# VANDERBILT VISIONS MODULE SHORT GUIDE FOR A TOUR OF THE EXHIBITION

### Goals

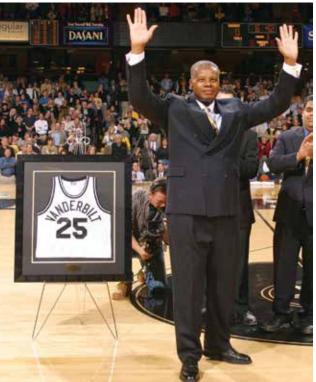
This exhibition provides a glimpse into the history of the late sixties and concentrates on how this history played out on the Vanderbilt campus, with the goal of providing our community the opportunity to discuss these issues anew in the gallery.

### Background

Race, Sports, and Vanderbilt: 1966-1970 includes photographs from various sources and front pages from the Tennessean during that time period. A touch-screen in the gallery allows visitors to access videos from the 1967 and 1968 Impact Symposia, featuring Dr. Martin Luther King Jr., Stokely Carmichael, Robert F. Kennedy, and Eugene McCarthy. Gallery visitors can access video interviews, conducted by Dr. Rosevelt Noble, of African American alums who were students at Vanderbilt in the late sixties. Artifacts from Vanderbilt University Special Collections include copies of handbooks and yearbooks from that period.

- How well does this exhibition supplement your reading of Strong Inside?
- What insights did you gain into race and sports at Vanderbilt during the period of the late sixties?
- In the late sixties, the United States experienced the growing civil rights movement and the Vietnam War protests. Can you see any intersections or correlations between these phenomena?
- Is there any photograph, interview, or artifact that "grabbed" you, arrested your attention, or affected you in a particular way? Which one? Can you articulate its
- How do you believe Vanderbilt is different today from the way it was in the late sixties?
- What is the overall effect of the exhibition on you?
- How do you understand the metaphor "strong inside"?

## VANDERBILT UNIVERSITY FINE ARTS GALLERY



Retiring Perry Wallace's jersey in Memorial Gymnasium, 2004 Courtesy Vanderbilt University Athletic Department

mpliance with federal law, including the provisions of Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendment of 1972, Sections 503 and

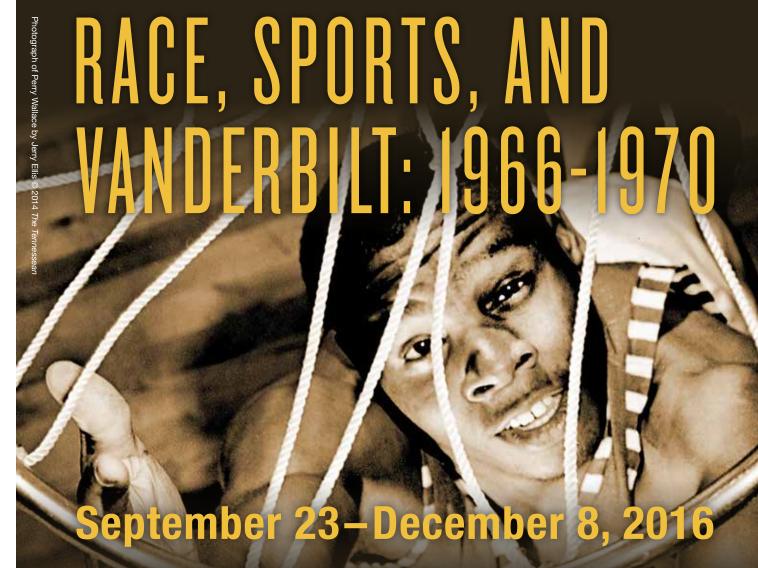
04 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, the ADA Amendments Act of 2008, Executive Order 11246, the Vietnam Veterans Readjustment Assistance Act of 1974 as amended by the Jobs for Veterans Act, and the Uniformed Services Employment and Reemployment lights Act, as amended, and the Genetic Information Nondiscrimination Act of 2008, Vanderbilt University does not discriminate against individuals on the basis their race, sex, sexual orientation, gender identity, religion, color, national or ethnic origin, age, disability, military service, covered veteran status, or genetic rmation in its administration of educational policies, programs, or activities; admissions policies; scholarship and loan programs; athletic or other universityadministered programs; or employment. In addition, the university does not discriminate against individuals on the basis of their gender expression, consisten with the university's nondiscrimination policy. Inquiries or complaints should be directed to the Equal Opportunity, Affirmative Action, and Disability Services Department, Baker Building, PMB 401809,

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VANDERBILT UNIVERSITY FINE ARTS GALLERY



A Vanderbilt University Fine Arts Gallery Exhibition linked to the 2016 Commons Reading, Strong Inside: Perry Wallace and the Collision of Race and Sports in the South by Andrew Maraniss

Curated by Martin Rapisarda Associate Dean, College of Arts and Science

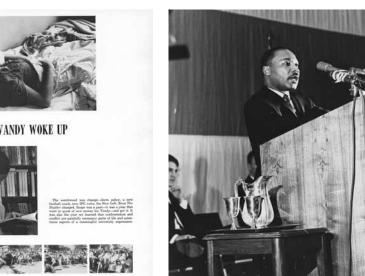
## RACE, SPORTS, AND VANDERBILT: 1966-1970

Fifty years ago, Vanderbilt University was distinctly different from the place we experience today. Similarly, the university remains the same in many ways, too. Those commonplace observations will not astound anyone. But in what ways is today's Vanderbilt different and the same?

Race. Sports. and Vanderbilt: 1966-1970 seeks to answer that question through a focus on race and sports. It highlights artifacts, photographs, texts, video and audio—the material culture of the late sixties on the Vanderbilt campus and in the Nashville community. It was a turbulent time filled with contradictions and conflict and remains one that is recalled

inaccurate—by those who lived through that period. For current Vanderbilt students, the sixties stands as a distant era known only through the mediations of texts, music, video, and testimonies and recollections of family and others. Today's students will find Vanderbilt

much as their sixties counterparts found it: A focus on academics. A collection of colleges and professional schools. Courses taught, and classes attended and missed. The Greek system is as strong today as in the sixties. Athletic teams have their share of triumphs and disappointments.



with a variety of interpretations—some accurate, some highly selective, some

and back then. Buildings have been added and others taken down. Peabody College and Vanderbilt were two separate academic institutions. The faculty and the student body were less diverse than today. Attitudes toward race, segregation, and integration were slowly changing or were hardening. Parietals, the rules governing student conduct in university residences, were delineated in publications such as the Co-Ed Handbook back then and have long since disappeared from today's lexicon.

Compare how the campus looks today

This look back is motivated by an important linkage with this year's Commons Reading. For the past five years, the Vanderbilt University Fine Arts Gallery has partnered with the Martha Rivers Ingram Commons and Vanderbilt Visions to connect its fall exhibition with the Commons

ar left: Page from the Commodore vearbook, 1967 Courtesy Vanderbilt University Special Collections and University Archives

Left: Martin Luther King Jr. speaks at 1967 Impact Symposium Courtesy Vanderbilt University Special Collections and University Archives

Right: Chancellor Alexander Heard, 1968 mpact Symposium Courtesy Vanderbilt University Special Collections and University Archives

Far right: Stokely Carmichael speaks at 1967 mpact Symposium Courtesy Nashville Banner Archives, Nashville Public Library, Special Collections

Reading, the text our incoming first-year class reads over the summer. This collaboration has been productive in extending the conversation by bringing our first-year class into the gallery.

For fall 2016, Strong Inside: Perry Wallace and the Collision of Race and Sports in the South, by Andrew Maraniss, has been selected as the Commons Reading. The text is also the focal point for a series of Visions group discussions, lectures, and events throughout the fall. Strong Inside tells an important story about race, athletics, and Vanderbilt University, providing the social and cultural context for Vanderbilt in the late sixties. The exhibition is designed to provide a valuable

supplement to the Visions experience, while expanding the discussion to the Vanderbilt community and the Nashville community at large.

Using Strong Inside and the story of Perry Wallace as its starting point, the exhibition examines and portrays the wider context of the issues central to this period. The 1967 Commodore yearbook included a section titled "The Year Vandy Woke Up." It may be said that the late sixties was the period Vanderbilt began to wake up, spurred in large part by Chancellor Heard's leadership in promoting the increased integration of the university and the student body's engagement with current issues through the Impact Symposium series. The

Impact Symposium series at Vanderbilt began in 1964 when a group of students saw the need to increase the campus's exposure to current issues by providing a forum in which intellectually challenging-and sometimes controversialspeakers could be heard. It is a period that saw the first African American basketball players at Vanderbilt and in the SEC; it was also when Levi Watkins Jr. became the first African American to enter the Vanderbilt University School of Medicine. In 1967, Walter R. Murray founded the Afro-American Association, and, in 1970, he became the university's first African American on the Board of Trust. Soon after, Bishop Joseph A. Johnson, the first African American to

be admitted to Vanderbilt (in 1953) and

the first African American to earn a doctorate at Vanderbilt (1958), became the second African American to serve on the Board of Trust. But, as the Maraniss text describes in detail, these and many other developments did not occur easily or without a price. For many on campus at that time, they had to be strong outside as well as strong inside.

The history of the sixties, the civil rights movement, and the Vietnam War have been examined and studied by many scholars and participants. The exhibition seeks to provide a glimpse into this history through an examination of how it played out on the Vanderbilt campus, with the goal of providing our community the opportunity to discuss these issues anew.



Perry Wallace lends a hand to Alabama player. Photograph by Robert Johnson, *The Tennessean* 

Race. Sports. and Vanderbilt: 1966-1970 is organized by the Vanderbilt University Fine Arts Gallery and is curated by Martin Rapisarda, associate dean of the College of Arts and Science. This exhibition is co-sponsored by Vanderbilt Athletics, the Office of Diversity, Equity, and Inclusion, Vanderbilt University Medical Center, the College of Arts and Science, and The Ingram Commons.

Exhibition material and advice have been provided by Andrew Maraniss, Dr. Rosevelt Noble, David Williams and Rod Williamson of Vanderbilt Athletics. Dr. George Hill, Dr. André Churchwell, Teresa Gray of Vanderbilt University Library Special Collections, Beth Odle of the Nashville Public Library. the Tennessean, and the Bishop Joseph Johnson Black Cultural Center at Vanderbilt. The gallery extends special thanks to all the individuals and organizations who have made this exhibition possible.

