

Southern Illinois University at Carbondale

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2004-05 Graduation Rate	46%	61%
Four-Class Average	45%	66%
Student-Athlete Graduation Success Rate		79%

1. Graduation-Rates Data

a. All Students

	Freshman Rate Men				Freshman Rate Women				Freshman Rate Total			
	2004-05		4-Class		2004-05		4-Class		2004-05		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	22	32	***	***	15	33	***	***	37	32
Asian	32	31	108	38	21	52	61	51	53	40	169	43
Black	271	27	901	28	285	45	1010	38	556	36	1911	33
Hispanic	54	24	198	26	40	48	159	39	94	34	357	32
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	13	31	59	46	4	50	48	67	17	35	107	55
Two or More	0	-	0	-	0	-	0	-	0	-	0	-
Unknown	***	***	169	31	***	***	92	41	***	***	261	35
White	1029	47	3816	46	676	58	2699	55	1705	51	6515	50
Total	1436	41	5273	41	1041	53	4084	50	2477	46	9357	45

b. Student-Athletes

	Freshman Rate Men						Freshman Rate Women						Freshman Rate Total					
	2004-05		4-Class		GSR		2004-05		4-Class		GSR		2004-05		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	7	86	45	62	69	65	3	67	16	69	18	89	10	80	61	64	87	70
Hispanic	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	***	***	9	67	20	85	***	***	12	42	18	72	***	***	21	52	38	79
Two or More	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Unknown	***	***	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-
White	15	47	77	61	97	77	19	68	82	76	75	95	34	59	159	69	172	85
Total	25	60	134	62	191	73	24	63	111	71	113	90	49	61	245	66	304	79

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
Freshman Rate				Freshman Rate				Freshman Rate			
2004-05	4-Class	GSR		2004-05	4-Class	GSR		2004-05	4-Class	GSR	
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	100-a	100-b	100-b	Black	100-a	60-a	67-b
Hispanic	-	100-a	50-a	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	0-a	50-a
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	44-b	56-e	71-e	White	0-a	20-a	33-a	White	50-a	50-b	80-b
Total	44-b	58-e	69-e	Total	33-a	64-c	82-c	Total	75-a	50-d	71-e
Football				Men's Other							
Freshman Rate				Freshman Rate							
2004-05	4-Class	GSR		2004-05	4-Class	GSR					
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-				
Asian	-	50-a	50-a	Asian	-	-	-				
Black	75-a	56-e	60-e	Black	-	-	-				
Hispanic	-	-	0-a	Hispanic	-	-	-				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
N-R Alien	-	-	-	N-R Alien	67-a	75-b	89-d				
Two or More	-	-	-	Two or More	-	-	-				
Unknown	-	-	-	Unknown	-	-	-				
White	100-a	80-e	87-e	White	100-a	58-c	80-d				
Total	80-a	66-e	68-e	Total	75-a	65-d	84-e				
Women's Basketball				Women's CC/Track				Women's Other			
Freshman Rate				Freshman Rate				Freshman Rate			
2004-05	4-Class	GSR		2004-05	4-Class	GSR		2004-05	4-Class	GSR	
Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	100-a	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	0-a	0-a	75-a	Black	100-a	75-b	89-b	Black	-	100-a	100-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	-	-	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	0-a	0-a	40-a	N-R Alien	0-a	50-b	85-c
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	50-a	45-c	89-b	White	50-a	83-c	92-c	White	73-c	80-e	96-e
Total	33-a	36-c	85-c	Total	60-a	74-e	81-e	Total	69-d	77-e	95-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time students enrolled Fall 2010-11)

a. All Students	Men	Women	Total	b. Student-athletes	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	37	22	59	Am. Ind./AN	0	0	0
Asian	150	81	231	Asian	0	2	2
Black	1260	1480	2740	Black	53	30	83
Hispanic	414	306	720	Hispanic	3	7	10
Nat. Haw./PI	20	12	32	Nat. Haw./PI	0	0	0
N-R Alien	171	105	276	N-R Alien	19	10	29
Two or More	150	135	285	Two or More	0	1	1
Unknown	55	32	87	Unknown	1	0	1
White	5120	3711	8831	White	116	61	177
Total	7377	5884	13261	Total	192	111	303

c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	10	0	9	34	0
Hispanic	0	0	0	2	1
Nat. Haw./PI	0	0	0	0	0
N-R Alien	1	0	1	1	16
Two or More	0	0	0	0	0
Unknown	0	1	0	0	0
White	2	28	18	47	21
Total	13	29	28	84	38

Women	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	2
Black	10	17	3
Hispanic	1	2	4
Nat. Haw./PI	0	0	0
N-R Alien	0	0	10
Two or More	1	0	0
Unknown	0	0	0
White	3	8	50
Total	15	27	69

#Only student-athletes receiving athletics aid are included in this report.

Information about the Graduation Rates Report

Introduction.

This information sheet and the 2011 NCAA Graduation Rates Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the Federal Student Right-to-Know and Campus Security Act. Each NCAA Division I college or university is required to distribute this sheet and the report to prospective student-athletes and parents, as specified in Bylaw 13.3.1.2 (report distribution).

The graduation rates report provides information about two groups of students at the college or university identified at the top of the form: (1) all undergraduate students who were enrolled in a full-time program of studies for a degree, and (2) student-athletes who received athletics aid from the college or university for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

The report gives graduation information about students and student-athletes entering in 2004. This is the most recent graduating class for which the required six years of information is available. The report provides information about student-athletes who received athletics aid in one or more of eight sports categories: football, men's basketball, baseball, men's track/cross country, men's other sports and mixed sports, women's basketball, women's track/cross country, and other women's sports. For each of those sports categories, it includes information in six self-reported racial or ethnic groups: American Indian or Alaska Native, Asian, Black or African-American, Hispanic or Latino, Native Hawaiian or Pacific Islander, Non-Resident Alien, Two or More Races, White or Non-Hispanic and Unknown (not included in one of the other eight groups or not available) and the total (all nine groups combined).

A graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent. It is important to note that graduation rates are affected by a number of factors: some students may work part time and need more than six years to graduate, some may leave school for a year or two to work or travel, some may transfer to another college or university or some may be dismissed for academic deficiencies.

Two different measures of graduation rates are presented in this report: (1) freshman-cohort rate, and (2) Graduation Success Rate (GSR). The freshman-cohort rate indicates the percentage of freshmen who entered during a given academic year and graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear, as well as student-athletes who transferred into an institution. In addition, the GSR will subtract students from the entering cohort who are considered allowable exclusions (those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission), as well as those who would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

1. Graduation Rates Data. The box at the top of the graduation rates report provides freshman-cohort graduation rates for all students and for student-athletes who received athletics aid at this college or university. Additionally, this box provides GSR data for the population of student-athletes. [Note: Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.]

a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2004-05, and the four-class average, which includes those who entered as freshmen 2001-02, 2002-03, 2003-04 and 2004-05. The same rates are provided for women. The total for 2004-05 is the rate for men and women combined, and the four-class average is for all students who entered in 2001-02, 2002-03, 2003-04 and 2004-05.

b. Student-Athletes. This section provides the freshman-cohort graduation rates and also the GSRs for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N.)

2. Undergraduate Enrollment Data.

a. All Students. This section indicates the number of full-time, undergraduate, degree-seeking students enrolled for the 2010 fall term and the number of men and women in each racial or ethnic group.

b. Student-Athletes. This section identifies how many student-athletes were enrolled for the 2010 fall term and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 3-b for each of the eight sports categories.