

Application for Tutoring

Student-Athlete Support Services, 350 Younkin Success Center, 292-7088

Application Information: Tutoring student-athletes involves assisting students in understanding course material while promoting independent learning. Tutors are expected to have competency (GPA 3.0+) in the discipline in which they wish to tutor as well as the ability to employ strategies for facilitating student learning. **Junior Standing and previous tutoring experience preferred.**

Subject Areas for tutoring

Introductory level courses and some upper level courses in just about any area. Math, Chemistry, Business Core are particularly in demand.

Hours, Location, and Pay

Tutoring takes place *only* in the Younkin Success Center and its affiliated spaces. The hours are Monday-Thursday 7:30am-10:00pm, Friday 7:30am-5pm and Sunday 2-10pm, during the academic year. Time commitment depends on student demand and tutor schedules. Paperwork/data-entry that monitors student progress is also a part of the position, and strict adherence to our processes is expected. The position starts at \$8.65/hr for students, \$9-12/hr for non-students (Occasionally, we will grant 25% appointments to already-funded 50% GTAs with the approval of the Director of Student-Athlete Support Services).

General Information

Name _____ Date _____

Email _____ Home address _____

Best Contact Phone _____ Do you have another job at OSU and if so, where? _____ And are you paid bi-weekly or monthly?

How did you find out about us? _____

Status: *OSU undergrad student? // OSU GTA? // Unfunded OSU grad student? // Non-OSU student?*

(If OSU undergrad, year/rank in school? _____) Quarters Avail: Au Wi Sp Su

Times Available (Hours of Operation Sun 2-10; Mon-Th 7:30am-10:00pm; Fri 7:30am-5pm)

Education (OSU or other)

Undergrad College/Uni _____ Major _____ GPA _____ Degree Received? _____

Graduate Program _____ MA PhD Degree Received? _____

Courses you are able to tutor (include OSU course numbers if you know them)

Screening Questions

1. Why would you like to become a tutor and what makes you a good candidate?

2. Describe any situation where you have been a tutor, formally or informally. What did you do and what did you learn about tutoring?

3. Describe any situation where you have been tutored, formally or informally. What was helpful or not helpful? How effective was the overall session? What made it effective?

4. What, in your estimation, are common struggles in your area _____
(fill in the blank, e.g. Sociology, Accounting, Math) and how would you help someone?

5. How would you define academic integrity?

6. What are your future plans?

References: (name, title, email. Preferably from an academic area—advisor/professor)

1. _____
2. _____

Office Use Only			
Position _____	Status _____	Fees Paid? _____	Start Date _____
Wage _____	Times Available _____		
Paperwork: HR/Payroll _____	In GradesFirst? _____		
BuckID # _____	Student # _____		