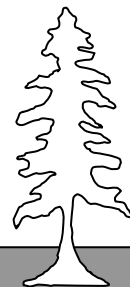


# STANFORD WOMEN'S LACROSSE

## QUESTIONNAIRE



### PERSONAL INFORMATION

Legal Name: \_\_\_\_\_ Social Sec #: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Email: \_\_\_\_\_  
 First name that you go by? \_\_\_\_\_ D.O.B: \_\_\_\_\_ IM Screen name: \_\_\_\_\_  
 Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
 Home #: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Cell #: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Verizon? \_\_\_ Fax #: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_  
 Mother's Name: \_\_\_\_\_ Occupation/Place of Work: \_\_\_\_\_ School: \_\_\_\_\_  
 Father's Name: \_\_\_\_\_ Occupation/Place of Work: \_\_\_\_\_ School: \_\_\_\_\_  
 Siblings' Names, Ages and Schools: \_\_\_\_\_

Do you have any relatives who are Stanford alumnae? **Y/N** Have you visited Stanford? When? \_\_\_\_\_  
 Name \_\_\_\_\_ Relationship \_\_\_\_\_ Class of \_\_\_\_\_ Do you intend to apply? \_\_\_\_\_  
 Name \_\_\_\_\_ Relationship \_\_\_\_\_ Class of \_\_\_\_\_  
 What are your hobbies? \_\_\_\_\_  
 Do you have a video? **Y/N** If no, when do you expect to have one? \_\_\_\_\_ Will you apply for financial aid? **Y/N**  
 Have you come to Stanford Lacrosse Camp? \_\_\_\_\_  
 Other schools of interest: \_\_\_\_\_

### ATHLETIC INFORMATION

#### **HIGH SCHOOL LACROSSE INFO**

Position: \_\_\_\_\_ Yrs of Experience: Varsity \_\_\_\_\_ JV \_\_\_\_\_ Other \_\_\_\_\_ Ht: \_\_\_\_\_ Wt: \_\_\_\_\_  
 Coach's Name: \_\_\_\_\_ Phone: \_\_\_\_\_ Email: \_\_\_\_\_  
 Home Jersey Color: \_\_\_\_\_ #: \_\_\_\_\_ Away Jersey Color: \_\_\_\_\_ #: \_\_\_\_\_

#### **CLUB LACROSSE INFO**

Team: \_\_\_\_\_ Position: \_\_\_\_\_  
 Coach's Name: \_\_\_\_\_ Phone: \_\_\_\_\_ Email: \_\_\_\_\_  
 Home Jersey Color: \_\_\_\_\_ #: \_\_\_\_\_ Away Jersey Color: \_\_\_\_\_ #: \_\_\_\_\_

Lacrosse Honors & years: \_\_\_\_\_

Other Sports Played (include honors & years): \_\_\_\_\_  
 \_\_\_\_\_



# Stanford Lacrosse Questionnaire, Continued

## ACADEMIC INFORMATION

High School: \_\_\_\_\_ Year of Grad: \_\_\_\_\_  
 Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
 HS Counselor: \_\_\_\_\_ Phone: (\_\_\_\_) \_\_\_\_\_ Fax: \_\_\_\_\_ Email: \_\_\_\_\_  
 Academic Interest / Anticipated Majors: \_\_\_\_\_ Unweighted GPA: \_\_\_\_\_ Rank: \_\_\_\_/\_\_\_\_  
**PSAT**- Date \_\_\_\_ (CR) \_\_\_\_ (M) \_\_\_\_ (W) \_\_\_\_ **SAT II**- Date: \_\_\_\_\_ Subj /Score: \_\_\_\_\_ **AP** Subj/score \_\_\_\_\_  
**SAT**- Date \_\_\_\_ (CR) \_\_\_\_ (M) \_\_\_\_ (W) \_\_\_\_ **SAT II**- Date: \_\_\_\_\_ Subj /Score: \_\_\_\_\_ **AP** Subj/score \_\_\_\_\_  
**SAT**- Date \_\_\_\_ (CR) \_\_\_\_ (M) \_\_\_\_ (W) \_\_\_\_ **SAT II**- Date: \_\_\_\_\_ Subj /Score: \_\_\_\_\_ **AP** Subj/score \_\_\_\_\_

### **\*WE RECOMMEND YOU TAKE THE SAT OR ACT IN THE FALL OF YOUR JUNIOR YEAR\***

#### **Academic Preparation**

The primary criterion for admission is academic excellence, and the most important credential is the transcript of completed work. When transcripts are reviewed, the Office of Admissions evaluates a students' grades in various core academic courses: English, science, foreign language, history (including art and music history), and mathematics. Courses such as driver's education, physical education, band, and shop, which do not develop critical verbal and analytical skills, are not included in their evaluation. In addition to grades, the number of core academic courses is also important in determining depth and breadth of academic preparation, with most students taking 4 to 5 academic courses per semester. It is also recommended that you take your SAT test at least twice in your junior year. We hope that your high school will provide you with the following program:

**English**--4 years--with significant emphasis on writing and literature. The stronger a student's preparation in English, the better the student's chances for success in whatever field of study you pursue.

**Mathematics** --4 years--with significant emphasis on fundamental mathematical skills algebra; trigonometry; plane, solid, and analytic geometry. The strongest possible grounding in math is especially desirable for students interested in scientific and technical fields.

**History** --3 or more years--including a year of American History. Such courses should include the writing of essays.

**Science** --3 or more years of laboratory science. For those with a preliminary academic interest in science or engineering, the strongest possible preparation in science is desirable.

**Foreign Language** --3 years of one foreign language is preferable. It is better to have taken one foreign language in depth rather than introductory courses in two different languages.

**Class Report:** Please list the classes and grades (if available) planned for your 10th, and 11th grades. List classes / grades from both semesters.

<u>10th Grade</u>				<u>11th Grade</u>	
1 <sup>st</sup> Semester	Grade	2 <sup>nd</sup> Semester	Grade	1 <sup>st</sup> Semester	Grade
Grade					
_____	_____	_____	_____	_____	_____
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_____	_____	_____	_____	_____	_____



Please mail to:  
 Recruiting Office  
 Stanford Lacrosse  
 Arrillaga Sports Center  
 641 E. Campus Dr.  
 Stanford, CA 94305-6150

