

Recertification Call Back Issues

June 15, 2010

1.1. OP Principle

- ICA Mission: Date(s) of formal approval of ICA Mission, Philosophy & Goals (Page 7)
- Item 4: Comment on how the President maintains clear and direct oversight. Explanation of the daily activities that go toward this supervision. Provide examples for each way. PEC, involvement in hiring/firing, budget process, coaches' contracts are reviewed by Office of General Counsel as an agent of President. (Page 11)
- Item 8: Expand to include specific other information on how the construction example we gave for ICA correlates/doesn't correlate to construction in other areas of campus. Example: Baseball Stadium vs. Student Center. (Pages 13-14)
- Item 9: (C) Specifically related to F.A.R. and the Student Athlete Advisory Committee. (Pages 14-15)
(A B C) for other individual(s) or campus group(s). (Page 15 blank)
- Item 10: Please address the last part of Item 10 (underlined) Name the people who serve, what organizations, in what capacity (ex-officio included) (Pages 15-16)
- Item 14: How is data reviewed annually? Who else is involved (names & titles). (Page 17)

1.2 Op Principle

- Item 8: Specify compliance responsibilities assigned to: AD, Director of Adm., Director Financial Aid, Registrar, and Bursar. (Page 24)
- Item 10: Specify on how MU annually communicates compliance responsibilities (written policies) to various people outside of ICA with compliance responsibility. (Page 28)
- Item 11: Specify the frequency of rules education for people outside of Ica with compliance responsibility. (Pages 28-29)

What topics are covered in the rules education sessions with student athletes, boosters, ICA staff, coaches, faculty, and institutional staff outside of ICA?

- Item 15: Specify the date or time period implemented for each item: Recruiting, Complimentary Admission, Booster Organizations, Extra Benefits. (Page 31)

2.1 OP Principle

- Item 6: Expand on the summary – provided with hard data for each year analyzed. NCAA wants specific #'s to support the response. (Page 36)
- Item 9: Provide data breaking down the analysis year by year (not aggregate) for four most recent academic years. Show the work that led to the conclusion. (Page 37)
- Item 13: Please expand on what accounts for the differences year to year in the response. (Page 39)
- Item 21: How are the policies (described in 18 & 19) communicated/distributed in writing to student athletes, ICA staff, faculty & administrative staff? (Pages 43-44)

3.1

- Item 2: Plan 1-4 good for Plan #s 5, 6, 7 – what specific date(s) were these items implemented. (Pages 74-77)
- Item 11: The duration of the plan must be 5 years in length! (Page 109)
- Item 2: Has to be a Diversity (Minority) Plan – needs to be laid out similar to Gender Plan. (Page 111)
- Item 6: Needs the data analyzed and explained. (Page 111)
- Item 7: Be more specific! Explain the data in the table on page 141 – break down by each racial/ethnic category. Explain what the differences exist. (Page 111)
- Item 8: Same as #7, but with chart on page 142. Break down by year, by racial/ethnic, and by sport! (Page 112)
- Item 9: More clarity: Incomplete/unclear answers. Page 112)
 2. Assessment – A & D
 5. Retention – A & D
 7. Programs ... - A & D
 8. Programs ... - A & D Clarify ..., Incomplete/Unclear Answers

- Item 9:
 1. Institutional -- B, C, D
 6. Partnerships – B, C, D
 3. Recruitment – A, B, C, D
 9. Participation – A, C, D

(Page 112)

3.2

- Item 12: The plan needs to be defied for five years similar to Gender Plan. Has the div. issues plan received formal institutional approval for div. plan? Be specific to show this has happened. (Page 122)

3.3

- Item 4: Review the Senior Exit Interview (needs to include) questions pertaining to:
 1. Questions about effectiveness of Student-Athlete Advisory Committee
 2. Questions about the NCAA Student-Athlete Assistance Fund and the NCAA Student-Athlete Opportunity Fund and were the S-As informed of the funds.
- Item 6: There was no clear statement on how MU directly communicates policies on transfer and financial aid grievance procedures to ICA staff, coaches and student athletes. Page 130)

Need: What individual(s) are responsible for overseeing financial aid and transfer grievance policies? Add: Grievance procedures for transfers to the end of #6 Financial Aid.

- *** Send items to James via email/word document and with OP# and answer listed. (Also list the issue that needed to be addressed).

3.

