

Athletics Newsletter

University of Wyoming

October 2011

NCAA To Evaluate Text Regulations

Published September 22, 2011, on NCAA.com

The NCAA may be ready to hit “send” on the following message about how texting factors into recruiting rules: “Time 2 chng.”

Without being prompted by a centralized or Association-wide task force, Divisions I, II and III are independently reaching similar conclusions about erasing rules that just four years ago drew a line in the cyber sand.

- Division I is considering proposals to include all forms of electronic correspondence (such as email and texts) to be sent to recruits during specified periods.
- In Division II, the Presidents Council and Management Council as part of the division’s desire to “ease administrative burden” are sponsoring a common and much earlier date at which all off-campus and electronic contact, including telephone calls and text messaging, could begin.
- The Division III Presidents Council is endorsing the idea that text messaging from athletics department staff to prospects should be regulated in the same manner as email, for which there are no restrictions on the timing or amount.

All three divisions could adopt changes by January.

That’s a far cry from 2006-07 when the Student-Athlete Advisory Committees scored an important victory by shouting down a proposal that would have done pretty much the same thing. Now some of the student-athletes themselves are the ones saying they’d like the flip-flop.

Why the 180? Because almost everything about communication has changed except the rules regulating it.

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The Compliance Office would like to thank Kelly Davis for her work on this month's Newsletter.



COMPLIANCE QUESTIONS OF THE MONTH

Question 1:

May University of Wyoming coaches post to a prospect's Facebook wall?

Question 2:

If a coach visits a prospect's school (and does not make any recruiting contacts) who has he/she used an evaluation for?

INTERPRETATION AND EDUCATIONAL COLUMN OF INTEREST

Determining a Prospective Student-Athlete's Educational Institution (I)

Date Published: September 9, 2011

Interpretation:

The academic and membership affairs staff determined that, for the purpose of providing return transportation following an official visit, a prospective student-athlete's educational institution is the high school, preparatory school or two-year college at which the prospective student-athlete is currently enrolled and has attended class(es).

NCAA Bylaw 14.5.4.2 -- Transferable English and Math Credit (I)

Date Published: September 19, 2011

Educational Column:

NCAA Division I institutions should note, pursuant to NCAA Bylaw 14.5.4.2, a two-year college transfer student-athlete who was not a qualifier must complete satisfactorily a minimum of 48 semester or 72 quarter hours of transferable degree credit acceptable toward any baccalaureate degree program at the certifying institution, including six semester or eight quarter hours of transferrable English credit and three semester or four quarter hours of transferable math credit.

The following questions and answers are designed to assist the Division I membership with the application of this legislation.

Question: If a transfer math course is evaluated and accepted by the institution's math department as math credit, but is not classified with a MATH label/heading in the course catalog, does the course satisfy the transfer requirement?

Answer: Yes, the course satisfies the transfer requirement. The certifying institution's math department must accept the course as math credit. A label of MATH for the course is not required to meet the transfer requirement.

Question: If a course transfers into an institution as math credit (e.g., MATH 999, MAT XXXX, Math Elective) but is not equated to a specific course offering at the certifying institution (e.g., MATH 101, MATH 2122) does the course satisfy the transfer requirement?

Answer: Yes, the course satisfies the transfer requirement. The transferable math course (e.g., MATH 999) is not required to match a specific course offered at the certifying institution. A math elective may fulfill the transferable math requirement.

Question: If a transfer student-athlete's course is accepted as a quantitative reasoning requirement at the certifying institution, (e.g., computer science, business statistics, philosophy of logic, architectural structures, social science statistics, music acoustics) does the course meet the transferable math requirement?

Answer: A course meets the transfer requirement if the math department determines it to fulfill a math credit requirement in any degree program at the certifying institution. A course that transferred into another department but met a quantitative reasoning requirement would not be considered a math course (e.g., logic course offered in the philosophy department).

Question: If a transfer student-athlete's course is accepted as a humanities writing requirement at the certifying institution, does the course meet the transferable English requirement?

Answer: A course meets the transfer requirement if the English department determines it to fulfill an English credit requirement in any degree program at the certifying institution. A course that transferred into another department but met a writing requirement would not be considered an English course (e.g., history course with a writing component).

Text Regulations (Cont.)

The NCAA often takes heat for rules that are outdated or out of touch, particularly when it comes to technology. The way these proposals are being couched, though, is to allow all electronic communication, thus negating the need to revisit the issue anytime some new application comes along.

As forward-thinking as those proposals might be, it doesn't mean the ones they would replace were considered backward at the time. In 2006, the Ivy League sponsored a proposal to limit electronic correspondence to recruits to email and the now-seemingly-ancient fax machine (does anyone even spell out "facsimile" anymore?). The proposal was more than an idle thought – student-athletes were getting dinged in the pocket whenever they got pinged in the palm.

It wasn't just Ivy student-athletes raising the cost concern, either. Athletes in all three divisions were starting to regard texting as a fiscal and social nuisance.

"Texting wasn't typically free then, so prospects would get charged for receiving a text, not just sending one," said former Mills rower and Division III SAAC member Kirin Kahn. "So if they weren't initiating the contact, there was a fear that they would be forced to pay for these unsolicited recruitment attempts."

For elite-level athletes, that could get expensive in a hurry.

"This probably won't just go seamlessly through the process," said the associate commissioner of the Atlantic Coast Conference, citing a split among members of the American Football Coaches Association as an example. "There will be a lot of discussion from a lot of constituents about whether this is a direction we should be taking."



DEPARTMENT SPOTLIGHT



A new feature starting this year for the Athletics Newsletter is the Department Spotlight. Each month we will be getting to know employees in various departments of Athletics. This month we will be talking with the Office of Academic Support (OAS) staff. The OAS staff includes Wes Maas, Patty Holgorsen, Sara Ray, Marie Tyrrell, Jamie Pond, Courtney Smith and Donna Messer. We asked all of them 5 questions that will help us get to know them.

- 1) Where did you get your undergraduate degree from and what is it in?

Wes: Sport Management, Newberry College

Patty: B.S. Kinesiology and Health Promotion, University of Wyoming

Sara: Communication, University of Wyoming

Marie: B.S. Sociology, Michigan State University

Donna: Attended UW & Oregon majoring in Early Childhood Education

Courtney: Mass Communication, South Dakota State

Jamie: Communication, University of Wyoming

- 2) What is your favorite food?

Wes: Mexican

Patty: Pizza- Chicago Style Deep Dish

Sara: Anything free (still have the college mentality toward food)

Marie: Beef Pasty (look it up!)

Donna: I eat most anything that isn't liver or brussels sprouts!

Courtney: Bagels

Jamie: Bear Tree Tavern & Inn Pizza

- 3) What is your favorite Halloween costume?

Wes: Daughter was a farmer last year.

Patty: Wrapping up as a present and have "To: Women, From: God". Obviously not a costume for myself, but I think it's pretty clever.

Sara: Jordan's costume last year-UPS Man

Marie: Freshman year: a bunch of people on my floor dressed up as National Spelling Bee participants (yes, I took part in this and yes, I am a nerd)

Donna: My favorite Halloween costume is one I made for my son – he wanted to be the "Zizzer-Zazzer-Zuzz" character from Dr. Seuss' ABC's. Not every Marine can say he wore pink checkerboard!

Courtney: Vampire

Jamie: Whatever my niece is dressed up as

- 4) What is your favorite part of your job?

Wes: Interaction with student-athletes, coaches, staff and other academic colleagues.

Patty: Working with the unique group of student-athletes, also known as football. I have the greatest job ever. Plus, I get to work with Wes Maas.

Sara: Working with the staff and student-athletes to come up with solutions to better serve our kids and then executing our plan and seeing the students succeed...and working with Wes Maas.

Marie: Seeing students learn and find success, both in the classroom and in life lessons they will take beyond their time at Wyoming. Plus, I get to work with Wes Maas.

Donna: I enjoy the student interaction. I get to see and talk to virtually every athlete – they are good kids and interact well with the counselors, their tutors and mentors and are putting in the effort to work at their education. This is a great staff too. Everyone is kind, caring and dedicated.

Courtney: My favorite part of my job is planning activities and events for student-athletes to participate in ☺

Jamie: Getting to know the students while learning the in's and out's of academic counseling (and working with Wes Maas).



Jamie Pond, Sara Ray, Patty Holgorsen, Wes Maas, Courtney Smith, Donna Messer, Marie Tyrrell

UW FACULTY/STAFF CORNER

1A FARs recognize 432 scholar-athletes

NCAA.org

More than 400 Division I Football Bowl Subdivision student-athletes were named as the inaugural recipients of the 1A FAR Academic Excellence Award.

The award was established by the 1A Faculty Athletics Representatives to recognize student-athlete academic achievement.

Recipients must have graduated in the past academic year with at least a 3.80 cumulative grade-point average and have participated in at least two years of intercollegiate athletics at an FBS institution in a sport sponsored by an FBS conference. Football student-athletes at FBS institutions that are independent in football were also eligible for the award.

The award was given to 432 student-athletes: 136 men and 296 women. Twenty-eight percent of the recipients majored in mathematics, science or engineering; 22 percent in business-related fields; 18 percent in social sciences or humanities; 12 percent in health-related studies; 7 percent in education; 6 percent in communications; and the remaining 7 percent in other fields.

The University of Wyoming had 2 student-athletes receive this honor, Jenna Rae Jester and Francis Gipson.

Jenna Rae Jester was on the women’s volleyball team last year and graduated in December 2010 with a degree in Business Administration.

Francis Gipson is on the women’s track team and is majoring in Criminal Justice.

A list of all recipients – along with their institutions, sports and majors – can be found at the 1A FAR website (http://www.oneafar.org/awards/Academic_Excellence.html).

COMPLIANCE WORD SEARCH

N J H I E P J F M X V Q C O M M U N I C A T I O N
 Z J B Q K E P M P N D G I O Q D O O R N A R M Q F
 D Q R T B P R V K V H C E L B I G I L E C Y N N T
 A N D G U N U E E C W P O S T X E T E N N I S P J
 N Y L H N Q E J N D F A S A M I T U X Q X Z T B D
 B J Y R E C T E C H N O L O G Y R T R X Z A D G X
 N R M U J H A S F B N U G Y Z W Y I P M F R J M I
 I W D F C I M J X I G B D V B Y I T C E P S O R P
 M Q J T H A A U X E V A M A Y J L S C H D J G X I
 P G Z H K X B D R C O I Z U C A B N I J W Z M H Y
 F L T X V L G A Q U I A H Y Q W A I X F V Q U E I
 D M V N H Y S D B G J U K D A I D U E P Q Q X Y G
 D N C A K M G U T P M O I H L B T Y E Z Y Y O L Q
 Y X A L Y Q U P N Z R K T P N K G O L D T E O Z A
 H Y F L S R D O B X Y B M C A W L S I W H X N A O
 E C T J Z G W Q S P A O O U Y O R V E F U H Q Q N
 J P N Z A Z N L G N C F S V X C K Z F G P K Y A T
 X U U V Q Y L R C U O S E K I S N U K B Z A C D Q
 U W V S F Z P Z T P N I O S R P Z X T P J V C O Y
 G R N F H O J J S N U G W A Q B M D N X X G N F M
 L L J L L A Z R W P X A M W Z S Z W P B T P U K Z
 I Q J G M M E A U Y O M Q Y O X L S U S S Q V M C
 U Z O N Z G H Y E M K E U W T X Q P A Z W V B D D
 Y A R K W I P J A H Z Q X J N C T N G G N Z W Z Z
 W T T J P W S W E H H V T O V O Q S V I M F Y M K

AMATEUR
 PROSPECT
 REGULATION
 TECHNOLOGY
 TENNIS

NCAA
 BYLAW
 COMMUNICATION
 COMPLIANCE
 ELIGIBLE

ANSWERS TO COMPLIANCE QUESTIONS

Answer 1:

No. University of Wyoming coaches cannot publicize the recruitment of a prospect by posting to a PSA's Facebook wall or commenting about the PSA in a Tweet. If the PSA is of age to correspond with, then University of Wyoming coaches may send a private message through Facebook or Twitter.

Answer 2:

The coach has used an evaluation for each prospective student-athlete in that sport at that school

RECRUITING CALENDAR October 2011

Sport	Contact/ Evaluation Period	Contact Period	Evaluation Period	Quiet Period	Dead Period
Men's Basketball		Sept 9 – Oct 5	Oct 6 – Mar 28		Nov 7-10
Women's Basketball		Sept 16 – Oct 6	Oct 7 – Feb 29		Nov 7-10
Football			42 evaluation days during the months of Sept, Oct, & Nov	Aug 1-Nov 26 (except for 42 eval days)	
Men's Golf	Aug 1-July 31				Nov 7-10
Women's Golf	Aug 1-July 31				Nov 7-10
Women's Soccer	Aug 1-July 31				
Women's Tennis	Aug 1-July 31				Nov 7-10
Swimming & Diving	Aug 1-July 31				Nov 7-10
Track & Field/Cross Country		Aug 10-Dec 11			Nov 21-22
Volleyball		August 1 – Dec 4			Nov 7-10
Wrestling	Aug 1-July 31				Nov 7-10

Recruiting Period Definitions

Contact Period: Permissible to make in-person, off-campus, recruiting contacts and evaluations.

Evaluation Period: Permissible to be involved in off-campus activities designed to assess the academic qualifications and playing ability of prospects. NO in-person, off-campus contacts may be made during evaluation periods.

Quiet Period: Permissible to make in-person recruiting contacts ONLY on the UW campus.

Dead Period: NOT permissible to make in-person contacts or evaluations on- or off-campus or to permit official or unofficial visits.

HAVE QUESTIONS?

Please contact the Athletics Department staff for further information or for answers to NCAA related questions.

Matt Whisenant

Molly Moore

Jessica Kumke

Pam Shuster

CR Davis

Deputy Athletic Director

Sr. Assoc. AD Internal Ops/SWA

Director of Compliance

Athletic Financial Aid

Compliance Assistant

307-766-5551

307-766-4092

307-766-4960

307-766-6101

307-766-3795