

Phase II Life in the Balance Survey

Description:

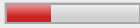
Date Created: 5/10/2010 5:07:46 PM

Date Range: 5/12/2010 12:00:00 AM - 8/6/2010 11:59:00 PM

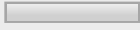
Total Respondents: 30

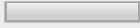
Q1. Do you think there should be changes to the current legislation regarding exemptions (annual and discretionary)?

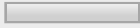
Count Percent

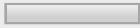
12 40.00%  Yes (please explain)

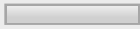
Count Percent

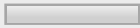
1 8.33%  Group them together

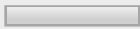
1 8.33%  I don't think there should be a nonchampionship segment for fall and spring sports.

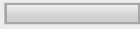
1 8.33%  I think there has been some abuse to the way that particular sports interpret the letter of the legislation as opposed to recognizing the intent of the legislation. I think some changes would better these issues.

1 8.33%  Just to make the definitions more seamless

1 8.33%  Only certain schools have the funds to use the all the various kinds of exemptions making it inequable for those with limited budgets. Also a compliance nightmare trying to make sure that the coaches are scheduling these events within the rules.

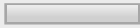
1 8.33%  Reducing the list of annual exemptions and adding one more discretionary exemption is more realistic in terms of how these non-countable competitions are used. Further, it would be easier to monitor from a compliance standpoint. Instead of searching through a list, I would know that a sport just get four exemptions and that is it.

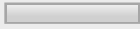
1 8.33%  They contradict the life in the balance proposals by adding more games on.

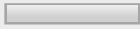
1 8.33%  This will help to reduce travel time and missed class time.

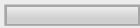
18 60.00%  No (please explain)

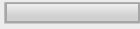
Count Percent

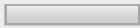
1 5.56%  According to the research, exemptions are not currently being abused so there would not be a need to chance the current legislation.

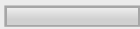
1 5.56%  I believe the limit of three from any exemption listed is satisfactory

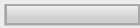
1 5.56%  I think the survey data that was collected by the NCAA demonstrated that the exemptions are not being abused

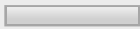
1 5.56%  Let's see what happens this year then reassess changes in legislation.

1 5.56%  None of the proposed changes are going to make a significant difference in the time demands placed on students. This is not "Life in the Balance", it's an attempt to help balance the budget.

1 5.56%  The exemptions a good balance for those contests that should not count (i.e. alumni games).

1 5.56%  The institution should decide what is the best balance of competitive equity and financial resources for them. Sports and regions are too different to attempt a "cookie-cutter" approach. It should not be legislated to satisfy the self interests of those who do not wish to make those decisions on their campus.

1 5.56%  The survey results showed that the membership overall is not abusing the exemptions. Further, the sports that experienced the reductions could maintain flexibility in scheduling games to maintain competitive opportunities for all team members, not just starters.

1 5.56%  There are plenty of exemptions as is. To add more only negates the decrease in student-athlete time that was legislated in January.

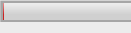
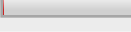
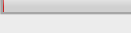
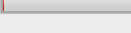
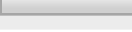
30 Respondents

Q2. One suggested change to the current legislation is as follows: The NCAA would maintain the following as annual exemptions: conference championship; independents championship; season-ending tournament; and the Alaska, Hawaii, Puerto Rico exemptions; and move the remaining annual exemptions (e.g., alumni contest, fundraising activity) to the list of discretionary exemptions; and increase the number of discretionary exemptions from three to four, and give institutions the choice of how to use those exemptions? Do you agree with this suggested change?

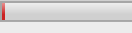


Count Percent

10 100.00%  Yes (please explain)


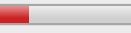

Count Percent

1	10.00%		I believe 4 is good. Due to reduced number of countable contests.
1	10.00%		I think this is a good suggestion.
1	10.00%		Same as a I explained in last questions. More realistic of how sports use exemptions and easier to monitor.
1	10.00%		Yes. Conference related exemptions should be untouched. The travel exemptions need to stay in for the complex travel to those locations.
0	0.00%		No (please explain)
Count		Percent	
10 Respondents			

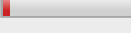
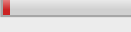
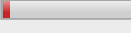
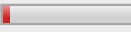
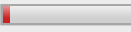
Q3. Do you have any other suggestions regarding annual exemptions?

Count	Percent		
1	11.11%		Yes (please specify)
Count		Percent	
1	100.00%		I think that in Division II several institutions utilize these exceptions to play a Division I institution prior to the start of the season without having to count the game toward limits. Keeping the opportunity but better defining what is permissible would be beneficial.
8	88.89%		No
9 Respondents			

Q4. Which of the following legislative proposals pertaining to the nonchampionship segment for baseball do you prefer?

Count	Percent		
11	40.74%		No changes to the current legislation. (Current legislation means the reduced schedule baseball will have 50 contests next year with no tournament exceptions.)
6	22.22%		Addition of two dates of competition in the nonchampionship segment. (These are dates of competition rather than contests, meaning teams could play multiple games in one day.)
10	37.04%		Addition of four dates of competition in the nonchampionship segment. (These are dates of competition rather than contests, meaning teams could play multiple games in one day.)
27 Respondents			

Q5. Please provide any additional comments or suggestions you may have regarding the above legislative proposals:

Count	Percent		
7	100.00%		
Count		Percent	
1	14.29%		Fall Sports have spring dates of competition so the Spring sports should also have the same opportunity.
1	14.29%		Four dates is too many, so two dates is appropriate for the fall in order balance work/life and provide competitive opportunities to student-athletes versus just practice. Competing is what they love to do! While giving two dates "back" to the sport seems like a contradictory move to phase I, it actually would make monitoring easier for compliance. I would not have to worry about the exact number of games the team is playing in the fall, I would just know they have two dates. The games in the fall are not "official", nor are they run officially (w/ sports info, administrators, etc...), so I can see coaches being creative in how they play these games i.e. play two 12 inning games so they would only count two games instead of say three games. Having the two date allowance controls budgets, provides consistency, and eases monitoring.
1	14.29%		I would prefer baseball and softball be permitted five dates of competition in the non-championship season just like soccer and volleyball. Also, a student-athlete that competes in the non-championship dates of competition and is eligible in the championship segment, but does not compete, should NOT utilize one of their four seasons of competition (just like soccer and volleyball in the spring).
1	14.29%		If any change should be made to the non-championship segment teams should be allowed two hours of full squad practice instead of the two hours of group skill workouts.
1	14.29%		Student-athletes want to compete, to test their abilities against others. Baseball and softball

			need to face pitchers, and hitters other than their own team members.
1	14.29%		The proposal for additional games in the nonchampionship segment without going through the first season seems as though what was passed at the most recent convention for baseball and softball was somewhat pointless. Additionally, it is the "dates of competition" in the nonchampionship segment in sports like baseball and softball give produce teams with 70 plus game records, which seems contrary to the intent of life in the balance.
1	14.29%		These dates of competition could provide for an economical opportunity for teams to have competitive opportunities for students while not missing class time and will bring this sport more in line with women's volleyball and soccer.
7 Respondents			

Q6. Which of the following legislative proposals pertaining to the nonchampionship segment for softball do you prefer?			
Count	Percent		
13	48.15%		No changes to the current legislation. (Current legislation means the reduced schedule softball will have 56 contests next year with no tournament exceptions.)
4	14.81%		Addition of two dates of competition in the nonchampionship segment. (These are dates of competition rather than contests, meaning teams could play multiple games in one day.)
10	37.04%		Addition of four dates of competition in the nonchampionship segment. (These are dates of competition rather than contests, meaning teams could play multiple games in one day.)
27 Respondents			

Q7. Please provide any additional comments or suggestions you may have regarding the above legislative proposals:			
Count	Percent		
7	100.00%		
1	14.29%		Fall Sports and spring sports should be treated similarly.
1	14.29%		Four dates is too many, so two dates is appropriate for the fall in order balance work/life and provide competitive opportunities to student-athletes versus just practice. Competing is what they love to do! While giving two dates "back" to the sport seems like a contradictory move to phase I, it actually would make monitoring easier for compliance. I would not have to worry about the exact number of games the team is playing in the fall, I would just know they have two dates. The games in the fall are not "official", nor are they run officially (w/ sports info, administrators, etc...), so I can see coaches being creative in how they play these games i.e. play two 12 inning games so they would only count two games instead of say three games. Having the two date allowance controls budgets, provides consistency, and eases monitoring.
1	14.29%		I would prefer baseball and softball be permitted five dates of competition in the non-championship season just like soccer and volleyball. Also, a student-athlete that competes in the non-championship dates of competition and is eligible in the championship segment, but does not compete, should NOT utilize one of their four seasons of competition (just like soccer and volleyball in the spring).
1	14.29%		In my opinion life in the balance is good idea without having any tournament exemptions for softball since multiple contests are on tournament dates and our institution's team hasn't had any problems with coming close to meeting the total number of contests without any of these contests being exempted.
1	14.29%		Student-athletes want to compete, to test their abilities against others. Baseball and softball need to face pitchers, and hitters other than their own team members.
1	14.29%		The proposal for additional games in the nonchampionship segment without going through the first season seems as though what was passed at the most recent convention for baseball and softball was somewhat pointless. Additionally, it is the "dates of competition" in the nonchampionship segment in sports like baseball and softball give produce teams with 70 plus game records, which seems contrary to the intent of life in the balance.
1	14.29%		These dates of competition could provide for an economical opportunity for teams to have competitive opportunities for students while not missing class time and will bring this sport more in line with women's volleyball and soccer.
7 Respondents			

Q8. Which of the following legislative proposals pertaining to the start date of the nonchampionship segment for spring sports do you prefer?

Count	Percent		
15	55.56%		No changes to the current legislation. (Current legislation states that September 7th or the first day of classes, whichever is earlier, is the start date for spring sports.)
10	37.04%		A start date of September 7th or the fourth day of classes, whichever is earlier.
2	7.41%		Neither
27	Respondents		

Q9. Please provide any additional comments or suggestions you may have regarding the above legislative proposals:

Count	Percent		
8	100.00%		
Count	Percent		
1	12.50%		As long as they are not permitted to miss classes for the non-championship segment, start date is irrelevant as long as we continue to adhere to "whichever is earlier"; from a compliance standpoint, we still have to get them certified.
1	12.50%		I like the September 15th date that I do not see as a choice.
1	12.50%		I would favor allowing a couple of days of classes prior to the beginning of the non-championship segment.
1	12.50%		none.
1	12.50%		OUr institution already has a rule in place for spring sports that states no athletic activity for the first week of classes
1	12.50%		September 7 or second week of class
1	12.50%		Spring sports need the flexibility in scheduling the nonchampionship segment in the northern states due to weather. The length of the segment is the same for all institutions, regardless of when it is started. The flexibility becomes necessary when scheduling competition with institutions from other NCAA D-I and D-III, and from other associations when the start of their season/segment may be different.
1	12.50%		This would give student-athletes some time to get settled in before having to worry about practices. This makes sense from a life in balance philosophy.
8	Respondents		

Q10. Do you think spring sport student-athletes should be allowed to engage in nonchampionship segment competition without using a season of competition (student-athletes would still need to be academically eligible)? (This pertains to spring sports, and the focus will be on contests that do not count for championships selection purposes.)

Count	Percent		
20	74.07%		Yes (please explain)
Count	Percent		
1	5.00%		...would provide the same "tryout" opportunity available to Fall sports currently. It might be very self-limiting, as true walk-ons might not complete Elig. Center Certification prior to the end of a short non-traditional season. I am presuming that no charge of season would occur if they later prove NOT academically eligible for the Championship season. Finally, this change might reduce the number of Medical Hardship waivers required in Baseball and Softball.
1	5.00%		Already allowable in fall nonchampionship.
1	5.00%		determining a "red-shirt" year can occur in exhibitions and scrimmages and should not hinder a student athletes. this would benefit students
1	5.00%		fall sports have this giving them a different set of rules
1	5.00%		Hardship occurs. or development is not quite there.
1	5.00%		It is just a good rule. If we are giving that benefit to the fall athletes, the spring athlete should receive it as well.
1	5.00%		It would help develop players, - give players a chance to play in against outside competition.
1	5.00%		Since they do not count for championship selection purposes no, these contests shouldn't be counted in terms of having used a season of competition.
1	5.00%		The Bylaw 14.2.4.1.2 exception should be available to spring sports so those

			student-athletes have the same opportunity as volleyball and soccer student-athletes.
1	5.00%	<input type="checkbox"/>	The spring sport student-athletes should have the same options that the fall sport student-athletes have.
1	5.00%	<input type="checkbox"/>	These games do not count for anything: wins, losses or stats. The only thing that counts is loss of eligibility. Why?
1	5.00%	<input type="checkbox"/>	To bring fairness between sports where soccer and women's volleyball students can participate in the nonchampionship segment without using a season while others cannot. This would provide more competitive opportunities for students that may not see the field in the Championship segment. In individual sports, student athletes can compete unattached where a student cannot participate unattached is team sports.
1	5.00%	<input type="checkbox"/>	While some would say that the fall prepares softball teams for their season, there is a long gap that occurs before the first game. If a team goes through all that practice durin the fall and winter only find that a particular freshmen is just not going to see the field very much it make sense to allow them to be redshirted so they have another year of opportunity much the same as other student-athletes. To have to burn a year of eligibility because they play in 1 or 2 games that mean absolutely nothing is inadvertently penalizing to a student-athlete.

7 25.93% No (please explain)

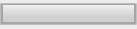
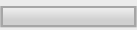
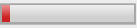
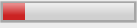
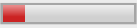
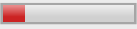
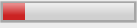
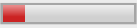
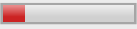
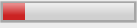
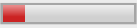
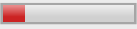
Count	Percent		
1	14.29%	<input type="checkbox"/>	I think that both the fall and spring sports should have their outside competition count as a season of competition.
1	14.29%	<input type="checkbox"/>	Only if it is the same for fall sports
1	14.29%	<input type="checkbox"/>	The current exception which applies to the Fall sports was based on the fact that their Spring participation is in preparation for the following season. To permit Spring sports to exempt Fall participation is just giving them a "pass".
1	14.29%	<input type="checkbox"/>	The student-athlete is engaging in competition representing the institution. Because the games do not count does not take away from the fact that they represented the institution in outside competition. I think they should be charged the season. I think the nonchampionship segment and the championship segment should be looked at as a whole when determining the use of a season.







27 Respondents




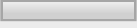
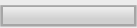

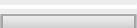
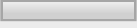
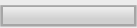

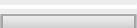
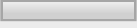
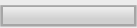

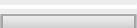

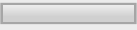
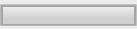
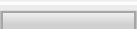

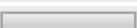

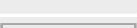
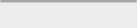
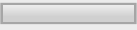
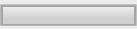
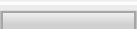

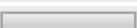

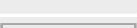
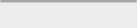
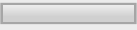
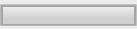
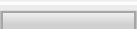

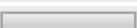

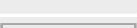
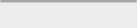
Q11. Do you think the NCAA should clarify what does and does not constitute a countable athletically related activity by creating a chart that will be included in the NCAA Division II Manual?

Count Percent
23 85.19% Yes (please explain)

Count	Percent		
1	4.35%	<input type="checkbox"/>	And permit student-athletes to request assistance from coach (direction and/or supervision) within time limits and within otherwise "dead" periods such as one week preceding finals week for non-championship sports. Physical activity is one of the best stress relievers and in order for them to be successful student-athletes, they want to work at their sport and want feedback.
1	4.35%	<input type="checkbox"/>	Exactness is always better! It takes away false interpretations, perceptions, and limits "creative" thinking that can be detrimental to life in balance for student-athletes.
1	4.35%	<input type="checkbox"/>	I think there has been confusion as to what is and is not considered countable athletically related activities. It would be nice to have it all outlined.
1	4.35%	<input type="checkbox"/>	It makes it easier for the compliance officer to point to the chart and have better grounds to tell the coach "No". It will hopefully prove great consistency among institutions who don't "interpret" the rule the same way.
1	4.35%	<input type="checkbox"/>	It should because it is left to the institution to determine what it is calling athletically related activities and what it considers conditioning type training.
1	4.35%	<input type="checkbox"/>	It would be VERY helpful!
1	4.35%	<input type="checkbox"/>	no arguing with something when it is completely explained...not subject to interpretation.
1	4.35%	<input type="checkbox"/>	No matter how inclusive or wordy you make the chart, there will be coaches who will come up with some new way to try to slip around it! It would be good to have a reprintable list that we can send to each coach, however... (If not in the Manual, at least as a printable Compliance tool)
1	4.35%	<input type="checkbox"/>	That would be helpful, so yes.
1	4.35%	<input type="checkbox"/>	There is currently a list that is published on NCAA.org that is used as an educational document. There is not a requirement to review this information. If this was in the manual,

				institutions would be bound to know this list. The caveat is that it is not an exhaustive list.																				
1	4.35%			This will be a great addition.																				
1	4.35%			Would be helpful for new coaches																				
4	14.81%			No (please explain)																				
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27 Respondents																								

Q12. Do you think there should be changes to legislation pertaining to skill instruction outside of the playing season for sports other than football?																			
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10	37.04%			No															
27 Respondents																			

Q13. Potential legislative changes related to skill instruction are as follows:Basketball Only: Allow full team activities (skill instruction or practice) for no more than two hours per week from the first permissible date of preseason conditioning through October 15th; and maintain current skill instruction rules (no more than two hours of skill instruction with four student-athletes) following the conclusion of the Division II basketball championship (end of championship season).Do you agree with this change?																																																	
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will rotate in our 1-3-1 zone defense.

1 7.14% keep current rule - don't add more practices. enhance individual time with coaches

1 7.14% Student athlete and coach welfare. Institutions are pressed for gym space. Our institution wants the sport to be able to conduct full team activities for two hours with the option of doing skill instruction with smaller groups to reduced the burden on both student athletes and coaches. Under current legislation, our limited gymnasium space and availability causes our student athletes and coaches to hold skill instruction hours before 8:00 am classes and after classes, as late as 10:00 pm. We would support allowing full team activities for two hours outside of the season (before and after).

27 Respondents

Q14. For skill instruction outside of the playing season (for all sports other than football (including basketball)):Permit full team activities (skill instruction or full practice) outside of the season for no more than two hours per week; and regulate that the remaining six hours per week outside of the season be limited to participation in weight-training and conditioning?Do you agree with this change?

Count Percent

19 70.37% Yes (please explain)

Count Percent

1 5.26% I like this, because it will permit those sports which are allowed "Tryouts involving competition" to schedule one day each week, if needed, in which prospects having a tryout may actually scrimmage with current team members.

1 5.26% Life in the balance for coaches and student-athletes.

1 5.26% Moslty agree, but I don't think there is any reason to limit it to weight training and conditioning.

1 5.26% Perfect! I don't have to stick my head in a gym to worry about what a team is doing in their groups, etc... as stated above. They get two hours to do what they want. Much easier to monitor. Better use of coach and student-athlete time by providing life and balance for both groups. On a side note: We really shouldn't be concerned about what a coache is doing two hours a week. If we want a life in balance change for basketball especially, we should prohibit "open gyms". Most abused voluntary activity that creates a life out of balance for student-athletes.

1 5.26% Student athlete and coach welfare. Institutions are pressed for gym space. Our institution wants the sport to be able to conduct full team activities for two hours with the option of doing skill instruction with smaller groups to reduced the burden on both student athletes and coaches. Under current legislation, our limited gymnasium space and availability causes our student athletes and coaches to hold skill instruction hours before 8:00 am classes and after classes, as late as 10:00 pm.

1 5.26% The key to this proposal is "two hours." Whether it's skill instruction or full practice the student-athlete time commitment to on-court activities will still be the same out-of-season.

1 5.26% the players weight and condition in order to play their sport. they would rather play their sport for 8 hours as opposed to condition for it for 8 hours a week.

8 29.63% No (please explain)

Count Percent

1 12.50% Again, I don't agree with the skill instruction component--I would rather have full practices for two hours per week.

1 12.50% I believe skill instruction would be eliminated if this passes and student-athletes seem to like skill instruction as this is when they have more one on one time with coaches to refine their skills.

1 12.50% I think the student-athletes have stated pretty clearly that they like the small group skill instruction. I don't think full team practice should be allowed. Skill instruction was intended for basic fundamental skill improvement not for "team" activity like this is how we will rotate in our 1-3-1 zone defense.

1 12.50% I would be for this if it did not contain the full team full practice opportunity. I think it is contrary to the Life in the Balance concept.

1 12.50% Individual skill instruction should still be an available option.


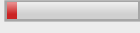
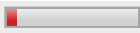
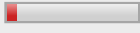
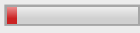
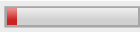

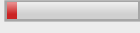
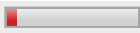
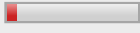
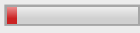
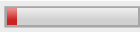

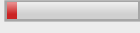
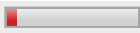
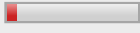
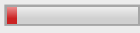
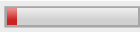

1 12.50% keep current rule - don't add more practices. enhance individual time with coaches

27 Respondents


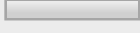
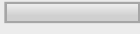

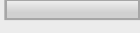
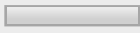
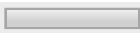
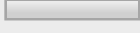
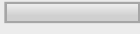

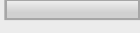
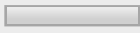
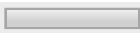
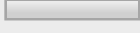
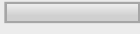

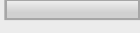
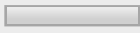
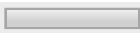

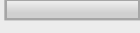
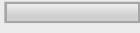
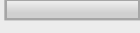
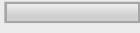
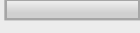
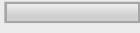
Q15. Which of the following legislative proposals pertaining to the start date of the nonchampionship segment for winter sports (including basketball) do you prefer?

Count	Percent		
12	44.44%		Current legislation (no change)
8	29.63%		A start date of September 7th or the fourth day of classes, whichever is earlier.
4	14.81%		A start date of September 15th
3	11.11%		A start date of September 15th, or first day of classes, whichever is later.
27	Respondents		

Q16. Please provide any additional comments or suggestions you may have regarding the above legislative proposals:

Count	Percent																														
6	100.00%																														
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>16.67%</td> <td></td> <td>If start dates are a problem, that should be left to each institution's president and/or A.D. to regulate.</td> </tr> <tr> <td>1</td> <td>16.67%</td> <td></td> <td>Let the institutions decide what works best for them. Many of our coaches don't start on the first day of classes, but their decisions are based on several variables. Coaches are required to be responsible for many things that, realistically, they can't control. The NCAA and the leadership councils need to stop taking away the ability & flexibility of coaches and institutions to provide the best experience possible for the student-athlete.</td> </tr> <tr> <td>1</td> <td>16.67%</td> <td></td> <td>Make the start date the second week of classes for all nonchamp in Fall</td> </tr> <tr> <td>1</td> <td>16.67%</td> <td></td> <td>Many D-2 Compliance staffs are not overly populated! It would be nice to have two weeks to get the Fall teams somewhat finalized before we have to have our monitoring/eligibility verification/etc. gears up, running and perfected for winter Sports. One standard date is also far easier on those doing facility scheduling.</td> </tr> <tr> <td>1</td> <td>16.67%</td> <td></td> <td>None</td> </tr> <tr> <td>1</td> <td>16.67%</td> <td></td> <td>Transition into out-of-season workouts has been important in helping students transition into college life because of the contact the coaching staff can have with the student athlete. Some choose to start later but others start shortly after the start of the school year to help reduce the stress level of students transitioning back to classes. Student athletes have shown to have higher GPAs and graduation rates than the general student body.</td> </tr> </tbody> </table>				Count	Percent			1	16.67%		If start dates are a problem, that should be left to each institution's president and/or A.D. to regulate.	1	16.67%		Let the institutions decide what works best for them. Many of our coaches don't start on the first day of classes, but their decisions are based on several variables. Coaches are required to be responsible for many things that, realistically, they can't control. The NCAA and the leadership councils need to stop taking away the ability & flexibility of coaches and institutions to provide the best experience possible for the student-athlete.	1	16.67%		Make the start date the second week of classes for all nonchamp in Fall	1	16.67%		Many D-2 Compliance staffs are not overly populated! It would be nice to have two weeks to get the Fall teams somewhat finalized before we have to have our monitoring/eligibility verification/etc. gears up, running and perfected for winter Sports. One standard date is also far easier on those doing facility scheduling.	1	16.67%		None	1	16.67%		Transition into out-of-season workouts has been important in helping students transition into college life because of the contact the coaching staff can have with the student athlete. Some choose to start later but others start shortly after the start of the school year to help reduce the stress level of students transitioning back to classes. Student athletes have shown to have higher GPAs and graduation rates than the general student body.
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6	Respondents																														

Q17. Do you think the NCAA should reduce the length of playing season by one week (seven days) for swimming and diving, track and field, and wrestling?

Count	Percent																														
11	42.31%		Yes (please explain)																												
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>9.09%</td> <td></td> <td>I do not have an issue with this.</td> </tr> <tr> <td>1</td> <td>9.09%</td> <td></td> <td>So many of our track participants are also cross country participants and the season is very long for those student-athletes.</td> </tr> <tr> <td>1</td> <td>9.09%</td> <td></td> <td>The current season is very long. With the ability for out-of-season workouts (8 hours per day) there is room for this to be reduced to create more of a student life. These programs can start early in the academic year and finish late in the academic year, spreading the season out over the Winter break and a segment separation.</td> </tr> <tr> <td>1</td> <td>9.09%</td> <td></td> <td>The season is way too long. There is no life in the balance for these student-athletes and coaches.</td> </tr> <tr> <td>1</td> <td>9.09%</td> <td></td> <td>This is inline with the reduction of other sports that we have already done.</td> </tr> <tr> <td>1</td> <td>9.09%</td> <td></td> <td>winter sports should all the same rules</td> </tr> </tbody> </table>				Count	Percent			1	9.09%		I do not have an issue with this.	1	9.09%		So many of our track participants are also cross country participants and the season is very long for those student-athletes.	1	9.09%		The current season is very long. With the ability for out-of-season workouts (8 hours per day) there is room for this to be reduced to create more of a student life. These programs can start early in the academic year and finish late in the academic year, spreading the season out over the Winter break and a segment separation.	1	9.09%		The season is way too long. There is no life in the balance for these student-athletes and coaches.	1	9.09%		This is inline with the reduction of other sports that we have already done.	1	9.09%		winter sports should all the same rules
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1	6.67%	<input type="checkbox"/>	I don't think reduction is what the student athletes want. As a soccer coach, I want to coach soccer, so I would not want my season reduced.
1	6.67%	<input type="checkbox"/>	I have no opinion on this topic, but would assume things are okay with the season as is currently structured.
1	6.67%	<input type="checkbox"/>	keep same
1	6.67%	<input type="checkbox"/>	The season has already been reduced with the adoption of the winter dead period.
1	6.67%	<input type="checkbox"/>	We do not sponsor any of those sports so I don't support any reductions.

26 Respondents

Q18. Do you think there should be flexibility in the winter dead period (Dec. 20-26) to allow institutions to flex their dates as long as Dec. 24-25-26 are included (i.e., could select start date of Dec. 23 and run through Dec. 29)?

Count Percent

14 53.85% Yes (please explain)

Count	Percent		
1	7.14%	<input type="checkbox"/>	Absolutely. As long as December 24-26 is included the actual window for everyone to have the dead period is still very small. However, it would allow for institutions that have traditional events that now fall in the dead period to still be able to continue those traditions.
1	7.14%	<input type="checkbox"/>	Every school calendar is different
1	7.14%	<input type="checkbox"/>	Institutions and/or conferences should have flexibility in the winter dead period as this will help with scheduling challenges.
1	7.14%	<input type="checkbox"/>	makes planning easier
1	7.14%	<input type="checkbox"/>	Our campus shuts down to save energy bills for a period around Christmas. We should be able to align our Athletic Dead Period with the days chosen by our campus.
1	7.14%	<input type="checkbox"/>	Our institution is actually closed between Christmas and New Years, on an annual basis. The new legislation insures that we have to work at a time that we would rather not compete and give student-athletes time with their families.
1	7.14%	<input type="checkbox"/>	the academic year may not match up with the 'dead period' time. plus, institutions should have some flexibility in their scheduling.
1	7.14%	<input type="checkbox"/>	The dead period is good but it will impact competitions after the break. There needs to be time to get into shape to play after the break.
1	7.14%	<input type="checkbox"/>	We need the flexibility due to our academic calendar and the use of our facilities for commencement. Normally we give our student athletes time off during final exam week. However in 2010-11, the timing of final exams, set-up for commencement, the days of commencement program, and the dead period is forcing us to practice and compete during final exams week. This will also be the case in future years because of the time needed for set-up for commencement.

12 46.15% No (please explain)

Count	Percent		
1	8.33%	<input type="checkbox"/>	Again from a monitoring standpoint, this is easy to follow. Everyone is the same. From a scheduling standpoint, having a flex time would create more problems, not less. While having the set time affects certain schools with graduations, etc....it is something that affects few and so the benefits for many outweigh this.
1	8.33%	<input type="checkbox"/>	Having a uniform dead period would not permit any institution to have a potential competitive advantage.
1	8.33%	<input type="checkbox"/>	I think having a dead period during the holidays would be great for the student athletes and coaches
1	8.33%	<input type="checkbox"/>	I think there should be some flex on the opportunity to travel from a road content on the 19/20th, but institutions would potentially be off their dead period and other institutions in the geographic area could still be on their dead period.

26 Respondents