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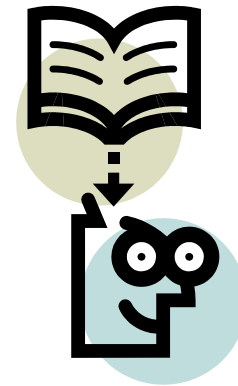
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# Section 1

## Information



# Loyola University Chicago

## Mailing Address:

Department of Intercollegiate Athletics  
Alumni Gym  
6511 N. Sheridan Rd.  
Chicago, IL 60626

## Main Phone:

(773) 508-2560

## Athletic Conference:

NCAA Division I-AAA  
Horizon League

## Colors:

Maroon and Gold

## Mascot:

LU Wolf



## GOVERNING BODIES



Standards of conduct and ethics have been established and are enforced by the following authorities as follows:

### Loyola University Chicago

Staff members and student-athletes are subject to the provisions of the staff and student handbooks of the Intercollegiate Athletics and all disciplinary procedures, which apply to all staff and students of Loyola University Chicago.

### National Collegiate Athletic Association (NCAA)

Staff members and student-athletes are subject to the rules and regulations of the NCAA covering unethical or un-sportsmanlike behavior and other specified misconduct.

### Horizon League

Staff members and student-athletes are subject to the rules and regulations of the Horizon League covering unethical or un-sportsmanlike behavior and other specified misconduct.

## MISSION AND ROLE OF LOYOLA UNIVERSITY CHICAGO

### Our Promise

Preparing People to Lead Extraordinary Lives.

### Our Mission

We are Chicago's Jesuit Catholic University—a diverse community seeking God in all things and working to expand knowledge in the service of humanity through learning, justice and faith.

### Our Vision

Loyola University Chicago will be the school of choice for those who wish to seek new knowledge in the service of humanity in a world-renowned urban center as members of a diverse learning community that values freedom of inquiry, the pursuit of truth and care for others.

Our Jesuit Catholic tradition of excellence in education also helps us to recognize extraordinary lives by looking for evidence of the following characteristics:

- **Commitment to excellence:** Applying well-learned lessons and skills to achieve new ideas, better solutions, and vital answers.
- **Faith in God and the religious experience:** Promoting well-formed and strongly held beliefs in one's faith tradition to deepen others' relationships with God.
- **Service that promotes justice:** Using our learning and leadership in open-handed and generous ways to ensure freedom of inquiry, the pursuit of truth and care for others.
- **Values-based leadership:** Ensuring a consistent focus on personal integrity, ethical behavior in

business and in all professions, and the appropriate balance of justice and fairness.

- **Global awareness:** Demonstrating an understanding that the world's people and societies are interrelated and interdependent.

## NON-DISCRIMINATORY POLICIES



### Notice of Non-discriminatory policy towards students

Loyola University Chicago admits students without regard to their race, religion, color, sex, age, sexual orientation, or national or ethnic origin to all the rights, privileges, programs, and other activities generally accorded or made available to students at the school. Loyola University Chicago does not discriminate on the basis of race, religion, color, sex, age, sexual orientation, or national or ethnic origin in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school administered programs.

Otherwise qualified individuals are not subject to discrimination on the basis of a disability. If students believe students have been discriminated against because of race, religion, color, sex, age, sexual orientation, national origin, or disability, please contact the Office of the Dean of Student Life.

**Loyola University Chicago is an equal opportunity employer and educator.**

## THE HISTORY OF ST. IGNATIUS OF LOYOLA

A narration of the life of St. Ignatius of Loyola is based on *A Pilgrim's Testament*, an autobiography dictated to a fellow Jesuit three years before he died. In speaking, Ignatius referred to himself in the third person.

Ignatius was a minor nobleman, born in 1491 in the family castle of Loyola in Basque country and brought up as a knight in the courts of Spain. In his autobiography he sums up the first twenty-six years of his life in one sentence: "He was a man given to the follies of the world; and what he enjoyed most was warlike sport, with a great and foolish desire to win fame." The desire to win fame brought Ignatius to Pamplona to aid in the defense of that frontier city against French attack. The defense was hopeless; when, on May 20, 1521, he was hit by a cannon ball, which shattered one leg and badly injured the other, Ignatius and the city of Pamplona both fell to French forces.

French forces cared for the badly wounded Ignatius and returned him to Loyola, where he spent a long convalescence. In this forced period of inactivity, he asked for books to read and, out of boredom, accepted the only ones available – *The Lives of the Saints* and *The Life of Christ*. Ignatius was discovering God at work in his life; his desire for fame was transformed into a desire to dedicate himself completely to God, although he was still very unsure what this meant. The one thing he wanted to do was to go to Jerusalem as soon as he recovered "with as much of disciplines and fasts as a generous spirit, fired with God, would want to perform."

Ignatius began the journey to Jerusalem as soon as his recovery was complete. The first stop was the famous shrine of Montserrat. On March 24, 1522, he laid his sword and dagger "before the altar of Our Lady Montserrat, where he had resolved to lay aside his garments and to don the armor of

Christ.” He spent the whole night in vigil, a pilgrim’s staff in his hand. From Montserrat he journeyed to a town named Manresa, intending to remain for only a few days. He remained for nearly a year. Ignatius lived as a pilgrim, begging for his basic needs and spending nearly all his time in prayer.

The pilgrim gradually became more sensitive to the interior movements of his heart and the exterior influences of the surrounding world. He recognized God revealing His love and inviting a response, but he also recognized that his freedom to respond to that love could be helped or hindered by the way he dealt with these influences. He learned to respond to God’s love by struggling to remove the obstacles from freedom. But “love is expressed in deeds.” The fullness of freedom led inevitably to total fidelity; the free response of Ignatius to the love of God took the form of loving service; a total dedication to the service of Christ who, for Ignatius the nobleman, was his “King.” Because it was a response in love to God’s love, it could never be enough; the logic of love demanded a response that was ever more (*magis*).

Leaving Manresa in 1523, Ignatius continued his journey to Jerusalem. But it was God’s will that he move on and he decided to study for some time, beginning his education in Barcelona. The forces of the Inquisition continued to harass him until finally, in 1528, he left Spain entirely and moved to France and the University of Paris.

Ignatius remained in Paris for seven years and it was here at the University of Paris that a more lasting group of “friends in the Lord” was formed. Peter Favre and Francis Xavier were his roommates, “whom he later won for God’s service by means of the Spiritual Exercises.” Attracted by the same challenge, four others soon joined them. Each of these men experienced God’s love personally, and their desire to respond was so complete that their lives were totally transformed. As

each one shared this experience with the others, they formed a bond of community, which was to last throughout their lives.

Their resolve to put themselves at the service of the Holy Father meant that they might be sent to different parts of the world, wherever the Pope had need of them; the “friends in the Lord” would be dispersed. It was only then that they decided to form a more permanent bond, which would keep them united even when they were physically separated. They would add the vow obedience, thus becoming a religious order.

In 1539 the companions, now ten, were received favorably by Pope Paul III, and the Society of Jesus was formally approved in 1540; a few months later, Ignatius was elected its first Superior General.

### **Loyola University Chicago**

Loyola University Chicago, founded in 1870 as St. Ignatius College, is a national, private, urban university in the Jesuit Catholic tradition. Dedicated to higher education and health care, Loyola emphasizes excellence in teaching, research, and community service. The Jesuit tradition, as embodied at Loyola, focuses on developing the whole student intellectually, socially and spiritually within the Judeo-Christian framework.

The university is comprised of two Chicago area campuses and the Rome Center in Italy. Graduate or bachelor degrees are given in 45 fields while academic departments in the humanities, education, social sciences and natural sciences have 32 programs leading to a doctoral degree and 38 for master’s degrees.

The site of the Lake Shore Campus was acquired in 1906. In 1908 the college incorporated the School of Law, and in 1909,

incorporated the School of Medicine, becoming Loyola University Chicago in 1909 by granting professional and graduate degrees.

The Lake Shore Campus has 40 buildings, including the 5,200-seat, 44,500 square-foot Joseph Gentile Event Center for athletics, recreation and special events, completed in 1996; and the Edward Crown Center for the Humanities and the Simpson Living-Learning Center residence hall. Lake Shore Campus is home to the College of Arts and Sciences, largest of the university's nine schools and colleges; the Graduate School, offering master's and doctoral degree programs in a variety of areas; the Marcella Niehoff School of Nursing, the first accredited collegiate nursing school in Illinois; the Institute of Pastoral Studies, which provides training for future church administrators and religious and lay leaders throughout the world; the Parmly Hearing Research Institute, one of the best equipped behavioral, neuroscience laboratories in the world for hearing research and measurement; and the Martin D'Arcy Gallery of Art, a museum of medieval and Renaissance art which ranks among the top collegiate museums and galleries in the world.

The Water Tower Campus, located in downtown Chicago along the "Magnificent Mile," of North Michigan Avenue, was established in 1946. Comprised of eight buildings on approximately three acres, it includes the impressive new 25 E. Pearson Street building, home to the School of Business Administration, which offers both bachelor and master degree programs; the Institute of Human Resources and Industrial Relations, one of the largest professional programs for management of human resources and labor relations in the United States; the Family Business Center, an internationally recognized pioneer and leader in family business program development and research; and the university's main library. Loyola's multi-campus library system with more than 1.4 million volumes and 12,000 journal subscriptions ranks in the

top four percent of college and university libraries in the world. The library facilities also offer some of the most technologically advanced computer systems in use today, including an internet system that offers student access to resources and networks on a local, national and international level.

Also located at the downtown campus are Loyola's School of Law with its unique Civitas Child Law Center and Institute for Health Law; and the School of Social Work, renowned for its excellent two and four-year clinical social work programs.

The Rome Center, founded in 1962, is a division of the College of Arts and Sciences. Each year, the Rome center provides some 300 American students with the cultural advantages of studying abroad, making it one of the largest centers in Western Europe for international education in the arts and sciences. Students live and study on a five-acre campus on Via Massimi in Monte Mario, only four miles from downtown Rome.

The Loyola University Medical Center (LUMC) campus, located in west suburban Maywood, IL, is on a 70 acre campus with 36 buildings, including the 536-bed Foster G. McGraw Hospital; the Mulcahy Outpatient Center; the Loyola University Cancer Center; and the Stritch School of Medicine. Opened in 1968, LUMC has grown to become a major referral center for the Chicago metropolitan area. LUMC cares for some of the most critically ill patients in the state and in the country and is designated and nationally accredited Level I Trauma Center, serving 2.5 million people in western Cook and all of DuPage counties.

In 1995, Loyola established a Phi Beta Kappa honor society chapter, a distinguished honor held by only eight percent of the 3,300 colleges and universities nationwide.

Loyola University Chicago's goal is to teach, heal and serve others as a contribution to the glory of God and to impart its students, patients, faculty and employees the importance of living lives that express the values they embrace.

### Loyola Key Facts



- ✓ The most comprehensive of all Jesuit colleges and universities in the United States, with a medical center and three higher education campuses; two in the Chicago area and one in Rome, Italy.
- ✓ Ranked in the top 100 of America's top national universities by *U.S. News and World Report*, based on academics, quality of faculty and students, and alumni satisfaction.
- ✓ Nearly 120,000 alumni are located in all 50 states and 120 foreign countries.
- ✓ A multi-campus library with 1.7 million books and 10,000 journal subscriptions ranks in the top 6% of all college/university libraries.
- ✓ Undergraduate student/faculty ratio of 13:1 remains significantly below the national average of 19:1. The same quality faculty members teach advanced graduate courses as well as introductory undergraduate courses.
- ✓ The Graduate School of Business is rated in the nation's top 10% by the *Princeton Review Guide to the Best Business Schools*.
- ✓ One of only 8% of all American colleges and universities to have a Phi Beta Kappa honor society chapter.

- ✓ More than 14,500 students from 50 states and at least 74 foreign countries attend Loyola University Chicago.
  - 63% are women
  - 37% are designated as minorities
  - 30% are students of color
  - 61% are Catholic
  - 22% are from non-Christian traditions
- ✓ Fall 1997 freshmen ranked in the 75.4 percentile of their high-school classes with an average SAT score of 1144. Our current average ACT score is 25.
- ✓ Students can choose from more than 120 social, cultural, ethnic, professional and academic student organizations.
- ✓ More than 2,200 students participate annually in 29 intramural sports.

## Section 2

### NCAA Membership



## THE NATIONAL COLLEGIATE ATHLETIC ASSOCIATION

### **What is the NCAA?**

The National Collegiate Athletic Association is the organization through which the nation's colleges and universities speak and act on athletics matters at the national level. It is a voluntary association of more than 1,150 institutions, conferences, organizations and individuals devoted to the sound administration of intercollegiate athletics.

Through the NCAA, member colleges consider any athletics problem that has crossed regional or conference lines and have become national in character. The Association strives to maintain intercollegiate athletics as an integral part of the educational program and the athlete as an integral part of the student body. The NCAA also stands for good conduct in intercollegiate athletics and serves as the colleges' national athletic accrediting agency.

The NCAA has grown dramatically in the past 40 years with more than 750 new members since 1950.

### **Purposes of the NCAA (Bylaw 1.2)**

The National Collegiate Athletic Association's purposes are:

- To initiate, stimulate and improve intercollegiate athletics programs for student-athletes and to promote and develop educational leadership, physical fitness, athletics excellence and athletics participation as a recreational pursuit.
- To uphold the principle of institutional control of, and responsibility for all intercollegiate sports in conformity with the constitution and bylaws of the Association.

- To encourage members to adopt eligibility rules to comply with satisfactory standards of scholarship, sportsmanship, and amateurism.
- To formulate, copyright, and publish rules of play governing intercollegiate athletics.
- To preserve intercollegiate athletics records.
- To supervise the conduct of, and to establish standards for, regional and national athletics events under the auspices of the Association.
- To legislate, through bylaws or by resolutions of a convention, upon any subject of general concern to the members related to the administration of intercollegiate athletics.
- To study in general all phases of competitive intercollegiate athletics and establish standards whereby the colleges and universities of the United States can maintain their athletics programs on a high level.

### **NCAA Membership**

All sizes and types of institutions, from the largest state universities to small private and church-affiliated colleges, make up the NCAA. In fact, there are more than 600 members that do not compete on the so-called major-college level.

Any college or university may be elected to active membership if it is accredited by the recognized academic accrediting agency of its region maintains at least four intercollegiate sports for men and four for women (one in each of the three traditional seasons), unless the institution conducts athletic programs for only one sex; complies with all NCAA legislation (as certified by the Chief Executive Officer) dealing with financial aid, recruiting, playing seasons, postseason competition and other areas of administration; and agrees to cooperate fully with the NCAA enforcement program and to respect penalties imposed by that program.

### *History of the NCAA*

It was the flying wedge, football's major offense in 1905 that spurred the formation of the NCAA. The game's rugged nature, typified by mass formations and gang tackling, resulted in numerous injuries and deaths and prompted many institutions to discontinue the sport. Others urged that football be reformed or abolished from intercollegiate athletics.

President Theodore Roosevelt summoned college athletics leaders to two White House conferences to encourage such reforms. In early December 1905, Chancellor Henry M. MacCracken of New York University convened a meeting of 13 institutions to initiate changes in football-playing rules. At a subsequent meeting December 28 in New York City, the Intercollegiate Athletic Association of the United States (IAAUS) was founded by 62 members.

The IAAUS officially was constituted March 31, 1906, and took its present name (NCAA) in 1910. For several years, the NCAA was a discussion group and rules-making body; but in 1921, the first NCAA national championship was held; the National Collegiate Track and Field Championships. Gradually, more rules committees were formed and more championships were held.

A series of crises brought the NCAA to a crossroads after World War II. The "Sanity Code" – adopted to establish guidelines for recruiting and financial aid – failed to curb abuses involving student-athletes. Postseason football games were multiplying rapidly. Member institutions were increasingly concerned about the effects of unrestricted television on football attendance. The complexity and scope of these problems and the growth in membership and championships demonstrated the increasing need for full-time professional leadership. In 1951, Walter Byers, who previously had served as part-time executive assistant was named executive director. A national headquarters was

established in Kansas City, Missouri, in 1952. A program to control live television of football games was approved, the annual Convention delegated enforcement powers to the Association's Council and legislation was adopted governing postseason bowl games.

The Associations' membership was divided into three legislative and competitive divisions in 1973 at the first special Convention ever held. Five years later, Division I members voted to create subdivisions I-A and I-AA in the sport of football.

The NCAA began administering women's athletics programs in 1980 when Divisions II and III established 10 championships for 1981-82. A year later, the historic 75<sup>th</sup> Convention adopted an extensive governance plan to include women's athletics programs, services and representation. The delegates expanded the women's championships program with the addition of 19 events.

On August 1, 1997, the NCAA implemented a change in its governance structure that provides greater autonomy for each division and more control by the presidents of member colleges and universities.

Walter Byers retired October 1, 1987, after 36 years as the Association's executive director. He was replaced by Richard D. Schultz, who resigned in 1993.

Cedric W. Dempsey held the post through December 31, 2002. Dr. Dempsey was a strong advocate for the welfare of student-athletes and was instrumental in the move of the NCAA national office to Indianapolis in 1999 and the negotiation of a comprehensive championships rights agreement with CBS worth potentially \$6 billion over 11 years.

Today, the national office staff of about 350 employees based in Indianapolis is led by President Myles Brand. Dr. Brand is the first university CEO to head the Association.

# Section 3

## Horizon League Membership



## THE HORIZON LEAGUE

### Horizon League Location

Horizon League  
Pan American Plaza  
201 South Capitol Avenue, Suite 500  
Indianapolis, IN 46225  
(317) 237-5622  
(317) 237-5620 (fax)

### Administration

|  |                     |
|--|---------------------|
| Commissioner   | Jonathan B. LeCrone |
| Senior Associate Commissioner                              | Alfreeda Goff       |
| Assistant Commissioner                                     | Will Roleson        |
| Assistant Commissioner for<br>Compliance and Legal Affairs | Stephanie Jarvis    |
| Director of Finance  | Beth Opell          |
| Assistant Commissioner<br>Sales and Marketing              | TBA                 |
| Director of Communications                                 | Matt Segal          |
| Assistant Director of<br>Communications                    | Josh Rattray        |
| Championships Assistant                                    | Brandy Ingles       |

### The Horizon League Vision

“...to create a student-centered league that promises and delivers a holistic university experience which positions them for a successful fulfilling life.”

### What is the Horizon League?

- A NCAA Division I Athletics League
- Founded in 1979
- An affiliation of nine public and private institutions of higher learning

- Conducts 18 championships, contributing to the student-athlete experience
- Believes the cornerstone of the League is its strong emphasis on athletic success, academic achievement, community outreach and personal responsibility and accountability.
- Believes athletics is a powerful visible resource through which public trust in higher education can be restored and the challenges facing the nation can be addressed.

### Goals of the Horizon League

- To enhance the holistic university experience for the student-athlete
- To create an affiliation of institutions with similar athletic goals
- **To adhere to the following principles:**
  - Integrity      Diversity
  - Excellence      Growth
- **To strengthen its commitment to:**
  - Academic achievement
  - Athletic success
  - Community outreach
  - Personal responsibility and accountability
- To rank as one of the nations top 10 athletic leagues
- To provide stability and major market exposure
- To compete at the national level in Men’s and Women’s basketball
- To be nationally competitive in the following “priority sports”
  - Baseball, soccer, volleyball and softball

### *About the Horizon League*

The Horizon League enters its 31st year of existence continuing to build upon a strong foundation of institutions with a tradition of broad-based athletic programs, led by administrators and coaches, who place a constant emphasis on academic integrity, sportsmanship and personal involvement in the community.

While the name change from the Midwestern Collegiate Conference on June 4, 2001, sparked the League toward a new dynamic image, its primary focus remains on the student-athletes, particularly with regard to its four platforms: athletic performance, academic achievement, community outreach and personal responsibility and accountability.

The Horizon League, based in Indianapolis, also established specific goals toward upgrading the league's market and competitive position with an eye towards continually enhancing the student-athlete experience. The League is also committed to engage both its staff and member-institution administrators and students to serve on national-level committees. The League is an affiliation of nine institutions with similar athletics goals that provides stability and major-market exposure. Horizon League markets, including five of the nation's top 30 television DMAs, cover more than nine million TV households and encompass nine percent of the country's television audience. The member institutions are generally located in major metropolitan areas and benefit from the business, cultural, educational and entertainment resources available to the university community.

Originally founded in 1979 as the Midwestern City Conference, the League was a men's only sports league until the 1986-87 season when it added women's athletics. The league features both public and private institutions, committed

to fielding broad-based NCAA Division I athletics programs that develop physical fitness, academic development, and moral character in its student-athletes. The Horizon League, which is best known for its men's basketball success, offers a total of 19 championships (nine men's sports and ten women's sports). The League enjoys NCAA automatic qualification in baseball, men's basketball, women's basketball, men's golf, men's soccer, women's soccer, softball, men's tennis, women's tennis and women's volleyball.

The League also has a rich tradition of hosting the men's NCAA Division I Basketball Tournament in Indianapolis. As a co-host with Butler University, the League's resume includes hosting the Men's Final Four in 1991, 1997 and 2000. In addition, it has hosted the First- and Second-Rounds in 1987, 1990, 1993, 1996, 1999 and 2003. The League and Butler will host the Women's Final Four for the first time in 2005 in addition to the NCAA Men's Basketball First- and Second-Rounds. Cleveland hosts the 2007 Women's Final Four and The Men's Final Four returns to Indianapolis in 2006 and 2010.

2010-11 Horizon League Championship Schedules

| <u>SPORT</u>       | <u>HOST</u>    | <u>DATE(S)</u>                   |
|--------------------|----------------|----------------------------------|
| M/W Cross Country  | Loyola         | October 30                       |
| Men's Soccer       | Horizon League | Nov. 9, 12, 14                   |
| Women's Soccer     | Horizon League | Oct. 31, Nov. 5-7                |
| Women's Volleyball | Horizon League | November 19-21                   |
| M/W Indoor Track   | Youngstown St. | February 26-27                   |
| Men's Basketball   | Horizon League | March 1-8                        |
| Women's Basketball | Horizon League | March 7-13                       |
| M/W Golf           | Horizon League | M- April 24-26<br>W- April 22-24 |
| M/W Outdoor Track  | Butler         | May 6-8                          |
| Softball           | Wright State   | May 25-28                        |

Horizon League Membership

| <u>Institution (City)</u>                       | <u>Nickname</u> | <u>Enrollment</u>     |
|---|-----------------|-----------------------|
| Butler University<br>(Indianapolis, IN)         | Bulldogs        | 4,326                 |
| Cleveland State University<br>(Cleveland, OH)   | Vikings         | 15,974                |
| Univ. of Detroit-Mercy<br>(Detroit, MI)         | Titans          | 6,000                 |
| Univ. of IL-Chicago<br>(Chicago, IL)            | Flames          | 25,228                |
| Loyola University Chicago<br>(Chicago, IL)      | Ramblers        | 13,000                |
| UW-Green Bay<br>(Green Bay, WI)                 | Phoenix         | 5,400                 |
| UW-Milwaukee<br>(Milwaukee, WI)                 | Panthers        | 26,000                |
| Valparaiso University<br>(Valparaiso, IN)       | Crusaders       | 3,874                 |
| Wright State University<br>(Dayton, OH)         | Raiders         | 15,000                |
| Youngstown State University<br>(Youngstown, OH) | Penguins        | 9,718                 |
| <b><u>TOTALS</u></b>                            |                 | <b><u>124,520</u></b> |

**LOYOLA UNIVERSITY CHICAGO-MCC and  
HORIZON LEAGUE TEAM CHAMPIONS**

|           |  |
|-----------|--|
| 1963-64   | NCAA Men's Basketball Champion                   |
| 1979-1980 | MCC Men's Basketball Champion                    |
| 1980      | Men's Indoor Track & Field Champion              |
| 1982-1983 | MCC Men's Basketball Champion                    |
| 1984-1985 | MCC Men's Basketball Champion                    |
| 1986      | MCC Men's Cross Country Champion                 |
| 1986-1987 | MCC Men's Basketball Champion                    |
| 1987      | MCC Men's Cross Country Champion                 |
| 1987-1988 | MCC Women's Basketball Champion                  |
| 1991      | MCC Women's Basketball Champion                  |
| 1995      | MCC Women's Volleyball                           |
| 1995      | MCC Women's Cross Country Champion               |
| 1995      | MCC Men's Cross Country Champion                 |
| 1996      | MCC Men's Cross Country Champion                 |
| 1997      | MCC Men's Cross Country Champion                 |
| 1999      | MCC Women's Volleyball Champion                  |
| 2000      | MCC Women's Cross Country Champion               |
| 2000      | MCC Women's Volleyball Champion                  |
| 2001      | Horizon League Men's Cross Country<br>Champion   |
|           | Horizon League Women's Cross Country<br>Champion |
| 2003      | Horizon League Women's Soccer Champion           |
| 2004      | Horizon League Women's Golf Champion             |

# Section 4

## Department of Intercollegiate Athletics



**LOYOLA UNIVERSITY CHICAGO  
DEPARTMENT OF INTERCOLLEGIATE ATHLETICS**

**MISSION STATEMENT**

The Department of Intercollegiate Athletics champions the values expressed in the Mission Statement of Loyola University Chicago and seeks to promote in its student-athletes the spirit of searching for truth, pursuing excellence and living for others, which characterized St. Ignatius of Loyola. Accordingly, it is the mission of the Department to encourage positive attitudes in its student-athletes and to motivate them to be the brightest and the best in physical fitness, academic development, religious commitment and moral character. Loyola University Chicago is a Jesuit, Catholic university, which encourages all students both to participate in their own religious heritage and to develop personally their religious commitment. Part of the Catholic tradition is a great reverence for all transcendent religions, not just those which have Christian origins. As a result, placing one's experience within a religious framework is a feature of the student-athlete's life at Loyola.

**The Department seeks to fulfill this mission by providing opportunities for its student-athletes to:**

Acquire a strong sense of pride, sportsmanship and personal integrity;

Experience the positive effects of teamwork, an appreciation of diversity and a strong sense of loyalty;

Recognize the benefits of hard work, patience and perseverance in both winning and losing;

Carry forth into the community the values gained from the competitive experience and the academic opportunity provided by the University.

**Consistent with the mission to foster the physical, intellectual and moral development of its student-athletes, the Department directs its activities to:**

1. Inspire all members of its community to strive for academic and athletic excellence.
2. Recruit student-athletes with high moral character to strive and academic competency, and provide them academic and personal support through graduation.
3. Encourage student-athletes to develop all dimensions of themselves—intellectual, emotional, physical, creative, moral and spiritual.
4. Help students to integrate their athletic, academic and social experience with their religious commitment.
5. Provide support enabling all programs to compete at the highest possible level.
6. Assist student-athletes in achieving their academic and career goals through utilization of support services.
7. Select and retain staff members with a strong sense of integrity, who support the Department's mission and goals and serve as role models for the student-athletes.
8. Affirm Loyola University's commitment to justice by supporting and upholding the principles of gender equity, minority opportunity, and racial and ethnic diversity among staff and student-athletes.
9. Establish and enforce standards of conduct for all student-athletes and staff which will project a positive image for the University.

10. Provide athletic entertainment and generate enthusiasm for students, faculty, alumni and friends of the University and produce revenue from their support to help defray the cost of men's and women's intercollegiate athletic programs.
11. Increase public awareness of Loyola's athletic and academic achievements and affirm the values and goals of the University.
12. Comply with the rules and regulation set forth by the Horizon League and National Collegiate Athletic Association (NCAA).

**Through its mission, the Department promotes the following Principles of Student-Athlete Welfare:**

Loyola University Chicago is committed to the NCAA Bylaws, which state that the intercollegiate athletics program shall be conducted in a manner designed to protect and enhance the physical and educational welfare of student-athletes.

1. **Overall Educational Experience.** It is the responsibility of each member institution to establish and maintain an environment in which a student-athlete's activities are conducted as an integral part of the student-athlete's educational experience.
2. **Cultural Diversity and Gender Equity.** It is the responsibility of each member institution to establish and maintain an environment that values cultural diversity and gender equity among its student-athletes and intercollegiate athletics department staff.
3. **Health and Safety.** It is the responsibility of each member institution to protect the health of and provide a safe environment for each of its participating student-athletes.
4. **Student-Athlete / Coach Relationship.** It is the responsibility of each member institution to establish

and maintain an environment that fosters a positive relationship between the student-athlete and coach.

5. **Fairness, Openness and Honesty.** It is the responsibility of each member institution to ensure that coaches and administrators exhibit fairness, openness and honesty in their relationships with student-athletes.
6. **Student-Athlete Involvement.** It is the responsibility of each member institution to involve student-athletes in matters that affect their lives.

**Intercollegiate Athletic Advisory Committee**

The Intercollegiate Athletics Advisory Committee is a standing university committee reporting to the Vice President of Student Affairs. Membership is appointed by the Vice President for Student Affairs, and the committee's authority is recommendatory and advisory to the same office.

The charge of the committee is as follows:

1. *To ensure student-athlete welfare:*
  - a. To ensure that student-athletes are treated in accord with the mission of the university and the division of student affairs, i.e. respectful treatment to foster the personal growth and development of student-athletes as they represent the university in intercollegiate competitions.
  - b. To serve as a grievance board, i.e., when resolution is not reached with the Director of Athletics, the student may file a written appeal with the Intercollegiate Athletics Advisory Committee. Such a request should be made within 5 days following the decision of the Director of Athletics. The Chair of the IAAC will appoint an Appeal Panel of three members of the committee to hear such appeals. This

panel will not be the forum for cases in which the only issue is playing time on a particular team.

- c. To monitor and periodically assess student welfare through occasional surveys and/or interviews, or other methodology as determined by the committee.
2. *To advise the Vice President of Student Affairs regarding the policies and procedures associated with the Department of Intercollegiate Athletics.*
    - a. To periodically review existing policies and procedures so that they are coordinated with the NCAA and Horizon League guidelines and expectations.
    - b. To discuss and recommend new directions regarding policies and procedures.
  3. *To ensure that the department is moving toward equity both in terms of programs and gender.*
  4. *To discuss, analyze, and recommend regarding intercollegiate athletic issues as they develop.*
  5. *Prepare an annual report and submit to the President, Vice President of Student Affairs and the Director of Athletics.*

### **WHY RAMBLERS?**

Loyola University Chicago is the only collegiate team with the nickname “Ramblers” for its teams. The question is often asked why that name was picked. The origin goes back to the days when football was king at Loyola. Previous to the 1920’s, all athletic teams were merely assigned the school

colors instead of a nickname. All Loyola teams were known as “Maroon and Gold.”

In 1925, the football coach, along with the student newspaper, conducted a contest to name the football team. The winning entry was “Grandees,” tying into the Spanish origins of St. Ignatius of Loyola. However, the name “Grandees” did not catch on in the following months. In 1926, a more informal but much more binding process finally gave Loyola’s teams their nickname—“Ramblers.” That year, the football team traveled so extensively across the United States, “rambling from state to state,” that the media dubbed Loyola as the Ramblers.

Despite the dropping of football as a varsity sport in 1930, the nickname “Ramblers” is still proudly carried by today’s athletic teams at Loyola.

### **Student-Athlete Advisory Committee (SAAC)**

The purpose of the Student-Athlete Advisory Committee is to encourage student-athlete involvement by providing the student-athlete population with an opportunity to more effectively communicate with the Athletic Department and the Conference office; and to enhance the total student-athlete experience by promoting opportunity, protecting student-athlete welfare and fostering a positive student-athlete image.

More specifically, Loyola SAAC shall strive to:

1. Build a sense of community among athletes;
2. Promote communication between the SAAC, Athletic Department, and the Horizon League;
3. Disseminate information from the national and conference SAACs;
4. Provide feedback and insight into national, conference, and campus issues;

5. Solicit student-athlete responses to proposed Horizon League and NCAA legislation; and
6. Encourage and implement community service.

The SAAC is comprised of two members from each of the intercollegiate varsity teams, of which one must be of junior status or an underclassman. Meetings are held once a week, or as deemed necessary. The meeting will be chaired by the Assistant Compliance/Lifeskills Coordinator.

**Horizon League SAAC**

The purpose of the Horizon League Student-Athlete Advisory Committee is to encourage student-athlete involvement in conference issues by providing the student-athlete population with an opportunity to more effectively communicate with the conference office by offering suggestions on programs and legislation designed to better serve their needs. Membership shall include one representative and one alternate from each institution. The Committee shall conduct one in-person meeting each year. Additional teleconferences are permitted at the discretion of the Conference Office.

**The 2009-10 Loyola University Chicago Representatives:**

|     |     |
|-----|-----|
| TBA | TBA |
| TBA | TBA |



**Athletic Programs**

- Men’s Basketball
- Men’s Cross Country
- Men’s Golf
- Men’s Soccer
- Men’s Track, Indoor
- Men’s Track, Outdoor
- Men’s Volleyball
- Women’s Basketball
- Women’s Cross Country
- Women’s Golf
- Women’s Soccer
- Women’s Softball
- Women’s Track, Indoor
- Women’s Track, Outdoor
- Women’s Volleyball

most current information regarding Loyola athletics, including roster and schedule changes.

**SPORT PROGRAM ORGANIZATION BY CATEGORY**

| NATIONAL SPORTS    | PRIORITY SPORTS (TEAM) | INDIVIDUAL SPORTS     |
|--------------------|------------------------|-----------------------|
| Men's Basketball   | Men's Soccer           | Men's Cross Country   |
| Women's Basketball | Women's Soccer         | Men's Indoor Track    |
|                    | Women's Softball       | Men's Outdoor Track   |
|                    | Women's Volleyball     | Women's Cross Country |
|                    | *Men's Volleyball      | Women's Indoor Track  |
|                    |                        | Women's Outdoor Track |
|                    |                        | Men's Golf            |
|                    |                        | Women's Golf          |

\*Team Sport not classified as a Priority Sport by the Horizon League. Member Midwestern Intercollegiate Volleyball Association (MIVA).

**Loyola Rambler Web Page**

[www.loyolaramblers.com](http://www.loyolaramblers.com) is the website for Loyola's intercollegiate athletic teams. Students, recruits, athletes, fans and alumni can now keep up with the Rambler teams at their convenience, year-round. Along with Horizon League standings, stats, rosters, press releases and articles on each of Loyola's 15 athletic teams, web surfers will also have access to player interviews, game highlights, a host of action photos, NCAA Rules Compliance and other special features with the click of a button. The website, updated daily, will contain the

# Section 5

## Student-Athlete Academics & Eligibility



**ACADEMIC REQUIREMENTS FOR ATHLETIC ELIGIBILITY**

**RESPONSIBILITIES OF STUDENT-ATHLETES**

Students who represent Loyola University Chicago in intercollegiate athletic competition are regular, full-time students of the University and as such, have the same academic responsibilities as students who are not athletes. Student-athletes must devote a great deal of time and energy to their respective sport in addition to their classes. The Department of Athletics will assist the student-athlete as much as possible if there are academic problems, but the ultimate responsibility is on the athlete.

**REGISTRATION**

Loyola University Chicago Department of Intercollegiate Athletics requires that all scholarship athletes register for and maintain at least **15 hours every semester** unless the athlete has less than 15 hours left to graduate. While this rule is not mandatory for non-scholarship athletes, we **strongly** suggest they follow it to avoid potential eligibility problems. Any exceptions to this provision must be approved by the Academic Program Director for Student-Athletes.

Before registration, it is strongly recommended that each student-athlete meet with the Academic Program Director in addition to his/her Faculty Advisor, to ensure that the student is enrolled in the proper courses and is making satisfactory progress toward graduation. Because student-athletes are permitted early registration, it is imperative that these appointments occur prior to the first date of registration. All in-season athletes are permitted to register on the first day of registration during the first time slot, PROVIDED NO ENCUMBRANCES FROM THE OFFICE OF THE BURSAR, WELLNESS CENTER OR LIBRARY APPEAR ON THE STUDENT'S ACCOUNT (BURSAR BLOCK).

Most often, it takes “24 hours” (overnight release) for a bursar block to be removed. Therefore, the longer a student waits to pay his/her outstanding balance, the longer his/her registration will be delayed. If students encounter any problems during the registration process, please call Phyllis Williams, the Athletics’ Academic Program Director, at (773) 508-3195. **IT IS RECOMMENDED THAT STUDENT-ATHLETES CHECK WITH THE OFFICE OF THE BURSAR AND/OR ON LOCUS 1-2 WEEKS BEFORE REGISTRATION BEGINS IN ORDER TO INSURE THAT THERE ARE NO BLOCKS.**

**ADDING OR DROPPING A COURSE**

Student-athletes must see the Academic Program Director before adding or dropping any course. **To be eligible for competition, the NCAA requires all student-athletes to be enrolled in a minimum 12 semester hours. A student-athlete may compete while enrolled in less than a minimum full time program of studies only when the student is in the final semester of his/her degree program. (NCAA bylaw 14.1.6.2.2.1) You must set up an appointment with Phyllis Williams if you think your schedule may meet the requirements of this bylaw. The form to file is on the Loyola Athletic Department web site.**

If, at any time during the semester, your enrollment drops below 12 hours, you will become immediately ineligible to practice, compete, travel, or use Athletics Department facilities. Your athletic aid may be graduated.

THE LAST DAY TO WITHDRAW FROM A CLASS WITHOUT PENALTY FOR FALL '09 IS  
    October 30     AT 5:00PM

THE LAST DAY TO WITHDRAW FROM A CLASS WITHOUT PENALTY FOR SPRING '10 IS

TBA       AT 5:00PM

**COURSEWORK FROM ANOTHER INSTITUTION:**

Any student-athlete wanting to take a course at another institution during must check with the Academic Program Director for Student-Athletes prior to enrolling in the class to ensure that the course will count toward your degree and eligibility requirements at Loyola University. Hours earned may count toward your athletic eligibility by it will not affect your GPA. This is also applicable to correspondence courses.

**ACADEMIC STANDING**

The deans of the individual colleges determine when a student is placed on academic probation or dismissed for academic reasons.

**Probation:** Any student (including freshmen) whose cumulative GPA falls below 2.0 but whose grade point deficit (see undergraduate catalog for definition) is less than 15 points will be put on probation. Generally, students have one semester to return to good standing – raise their cumulative GPA back to a 2.0 or higher. However, if a student achieves a semester GPA of at least 2.33 during the probationary semester while carrying a minimum of 12 semester hours, that student will be continued on probation for one more semester even if his/her cumulative GPA is below 2.0.

**Dismissed for Poor Scholarship (DPS):** Any student who has a grade point deficit (see undergraduate catalog for definition) of 15 or more points will be dismissed for poor scholarship, even if he or she has not had a previous semester of probationary status.

Any student who fails to achieve at least a semester GPA of 2.33 for the probationary semester (unless, of course, the student restores his/her cumulative GPA to 2.0 or higher) will be dismissed for poor scholarship.

**ATHLETIC ACADEMIC CONTRACT**

In addition to the requirements placed upon a student by the deans' offices, the Athletic Department has also implemented a program for those students in severe academic difficulty. Anyone who renders him/herself ineligible during a semester will be placed under contract by the Athletic Department and the office of the Academic Program Director for the following semester. If the student does not meet the terms of his/her contract, his/her athletic grant-in-aid may not be renewed.

**DECLARING & CHANGING YOUR MAJOR**

All athletes **MUST** declare their major by the beginning of their third year of enrollment (5<sup>th</sup> semester) according to NCAA bylaw 14.4.3.1.4. Your percent of degree requirement (PDR) must be determined at this time. If you are contemplating changing your major, it is imperative to consult the Academic Program Director for Student-Athletes to determine how this might impact your athletic eligibility. In some cases, it may not be feasible to change your major and retain your athletic eligibility. Any student-athlete undecided about his/her major, should visit the Career Center, 2<sup>nd</sup> floor of the Granada Center, (773) 508-2874.

**NCAA CONTINUING ACADEMIC ELIGIBILITY**

A student-athlete's continuing eligibility shall be determined by the student-athlete's academic record in existence at the beginning of the fall term of the regular academic year, based upon:

1. Satisfactory completion prior to each fall term of a cumulative total of academic semester hours equivalent to an average of at least 12 semester hours during each of the previous academic terms in

academic years in which the student-athlete has been enrolled in a term or terms, or

2. Satisfactory completion of 24 semester hours of academic credit since the beginning of the previous fall term. (Bylaw 14.5.4)
3. The student-athlete shall earn at least 75% of the semester hours required for satisfactory progress during the regular academic year and the student-athlete shall earn no more than 25% of the semester hours used to meet satisfactory-progress requirements during the summer. (Bylaw 14.5.4.1)

A student-athlete shall meet the “satisfactory-completion” requirement of Bylaw 14.5.4.2 by maintaining a cumulative 2.0 GPA that places the student in good academic standing as determined by the institution.

**NCAA 6 HOUR RULE – Bylaw 14.4.3.1 (c)** which states that six semester hours of degree applicable academic credit must be earned during the fall to be eligible for competition in the spring semester. You must also pass a minimum of six hours in the spring to be eligible in the fall. The 6-hour rule is not applicable to summer school hours. Student-athletes in their final semester of eligibility are required to pass six hours to be eligible for post-season competition immediately following that term.

## SATISFACTORY PROGRESS

These rules apply to those students who enrolled full-time at any college or university prior to the fall of 2003.

### Application of Progress Toward Degree Requirements (per Bylaw 14.4) (For Student-Athletes First Entering a Collegiate Institution Before August 1, 2003)

| Bylaw                 | Description  | Application   |
|-----------------------|--|---|
| 14.01.2,<br>14.01.2.1 | Good academic standing.                              | All students.   |
| 14.4.3.1-(b)          | Completion of 24/36 hours or average of 12 per term. | All student-athletes who have been in residence one year, utilized one season or midyear transfers. |
| 14.4.3.1.3            | Hours earned during regular academic year (75/25).   | All student-athletes who have been in residence one year, utilized one season or midyear transfers. |
| 14.4.3.1.4            | Designation of degree program.                       | All student-athletes beginning third year of enrollment (fifth semester/seventh                     |

|          |  |  |
|----------|--|--|
|          |  | quarter) and thereafter.   |
| 14.4.3.2 | Percent of degree requirements (25/50/75). | All student-athletes are required to have completed at least the following percent of course requirements in the student's specific degree program:<br>Entering third year of collegiate enrollment-25 percent. (No more than 75 percent of a student-athlete's course requirements may remain for degree credit.)<br>Entering fourth year of collegiate enrollment-50 percent. (No more than 50 percent of a student-athlete's course requirements may remain for degree credit.)<br>Entering fifth year of collegiate enrollment-75 percent. (No more than 25 percent of |

|              |   |  |
|--------------|---|--|
|              |   | a student-athlete's course requirements may remain for degree credit.)   |
| 14.4.3.3.1   | Fulfillment of minimum grade-point average requirement (90/95).   | Student-athlete is required to present at least the following cumulative minimum grade-point average (based on a maximum of 4.000) of the institution's overall cumulative minimum grade-point average required for graduation:<br>Entering third year of collegiate enrollment-90 percent<br>Entering fourth or subsequent year of collegiate enrollment-95 percent |
| 14.4.3.1-(a) | Completion of six hours in previous term of full-time enrollment. | All student-athletes (undergraduate and graduate) (Note: Applicable to hours earned during the 2003  |

|  |  |                            |
|--|--|----------------------------|
|  |  | fall term and thereafter.) |
|--|--|----------------------------|

**Satisfactory Progress Summary: Students enrolled full time at any college or university prior to Fall 2003**

After freshman year (2 semesters):

- Good academic standing – 2.0 cum GPA defined by Loyola
- Pass 24 hours during the academic year (F,Sprg,Smr)
- Pass minimum of 6 hrs in the fall for spring eligibility; pass 6 hrs in spring for eligibility for the following fall term
- 18 hours (75% of the required 24 hrs) must be passed during the fall & spring semesters; 6 hours is permissible during the summer
- Developmental courses only count toward the 24 hrs in the first year of collegiate enrollment.

After sophomore year (4 semesters):

- Good academic standing – 2.0 cum GPA defined by Loyola
- Pass 24 hours during the academic year (F,Sprg,Smr)
- Pass minimum of 6 hrs in the fall for spring eligibility; pass 6 hrs in spring for eligibility for the following fall term
- 18 hours (75% of the required 24 hrs) must be passed during the fall & spring semesters; 6 hours is permissible during the summer
- Declaration of major.
- Complete 25% of 128 hrs (32 hrs) towards your degree

After junior year (6 semesters):

- Good academic standing – 2.0 cum GPA defined by Loyola
- Pass 24 hours during the academic year (F,Sprg,Smr)
- Pass minimum of 6 hrs in the fall for spring eligibility; pass 6 hrs in spring for eligibility for the following fall term
- 18 hours (75% of the required 24 hrs) must be passed during the fall & spring semesters; 6 hours is permissible during the summer
- Complete 50% of 128 hrs (64 hrs) towards your degree

After senior year (8 semesters):

- Good academic standing – 2.0 cum GPA defined by Loyola
- Pass 24 hours during the academic year (F,Sprg,Smr)
- Pass minimum of 6 hrs in the fall for spring eligibility; pass 6 hrs in spring for eligibility for the following fall term
- 18 hours (75% of the required 24 hrs) must be passed during the fall & spring semesters; 6 hours is permissible during the summer
- Complete 75% of 128 hrs (96 hrs) towards your degree

**Application of Progress Toward Degree Requirements (per Bylaw 14.4)**

**(For Student-Athletes First Entering a Collegiate Institution on or After August 1, 2003)**

| Bylaw                 | Description               | Application   |
|-----------------------|---------------------------|---------------|
| 14.01.2,<br>14.01.2.1 | Good academic standing.   | All students. |
| 14.4.3.1-(a)          | Completion of 24/36 hours | All students. |

|              |   |  |
|--------------|---|--|
|              | before start of institution's third semester/fourth quarter after initial student-athlete full-time enrollment. |  |
| 14.4.3.1-(b) | 18-27 hours earned during regular academic year.  | All students.  |
| 14.4.3.1-(c) | Completion of six hours in previous term of full-time enrollment.   | All student-athletes.  |
| 14.4.3.1.4   | Designation of degree program.  | All student-athletes beginning third year of enrollment (fifth semester/seventh quarter) and thereafter.   |
| 14.4.3.2     | Percent of degree requirements (40/60/80).  | Student-athlete first entering collegiate institution on or after August 1, 2003, is required to have completed at least the following percent of course requirements in the student's specific degree program:<br>Entering third year of collegiate enrollment—40%. (No more than 60% of a student-athlete's course requirements may remain for degree credit.) |

|              |   |  |
|--------------|---|--|
|              |   | Entering fourth year of collegiate enrollment—60%. (No more than 40% of a student-athlete's course requirements may remain for degree credit.)<br>Entering fifth year of collegiate enrollment—80%. (No more than 20% of a student-athlete's course requirements may remain for degree credit.)  |
| 14.4.3.3.1   | Fulfillment of minimum grade-point average requirement (90/95). | Student-athlete is required to present at least the following cumulative minimum grade-point average (based on a maximum of 4.000) of the institution's overall cumulative minimum grade-point average required for graduation:<br>Entering second year of collegiate enrollment—90%<br>Entering third year of collegiate enrollment—95%<br>Entering fourth or subsequent year of collegiate enrollment—100% |
| 14.4.3.3.1.2 | [Note: To be certified on a term-by-term basis]                 |  |

**Satisfactory Progress Summary: Students enrolled full time at any college or university after Fall 2003**

**Entering 2<sup>nd</sup> year of collegiate enrollment:**

- Good academic standing – 2.0 cum GPA defined by Loyola
- Pass 24 hrs during the school year (fall, spring, summer)
- Pass 18 hrs during the Fall & Spring semesters
- Pass a minimum of 6 hrs during fall for spring eligibility; pass 6 hrs during spring for fall eligibility
- Only 6 hrs of developmental courses can count toward the 24 hrs in the first year of collegiate enrollment.
- Present a cum GPA of 1.80 after the fall semester (90%)

**Entering 3<sup>rd</sup> year of collegiate enrollment:**

- Good academic standing – 2.0 cum GPA defined by Loyola
- Declaration of major
- Meet 40% of 128 hrs towards degree requirements (51 hours)
- Pass 18 hrs during the fall and spring semesters
- Pass a minimum of 6 hrs during fall for spring eligibility; pass 6 hrs during spring for fall eligibility
- Present a cum GPA of 1.90 after the fall semester (95%)

**Entering 4<sup>th</sup> year of collegiate enrollment:**

- Good academic standing – 2.0 cum GPA defined by Loyola
- Meet 60% of 128 hrs towards degree requirements (77 hours)
- Pass 18 hrs during the fall and spring semesters

- Pass a minimum of 6 hrs during fall for spring eligibility; pass 6 hrs during spring for fall eligibility
- Present a cum GPA of 2.0 after the fall semester (100%)

**Entering 5<sup>th</sup> year of collegiate enrollment:**

- Good academic standing – 2.0 cum GPA defined by Loyola
- Meet 80% of 128 hrs towards degree requirements (102 hours)
- Pass 18 hrs during the fall and spring semesters
- Pass a minimum of 6 hrs during fall for spring eligibility; pass 6 hrs during spring for fall eligibility
- Present a cum GPA of 2.0 after the fall semester (100%)

**SENIOR GRADUATION CHECK**

Seniors that are planning on graduating in MAY, 2010 should make an appointment to see the APDSA by the first week of October, 2009 in order to review your transcript. It is recommended that you repeat this process by the end of the first week of the Spring '10 semester to ensure that you are on track for MAY graduation.

**TUTORING/WORKSHOPS**

The Tutoring Center in Damen Hall 149 will be open for tutoring during the Fall Semester beginning in SEPT 13 and ending DEC 10. It will be open during the Spring Semester beginning January 31 and ending May 6. The hours for drop-in tutoring are as follows:

**DROP-IN**

|            |                |
|------------|----------------|
| Monday:    | 10 a.m.-5 p.m. |
| Tuesday:   | 10 a.m.-8 p.m. |
| Wednesday: | 10 a.m.-8 p.m. |
| Thursday:  | 10 a.m.-8 p.m. |
| Friday:    | 10 a.m.-5 p.m. |

### APPOINTMENT

Tutoring is done on both an appointment and drop-in basis. If you are not able to find a time that fits your schedule, you must speak to the Tutoring Coordinator in Damen 149.

### **Workshops:**

All new freshmen

**EXEMPTION:** Those student-athletes who are attending CIEP 112 are exempt from the **September** Study Skills workshop requirement.

### MISSED CLASS TIME POLICY

1. All student-athletes are expected to attend every class except when gone for competition.
2. For sports other than basketball, a competition scheduled between Monday and Thursday must be at home or within 3 hours travel time one way.
3. Limit of **two** (2) same class periods (M-Th) missed in the same month (4 days).
4. Avoid consistently missing the same day of the week.
5. No limitations on competition after noon on Friday through Sunday.
6. Minimize missed class time and missed campus meals.
7. No away competition forty-eight (48) hours before Final Exam Week.
8. No competition twenty-four (24) hours before Final Exams.

Each Head Coach is responsible for scheduling competition for his/her respective sport and submitting the schedule to the Athletic Director for approval. The "approved" schedule is passed to the Athletic Committee for final approval. **To request an exception to one of the above rules, coaches should petition the Athletic Committee in writing.**

### AWAY GAME FORMS

**FOR FALL 09:** Away game forms must be returned to the Academic Program Director by **5:00 pm , Sept. 18, 2009.**

**FOR SPRING 10:** Away game forms must be returned to the Academic Program Director by **5:00 p.m.Feb. 7, 2010.**

Failure to have the forms returned by the deadline may result in immediate suspension from competition. Suspension will be rescinded upon receipt of form.

### ALUMNI GYM HOURS

The Academic Program Director will have office hours in Alumni Gym, room 126, on the following days and times for both the Fall and Spring Semesters:

Monday: 2:00 to 5:30 pm  
Tuesday: 1:00 to 5:00 pm  
Wednesday: 2:00 to 5:30 pm  
Thursday: 2:00 to 5:30 pm

**IF THE ACADEMIC PROGRAM DIRECTOR IS NOT AVAILABLE IN THE GYM OFFICE DURING POSTED HOURS, PLEASE CALL 508-3195 OR STOP BY THE LEARNING ASSISTANCE OFFICE IN DAMEN HALL 149.**

### Statement on Academic Integrity

Pride sportsmanship and personal integrity carry over from the playing field into the classroom. Just as cheating in competition is a serious offense, it will also not be tolerated in any form in academic realm. Each student-athlete is responsible for his or her own learning and academic work: including papers, studying and test-taking. This stance is

accordance with the Life Skills Program Mission Statement, where the purpose of the program is to “promote ownership by the student-athlete of his or her academic, athletic, personal and social responsibilities.” For every student, staff member and professor that have the privilege of joining the university community, academic integrity must become a fundamental rule of operation.

Academic and athletic excellence necessitates fair play. Each student-athlete must remember he or she is responsible for the image others hold of Loyola University Chicago, intercollegiate athletics and the team. Thus, penalties for academic dishonesty can be severe, ranging from failure of the assignment or test, failure in class, loss of scholarship or team membership and expulsion from the university.

For further information on university policy, see your dean or the “Academic Integrity” and “Academic Grievance Procedure” sections in the *Undergraduate Studies 04-05* handbook pages 12-14.

# **Section 6**

# **Athletic Rules Compliance**

## **Athletic Compliance**

### **Your Responsibility:**

As a student-athlete at Loyola University Chicago, you are responsible for adhering to the rules and regulations of the NCAA, the Horizon League, and Loyola University Chicago. It is your responsibility to report any rules violations to the Loyola University Compliance Office. If you have any questions regarding NCAA rules compliance, please call 773-508-2584.

### **Academic Eligibility:**

Please refer to pages 42-53 for detailed information regarding NCAA academic eligibility.

### **Seasons of Competition**

If you are a **QUALIFIER** out of high school you are allowed FOUR seasons of competition out of five calendar years from the time you first enrolled full time in a collegiate institution. When you participate in ANY COMPETITION in your sport including any scrimmage with any outside competition, whether it is for one minute or the entire competition, you have used one season of competition and one of your four years of eligibility.

If you are a **PARTIAL QUALIFIER out** of high school, you are permitted three seasons of competition within five calendar years from your initial full time enrollment at a collegiate institution. A fourth season of intercollegiate competition shall be granted provided that at the beginning of the fifth academic year of enrollment, you have received your baccalaureate degree.

### **MEDICAL HARDSHIP WAIVER**

If you are injured and it has been demonstrated that the injury is incapacitating, you may be eligible for a medical hardship waiver. The injury must have occurred under ALL of the following conditions:

- The incapacitating injury or illness occurs in one of the four seasons of intercollegiate competition at any two year or four year collegiate institution;
- The injury or illness occurs prior to the completion of the first half of the playing season that concludes with the NCAA Championship;
- The injury or illness occurs when the student-athlete has not participated in more than two contests or dates of competition or 20% of the institution's completed contests or dates of competition in his/her sport.

Loyola University must submit contemporaneous documentation from a physician including but not limited to, care at the time of the injury/illness or surgery and treatment notes. Please note: If you become injured or ill during your sport season, it is imperative that you notify the athletic trainer and that the trainer is a part of the rehabilitation process and documents your treatment.

### **PLAYING AND PRACTICE SEASONS**

*Defining Countable Athletically Related Activities*  
Student-athletes may not participate in countable athletically related activities for more than:

#### In-Season

- 4 hours per day
- 20 hours per week

#### Out-of-Season

(during the academic year)

- 8 hours per week

The daily and weekly hour limitations **DO NOT** apply to the following time periods:

- During preseason practice prior to the first day of classes or the first scheduled contest, whichever is earlier.
- During an institution’s term-time official vacation period (e.g., Thanksgiving, spring break), as listed in the institution’s official calendar, and during the academic year between terms when classes are not in session.

**Are student-athletes required to have a day off from countable athletically related activities?**

During the academic year, student-athletes shall not engage in any countable athletically related activities on one day per week during the playing season and two days per week outside the playing season. The required day(s) off may occur on any day of the week and may change from week to week. A “week” is defined as any seven consecutive days, determined at the institution’s discretion.

**Below are partial lists of common activities that count and do not count against daily and weekly time limits:**

| Countable*<br>Athletically Related<br>Activities   | Noncountable<br>Athletically Related<br>Activities  |
|--|---|
| Practices (not more than 4 hours per day)  | Compliance meetings   |
| Athletics meetings with a coach initiated or required by a coach (e.g., end of season individual meetings) | Meetings with a coach initiated by the student-athlete (as long as no countable activities occur) |

|   |  |
|---|--|
| Competition (and associated activities, regardless of their length, count as 3 hours)<br>Note: No countable athletically related activities may occur after the competition | Drug/alcohol educational meetings or CHAMPS/Life Skills meetings   |
| Field, floor or on-court activity   | Study hall, tutoring or academic meetings  |
| Setting up offensive and defensive alignment  | Student-athlete advisory committee/Captain’s Council meetings.   |
| On-court or on-field activities called by any member of the team and confined primarily to member of that team  | Voluntary sport-related activities (e.g., initiated by student-athlete, no attendance taken, no coach present) |
| Required weight-training and conditioning activities  | Traveling to/from the site of competition (as long as no countable activities occur)                           |
| Required participation in camps/clinics   | Training room activities (e.g., treatment, taping), rehabilitation activities and medical examinations         |
| Visiting the competition site in the sports of cross country, golf and skiing   | Recruiting activities (e.g., student host)   |
| Discussion or review of game films  | Training table meals   |
| Participation in a physical activity class for student-athletes only and taught by a member of the athletics staff (e.g., coach)  | Attending banquets (e.g., awards or post-season banquets)  |
|   | Fundraising activities or public relation/promotional activities and community service projects                |

\*There may be additional rules applicable only to certain sports. Also, conferences and institutions may adopt more restrictive rules. Contact the institution’s compliance officer for answers to questions or for additional information.

*Participation in Countable Athletically Related Activities Out of the Season*

**What is the difference between in-season and out-of-season?**

**In-season (20 Hours)**

- Time between the team’s first officially recognized practice session and the last practice session or competition, whichever occurs later.
- Sports other than football and basketball may have their seasons separated into two distinct segments: championship segment and nonchampionship segment.
- During the in-season period (i.e., championship and nonchampionship segments), a student-athlete may participate in a maximum of 20 hours per week of countable athletically related activities.

**Out-of-season (Eight Hours)**

- The remaining days during the academic year not included in the in-season period.
- A student-athlete may participate in a maximum of eight (8) hours per week of countable athletically related activities and may not participate in any countable athletically related activities on two days per week during the out-of-season period.

- Participation in up to two (2) hours of required or voluntary individual skill instruction is permissible.
- **Outside the playing season (during the academic year), student-athletes are limited to not more than eight (8) hours per week of certain countable athletically related activities. Those activities are shown below:**

| <b>Permissible Countable Athletically Related Activities During the Out-of-Season Period</b>  | <b>Nonpermissible Activities During the Out-of-Season Period</b>   |
|---|--|
| Required weight training and conditioning activities supervised by an athletics department staff member   | Conditioning drills may not simulate offensive or defensive alignments   |
| <b>In sports other than football</b> , participation in up to 2 hours per week of skill-related instruction (voluntary or required), provided not more than four (4) student-athletes from the same team are involved at any one time in any facility | No equipment related to the sport may be used during conditioning activities. In the sport of ice hockey, a student-athlete may be involved in on-ice conditioning activities, provided no equipment other than skates is used |
| <b>In football</b> , participation (voluntary or required) in up to 2 hours per week of watching and reviewing films  | No participation in any other countable athletically related activity that may have been permissible during the in-season period   |
| Any voluntary athletically related activity in which the student-athlete chooses to participate (does not count in the 8 hours) (e.g., initiated by student-athlete, no attendance  | No required participation in any countable athletically related activities during any institutional vacation period (e.g., Christmas break, summer) that occur outside   |

|   |  |
|---|--|
| taken, no coach present)  | the declared playing and practice season (i.e., in-season) |
| Participation in a physical fitness class conducted by a member of the athletics department staff |  |

**NOTE: Student-athletes may be involved in any noncountable athletically related activity during the off-season period (e.g., workouts using the safety exception, voluntary workouts, other noncountable activities permitted during the in-season period).**

**Voluntary Activities and the Safety Exception**

**What is a “voluntary” activity?**

To be considered a “voluntary” activity, all the following conditions must be met:

- The student-athlete must not be required to report back to a coach or other athletics department staff member (e.g., strength coach, trainer, manager) any information related to the activity. In addition, noncoaching athletics department staff member who observe the activity (e.g., strength coach, trainer, manager) may not report back to the student-athlete’s coach any information related to the activity; [NOTE: Coaches may not observe voluntary activities.]
- The activity must be initiated and requested solely by the student-athlete. Neither the institution nor any athletics department staff member may require the student-athlete to participate in the activity at any time;

- The student-athlete’s attendance and participation in the activity (or lack thereof) may not be recorded for the purposes of reporting such information to coaching staff members or other student-athletes; and
- The student-athlete may not be subjected to penalty if he or she elects not to participate in the activity. In addition, neither the institution nor any athletics department staff member may provide recognition or incentives (e.g., awards) to a student-athlete based on his or her attendance or performance in the activity.

**What is the safety exception?**

A coach may be present during voluntary individual workouts in the institution’s regular practice facility (without the workouts being considered as countable athletically related activities) when the student-athlete uses equipment in that sport. The coach may provide safety or skill instruction but may not conduct the individual’s workouts.

The safety exception is applicable to the following sports:

- |            |                                   |
|------------|-----------------------------------|
| Archery    | Skiing                            |
| Equestrian | Swimming and Diving               |
| Fencing    | Synchronized Swimming             |
| Gymnastics | Track and Field                   |
|            | <b><u>(FIELD EVENTS ONLY)</u></b> |
| Rifle      | Water Polo                        |
| Rowing     | Wrestling                         |

**EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1976  
Buckley Amendment Consent**

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**At the beginning of the academic year, as part of the NCAA eligibility papers to be completed and filed, student-athletes are required to have a current and signed Buckley Amendment on file in the Athletic Office. By signing this form, you certify you agree to disclose your**

### **educational records.**

This entire form and the results of any NCAA drug test you may take are part of your educational records. These records are protected by the Family Educational Rights and Privacy Act of 1974 and they may not be disclosed without your consent.

You give your consent to disclose only to authorized representatives of this institution, its athletics conference (if any) and the NCAA, the following documents:

- This form;
- Results of NCAA drug tests;
- Results of positive drug tests done by non-NCAA national or international athletics organizations;
- Any transcript from your high school, this institution, or any junior college or any other four-year institutions you have attended;
- Pre-college test scores, appropriately related information and correspondence (e.g., testing sites, dates and letters of test-score certification or appeal), and where applicable, information relating to eligibility for or conduct of nonstandard testing;
- Graduation status;
- Race and gender identification;
- Records concerning your financial aid; and
- Any other papers or information pertaining to your NCAA eligibility.

You agree to disclose these records only to determine your eligibility for intercollegiate athletics, your eligibility for athletically related financial aid, for evaluation of school and team academic success, for purposes of inclusion in summary institutional information reported to the NCAA (and which may be publicly released by it), for NCAA longitudinal research studies and for activities related to NCAA

compliance reviews. You will not be identified by name by the NCAA in any such published or distributed information.

You will not be identified by name by the NCAA in any such published or distributed information.

### **ATHLETICS BOOSTER**

As a student-athlete, you need to be aware that there are limitations on the interactions that you may have with individuals the NCAA identifies as a representative of Loyola University's athletics interest or more commonly referred to as a booster. NCAA rules define a booster as:

“A booster (i.e., representative of the institution's athletics interests) is any individual who is a member of the institution's athletics booster club, has made donations to the booster club, or the athletics department, is involved in any manner in recruiting prospects or in providing benefits (e.g., summer jobs, occasional meals) to enrolled student-athletes, or is otherwise involved in promoting the institution's athletic program.”

NOTE: The NCAA stipulates that once an individual has been identified as a booster of Loyola University Chicago athletics programs, he/she retains this status forever. Please be aware that becoming “friends” with an athletic booster and/or employee of Loyola University does not change their status as far as NCAA rules are concerned.

### **EXTRA BENEFITS**

An extra benefit is any special arrangement by an institutional employee or a booster to provide a student-athlete or their relatives or friends a benefit that is not available to the general student body.

Your acceptance or that by your parent or guardian, or friends, of any extra benefit is a violation of NCAA regulations and places your eligibility for intercollegiate competition in immediate jeopardy. This means that you should not accept special discounts on purchases or services, or even accept special payment arrangements on purchases. Be very careful of “free” or “special” benefits that someone wishes to give you unless they are available to the general student body. If you are in doubt about such benefits, check with the Compliance Office.

#### Examples of Extra Benefits:

You cannot accept anything from an employee of Loyola University or an athletic booster (e.g., use of a car, clothing, gifts, money, tickets for any kind of entertainment, payment of phone bills, etc.).

- You cannot accept room and/or board from any employee or booster of Loyola athletics.
- You cannot accept free or reduced cost merchandise (e.g., athletic shoes, DVD’s/CD’s, clothing, and meals at restaurants) unless that free or reduced cost item is also available to the general public.
- You cannot use an athletic department copy machine, fax machine, express mail service or make long distance phone calls for personal use using athletic department equipment.
- Members of the athletic department staff are not permitted to type reports, papers, letters, etc. for any student-athletes.
- You cannot receive a special discount, payment arrangement, or credit on a purchase (e.g., airline tickets, clothing, athletic gear), or service (laundry or dry cleaning) from an employee of Loyola University.
- A Loyola University employee or a booster cannot provide you with a loan of money, a guarantee of

bond, or the signing or co-signing of a note to arrange a loan.

- A Loyola University Chicago employee or booster cannot provide you with the use of an automobile.
- On infrequent special occasions (e.g., student-athlete’s birthday, Thanksgiving, etc), you may accept an invitation to the home of a Loyola University Chicago employee or an athletic booster for a meal. You may receive an occasional meal at a restaurant from an employee of Loyola. Meals provided by boosters may only be held at their home. The home meal must receive prior approval from the Compliance Office.

#### **VEHICLE INFORMATION**

Because Loyola University Chicago makes every effort to comply with NCAA and Horizon League rules, you are asked to complete a Student-Athlete Vehicle Form on the compliance web page of [www.loyolaramblers.com](http://www.loyolaramblers.com). This type of information is used to help document compliance with NCAA rules and regulations.

If any vehicle information previously filed, changes, you are asked to notify the Compliance Office as soon as possible.

#### **GAMBLING AND BRIBERY**

As a college student-athlete, you must follow the NCAA rules. Here is what NCAA bylaw 10.3, which specifically prohibits gambling says:

#### **10.3 GAMBLING ACTIVITIES**

Staff members of a member conference, staff members of the athletics department of a member institution and student-athletes shall not knowingly: Provide information to

individuals involved in organized gambling activities concerning intercollegiate athletics competition;

(b) Solicit a bet on any intercollegiate team;

(c) Accept a bet on any team representing the institution;

(d) Solicit or accept a bet on any intercollegiate competition for any item (e.g., cash, shirt, dinner) that has tangible value; or

(e) Participate in any gambling activity that involves intercollegiate athletics or professional athletics, through a bookmaker, a parlay card or any other method employed by organized gambling.

**In clear, simple language, here's what the rule means:**

**You may not place any bet of any sort on any college or professional sports event.**

**You may not give information to anyone who does place bets on college or professional sports.**

**That means...**

- **NO wagers for any item (e.g., cash, shirt, dinner) on ANY professional or college sports event, even those that don't involve your college.**
- **NO sports "pools," even those run by your friends in the dorm.**
- **NO Internet gambling on sports events.**
- **NO fantasy leagues that award a prize and require a fee to participate.**
- **NO sports wagering using "800" numbers.**
- **NO exchange of information about your team with ANYONE who gambles.**

**In other words, no information about injuries, new plays, team morale, discipline problems, or anything else.**

**The Consequences**

NCAA rules are clear. The minute you are discovered to have made a bet of any kind on any college or professional sport. Or to have given information to someone who does gamble.

**You are declared ineligible to compete in college sports.**

**You are off the team.**

If you accept or place a bet on any college or professional team other than your own, you will automatically be suspended for a minimum of one year and be charged with a season of competition.

If you accept or place a bet on any team at your school, you will be permanently ineligible.

You risk losing your sports scholarship, being expelled from the school altogether, and/or being banned from other college and professional sports.

You also run the risk of being arrested and charged with a crime. That's because **sports wagering is illegal** in every state except Nevada.

Sports bribery is illegal in every state. And even in Nevada, it is against NCAA rules for a student-athlete to make any wager on a sports event.

**AGENTS**

To compete as a student-athlete, it is essential that you know the NCAA rules related to professional sports. Any violation of these rules could have severe negative consequences for you and Loyola University Chicago.

You may not agree, either orally or in writing to be represented by an agent for the purpose of marketing your athletic ability or reputation in a sport. You will lose your eligibility even if you (1) do not date the agreement, (2) date the agreement as of a date after you have completed your eligibility in that sport or (3) agree that the agent will only represent you in future negotiations after you have completed your eligibility in that sport.

You may not accept (or allow a family member(s) or friend(s) to accept) transportation or any other benefits from anyone who wishes to represent you to market your athletic ability. You may not negotiate or enter into any kind of agreement, either orally or written, to compete in professional athletics (even if not legally enforceable) and remain eligible in that sport.

You may not receive any preferential treatment, benefits, or services, including loans you do not have to begin to pay back immediately, because of your athletic reputation or money you may make as a professional athlete. You may receive advice about a future professional sports career from your head coach, athletic director, or the Compliance Office.

In addition, in order to maintain your amateur status and remain eligible for intercollegiate competition, you may not receive any type of pay for play (either directly or indirectly) nor may you be involved in any commercial endorsement for a product, service, or establishment.

“Pay” includes any type of salary or compensation (including cash prizes). You may receive actual and necessary travel, room and board expenses, and apparel and equipment for practice and competition. These expenses may be received only from someone upon whom you are naturally or legally dependent or from a non-Loyola University team, an amateur organization or local sports club. Such expenses cannot be based upon the outcome of the competition. All awards or cash prizes that you are not allowed to receive under NCAA regulations cannot be given in your name to another individual or agency.

Additionally, a general guide for answering many questions related to agents “A Career in Professional Sports: A Guide

for Making the Transition,” prepared by the NCAA, is available through the Compliance Office.

## **HAZING**

Please see university policy in the [Loyola University Chicago Student Handbook](#).

## **COMPLIMENTARY ADMISSIONS**

NCAA Bylaw 16.2.1.1 permits the provision of four (4) complimentary admissions per home or away contest to a student-athlete in the sport in which the individual participates (either practices or competes), regardless of whether the student-athlete competes in the contest. Exception each student-athlete who is a member of a team participating in an NCAA championship may receive six (6) complimentary admissions to all contests at the site at which the student (or team) participates.

Complimentary admissions shall be provided only through a pass list for individuals designated by the student-athlete. "Hard tickets" shall not be issued. The individual utilizing the complimentary admission must present identification to the person supervising the use of the pass list at the admission gate.

A student-athlete may not receive payment from any source for his or her complimentary admission and may not exchange or assign them for any item of value. Individuals designated by the student-athlete to receive complimentary admissions are not permitted to receive any type of payment as well. Receipt of payment is prohibited and considered an extra benefit. Eligibility would be adversely affected.

A student-athlete may be provided with admission to all the institution's regular season home intercollegiate athletics

contests in sports other than that in which the student-athlete is a participant, via a printed student-athlete pass or gate list. Proof of identity shall be required upon admission.

An institution or any representative of its athletics interests may not purchase or otherwise obtain tickets to professional sports contest and make these tickets available to student-athletes. Such a gift of tickets would represent an unacceptable extra benefit. It is permissible for an institution to provide complimentary tickets to a professional sports contest only when the tickets are used for entertainment purposes to student-athletes involved in an away-from-home contest.

## **RECRUITING**

You may be asked to assist in the recruiting process of prospective student-athletes. Rules that apply to your participation in recruitment include:

- You may not telephone or meet off-campus with a recruit for the purpose of promoting our athletic program or encouraging enrollment at Loyola University Chicago.
- When a prospective student-athlete visits Loyola, you may be asked to serve as his/her host. The NCAA has strict rules and regulations that must be followed. If you are a student-athlete host, the prospect may stay with you and the University may provide you with \$30 for each day you host the prospect. This is to cover all “actual and necessary” expenses you incur. If you entertain more than one prospect, you may receive an additional \$15 per day. This money is to be used for entertainment. It may NOT be used for souvenirs (e.g., hats, t-shirts, institutional logo items, etc.)

- You cannot provide any souvenirs for the prospect (e.g., a university memento, t-shirts, mugs). You cannot arrange for the recruit to receive a discount on merchandise or receive any merchandise without charge.
- You cannot borrow a coach’s car or use any university vehicle to transport the recruit.
- You cannot provide any material assistance (e.g., a place to stay, rides, meals, etc.) to any prospective student-athletes, even if the prospective student-athlete has signed the National Letter of Intent to attend the university. These student-athletes are all considered to be prospects by the NCAA until the first day of fall classes or the first day of preseason practice, whichever comes first.

You may be invited by your high-school coach or a club coach to speak to a group. You may do so, talking about your experiences as a student-athlete (if appropriate).

However, please be aware of the following:

- You may not make a recruiting presentation about Loyola.
- You may not talk one-on-one with any student who is in grades 9-12, other than casual civil conversation not involving recruitment.
- You may not comment publicly about any prospective student-athlete that Loyola University is recruiting.

## **OUTSIDE COMPETITION/SUMMER BASKETBALL/SUMMER SOCCER**

In the sport of basketball, you cannot participate during the academic year in any organized basketball competition

without losing ALL eligibility for further intercollegiate competition in the sport of basketball.

In all sports except basketball, you cannot participate during the academic year as a member of an outside team in any non-collegiate, amateur competition. Exception: You may represent Loyola University in intercollegiate competition in accordance with permissible playing season rules in your sport (e.g., tournament play, exhibition games).

The penalty for this violation is loss of eligibility for the remainder of that year and for the next academic year. You may compete in outside competition as an individual during the academic year as long as you represent only yourself in the competition and you do not engage in such competition as a member of or receive expenses from an outside team.

You may not accept prize money regardless of the amount of your expenses without jeopardizing your NCAA amateur status. This is post-enrollment legislation which means it applies after you enroll for the first time at any collegiate institution. Check with the Compliance Office before you compete for any team other than Loyola. Your eligibility depends on it.

### **PROMOTIONAL OR CHARITABLE BENEFIT APPEARANCES**

The NCAA allows student-athletes to speak to groups and make promotional or charitable benefit appearances. There are restrictions and a form must be completed in all cases. You cannot allow your name, picture, or personal appearance to be used to advertise or promote any commercial business. And you cannot be involved in a promotional activity (e.g., half-court basketball shooting contest). If you are asked to speak or promote a charitable function, you should refer the person to

the Compliance Office so the proper information and permission may be obtained. NOTE: You may not miss any classes to participate in a charitable event.

### **TRANSFER GUIDELINES**

Getting Released from Loyola University (Bylaw 13.1.1.3)

Part 1: The new institution must first request and receive written permission from Loyola to talk to you, your parents or anyone else (e.g., your high-school coach) about the possibility of transferring. Talk with your coach and inform him/her of your desire to transfer. You should see Carolyn O'Connell in the Athletic Compliance Office in regards to the schools you are interested in.

Part 2: Loyola must grant you a one-time transfer exception for you to be immediately eligible to compete at another four-year institution (all sports except basketball).

#### **Hearing Opportunity**

If Loyola denies you the opportunity to contact another institution, you may be provided a hearing conducted by a committee outside the athletics department.

If after the appeal, permission to contact is denied (release part 1) and you transfer, you will not be allowed to receive institutional aid or compete in your first year. You will, however, be allowed to practice. If permission to contact (release part 1) is granted but the one-time transfer (release part 2) is denied and you transfer, you can practice and receive athletics aid but may not compete during your first year.

#### **One-Time Transfer Exception (Bylaw 14.5.5.2.10)**

This exception allows you to be immediately eligible for competition in your first year of the transfer provided the following conditions are met:

- Student transfers from another four-year institution.
- Student participates in a sport other than Division I basketball or Division I-A football.
- Student has not transferred previously from another four-year institution.
- Student is in good academic standing and meets satisfactory progress requirements.
- The student's previous institution certifies in writing that it has no objection to the student being granted this exception to the transfer-residence requirement.

#### **RIGHTS OF STUDENT-ATHLETES INVOLVED IN INSTITUTION AND NCAA INVESTIGATIONS**

Loyola University, the Athletic Department, coaches, and student athletes, strive to provide a competitive athletic environment of the highest integrity.

Abiding by Athletic Department policies, University regulations, Horizon League rules, and National Collegiate Athletic Association (NCAA) regulations is the responsibility of the student-athlete, the coaches, and all persons associated with the Loyola University Chicago athletics program.

**The Compliance Coordinator has authority to investigate all allegations of violations of conference rules and NCAA regulations.** This office will conduct an investigation of any allegations and conduct interviews with student-athletes, coaches, and other parties who may have been involved in alleged offenses or may have knowledge of alleged offenses. The rights described below are intended to aid the student-athlete in understanding investigation procedures. Such investigations are conducted in accordance with procedures outlined by the NCAA. The intent of the investigation is to determine if a violation occurred, if the student-athlete was involved in committing a violation as well as the

extent of knowledge of or involvement in committing a violation by other student-athletes, coaches, University officials and persons associated with the Loyola University athletics program. Questions about investigations and rights of student-athletes in such investigations should be directed to the Compliance Coordinator.

**The student-athlete shall be informed by the Athletic Director, or other appropriate University official, that the NCAA Enforcement Staff is conducting an investigation.** If you are ever involved in an investigation, a handout will be given to you explaining the procedures of the investigation.

# Section 7

## Athletic Scholarships and Financial Assistance

### **FINANCIAL AID**

An athletic scholarship may include educational expenses covering tuition, university fees, room, board and the use of course-related books. The amount of financial aid awarded to

a student-athlete shall not exceed the cost of attendance that normally is incurred by students enrolled in a comparable program. The athletic grant-in-aid is subject to adjustment if any other grants are received.

All athletes are required to file for financial aid on a yearly basis or request a waiver from this requirement from the Program Director for Student Financial Assistance. The athletic grant will not be posted to your account until this requirement is met. You will incur any late fees as a result of non-compliance with this provision.

The NCAA permits you to receive financial aid from anyone upon whom you are naturally or legally dependent. You may also receive financial aid from other sources up to the cost of a full grant-in-aid (tuition, fees, room, board, books), or in certain situations, up to the cost of attendance (a slightly higher figure than the full grant-in-aid) as determined by the Office of Student Financial Assistance.

As a student-athlete, you are required to disclose all outside (non-university) awards and financial assistance that you have already received or will receive for your education at Loyola University Chicago. For NCAA rules compliance purposes, all such aid must be reviewed in order to determine if it will affect your individual financial aid limits and/or the grant-in-aid total for your sport. You must supply this information on an annual basis to the OSFA.

### **ATHLETIC GRANT-IN-AID PROCEDURES**

#### Scholarship Renewals

Athletic scholarships are awarded on a yearly basis. Scholarship renewals shall be made on or before July 1<sup>st</sup> for the upcoming academic year.

If a student-athlete's grant-in-aid is being canceled or graduated, students will be notified in writing prior to July 1<sup>st</sup> by the Director of Student Financial Assistance preceding the academic year in which they are effective. Students are entitled to appeal this decision by following the appropriate procedures.

### **Financial Aid Appeal Procedure**

1. Any appeal of any scholarship or financial aid award must be initiated on or before the last day of final exams of the spring term of the academic year for which the award is intended.
2. The graduation, cancellation, or non-renewal of athletic award decisions may be appealed by the student-athlete to the Director of Athletics either orally or in writing. (All notifications of Athletic Grants-in-Aid must be made before July 1<sup>st</sup> preceding the academic year in which they are effective.) The Athletic Director must respond to the appeal within ten working days. All responses will be provided to the athlete in written form. In the case of a negative response or a response which is unsupportive of the athlete's position, the Athletic Department shall inform the student-athlete that he or she may further appeal the award first to the Scholarship Director in the Office of Student Financial Assistance. If the student-athlete indicates to the Athletic Director either orally or in writing that he or she wishes to pursue such an appeal, the Athletic Director must forward all relevant documents and background to the Scholarship Director in the Office of Student Financial Assistance within ten working days.

3. Students must submit a signed and dated letter of appeal to the Scholarship Director in the Office of the Student Financial Assistance identifying why funds should not be suspended within ten days of the notice of cancellation of the award.
4. Students may appeal for an emergency situation (i.e., illness, family tragedy, etc.). The Office may require documentation to verify the situation.

Appeals will be considered by the Scholarship Director in the Office of Student Financial Assistance and will be referred to a Scholarship Committee within the OSFA for decision. At the request of the Scholarship Committee, the student-athlete will be invited to attend a hearing to present the appeal in person. The student-athlete may only have a parent(s) in attendance with them, no legal counsel is allowed. A member(s) of the Department of Athletics may also be invited to attend. After the hearing, the student-athlete will receive notification in writing of the committee's decision regarding the appeal within ten working days. The decision of the Scholarship Committee is final and no further appeals will be accepted.

### **Graduation / Cancellation of Athletic Aid**

1. In accordance with NCAA legislation, Athletic grants-in-aid may be graduated or canceled during the period of the award if the recipient:
  - fraudulently misrepresented information on an application, letter of intent, or financial aid agreement;
  - renders himself/herself academically ineligible;
  - engages in serious misconduct warranting substantial disciplinary penalty;
  - Voluntarily withdraws from a sport for personal reasons.

### **Charges Not Covered by the Athletic Grant**

The expenses listed below are not covered by the athletic grant-in-aid.

- Library fines
- Fines for damage to University property
- Key deposits or replacement of a lost residence hall key
- Car registration for parking
- Late or change of registration fees
- School supplies, dictionaries, reference books, pens, notebooks, paper, art supplies, film for photography courses, etc.
- Student health insurance

### **Room and Board**

Student-athletes receiving full or partial residence hall expenses must reside in university housing. The Department of Athletics awards grant-in-aid housing to student-athletes at the prevailing university dormitory rate for a double room. If the student-athlete prefers a single room, the difference in price is the sole responsibility of the student-athlete and will not be covered by the athletic grant-in-aid.

### **International Students Room & Board IRS Tax**

International students receiving athletic scholarship dollars towards room and board are responsible for a 14% tax unless there is tax treat with your country. The 14% tax will be added onto your Student Business Office bill. Please fill out the International Student-Athlete Scholarship Tax Form on the athletic department website and return to the Compliance Coordinator at the beginning of the academic year.

### **Textbooks**

Student-athletes may receive a scholarship to cover the cost of required textbooks for academic courses as stated on the

course syllabus. Barnes & Noble is designated as the official university bookstore. At the beginning of the semester, those student-athletes need to get their course-related books from their respective coach only. No individual purchases will be reimbursed to a student-athlete. These textbooks are essentially on loan to the student-athlete and **MUST BE RETURNED AT THE END OF THE SEMESTER BY THE LAST DAY OF FINAL EXAMS**. All books must be returned to the Athletic Department Administrative Assistant in the main Athletic Office in Alumni Gym, LSC. Failure to return the books within the appropriate time frame results in the student-athlete incurring the trade in cost for the books. Failure to pay the trade in value results in the student-athlete being denied book usage for the following semester or an encumbrance placed against the student's academic transcript.

If a student-athlete needs to purchase a book or a course packet that is not available at the university bookstore, then the SA must contact one of the Sr. Associate Athletic Directors.

Student-athletes who choose to keep their book(s) or lose their book(s) will be responsible for the purchasing the book(s) at retail cost.

### **Dorm Dismissal**

Student-athletes, who are dismissed from university housing for violation of behavior guidelines, as defined by the University student handbook, are responsible for their room and board costs.

### **Summer School**

Any scholarship athlete interested in attending summer school must submit an Athletic Aid Request for Summer School Form. This form is available from the Academic Program

Director for Student-Athletes, Phyllis Williams or on the Compliance section of [www.loyolaramblers.com](http://www.loyolaramblers.com). A departmental priority and screening process is in place to determine the recipients of summer school aid. Top priority is given to athletes who need courses to complete graduation requirements and to athletes who are unable to take specific classes because of scheduling conflicts with their respective sports program activities. Athletes needing classes for eligibility purposes but who failed to take full advantage of the available academic support services during the regular terms may be denied summer assistance. Athletic aid may be reduced or withdrawn if the student fails to complete the number of hours for which the summer aid was granted or receives a grade in any course below a "C." Any class withdrawals must first be approved by the APDSA. The amount of aid granted for summer school would correspond to the same percentage of aid awarded during the academic year per NCAA rules. The student-athlete must have received a grant-in-aid for at least one semester during the previous academic year in order to receive summer school aid.

#### **Post-eligibility or Fifth Year Aid**

Granting fifth year aid to a student-athlete is conditioned upon the following:

1. The student has established satisfactory completion of no less than 113 credit hours for the previous four academic years towards a specific degree objective.
2. The student should not have changed his/her degree objective during the 4<sup>th</sup> year of school. Student having changed their degree objective during the 3<sup>rd</sup> year will be considered on an individual basis.
3. Aid will not be granted for graduate, second major or special certification purposes.

4. Students who have established a history of withdrawing from classes will not be granted aid.

5. Students must complete a 5<sup>th</sup> YEAR REQUEST APPROVAL FORM from the Phyllis Williams one month prior to the end of the eighth semester.

6. All athletes receiving 5<sup>th</sup> Year Aid must purchase their own course textbooks.

6. All athletes receiving 5<sup>th</sup> Year Aid, and after exhausting eligibility, must work in some capacity in the Athletic Department.

#### **STUDENT-ATHLETE EMPLOYMENT:**

##### **Rules of Employment**

***ANY STUDENT-ATHLETE WHO RECEIVES INSTITUTIONAL FINANCIAL AID/ATHLETIC AID MUST SEE THE COMPLIANCE COORDINATOR PRIOR TO ACCEPTING A JOB OR INTERNSHIP ON OR OFF-CAMPUS.***

All NCAA student-athletes (returning and incoming) may receive legitimate earnings from on-or off-campus employment, and the money earned does not count in determining a student-athlete's grant-in-aid or in the institution's financial aid limitations. **NCAA bylaw 12.4.1**

If you want to work, or continue your summer employment during the academic year, you must receive prior approval

from your coach and the Compliance Office BEFORE you start working during the academic year. Failure to comply with these rules MAY prevent you from participating in practice or competition.

All student-athletes are eligible for employment during the academic year as well as during the institution's official vacation periods and the summer. The Compliance Office must keep written records verifying employment. The following rules are applicable to student-athlete employment.

- Earnings from employment must be for the same rate of pay which is commensurate with the going rate for that type of work.
- Your employer cannot provide transportation for you to and from work unless such transportation is provided to all employees.
- Your employer cannot provide you with any benefit that is not provided to all employees (e.g., meals, cars, or entertainment at home).
- The employer and student-athlete will make available to the institution, copies of documentation and earnings statements for review and verification.
- Employers cannot pay student-athletes based on their fame or reputation as an athlete.

A company may employ a student-athlete on a commission basis only under certain conditions. First, the student-athlete must pay the cost of a preliminary training program. Second, the company's sales personnel must include both student-athletes and non-student-athletes. Third, companies may not use the athletic reputation of a student-athlete to help sell the company's products. Finally, the company must be able to prove that student-athletes and non-athletes both receive sales commissions at about the same rate.

### **STEPS TO FOLLOW BEFORE BEGINNING EMPLOYMENT**

Please complete the following steps prior to beginning employment:

1. Talk with your head coach about your intent to work during the academic year.
2. Go to the Compliance Office to report your intent to be employed.
3. Complete Student-Athlete Academic Year Employment Agreement.
4. Complete the Academic Year Employment Form and return it to the Compliance Office.

### **CAMP EMPLOYMENT**

In sports other than football, a student-athlete may be employed by his or her institution, by another institution, or by a private organization to work in a sports camp or clinic as a counselor. However, there are restrictions that limit the number of student-athletes from a particular school that may work in that institution's camp; therefore, it is a good idea to consult with the Compliance Office before agreeing to work in a camp or clinic.

### **ENDORSEMENTS**

Some companies may offer a student-athlete an opportunity to endorse a product in a commercial advertisement because of his or her athletic fame, reputation, etc. A student-athlete may not directly or indirectly endorse any commercial product. Student-athletes may work for pay if the provisions above are followed; however, a student-athlete's eligibility may be at stake if he/she promotes or receives any compensation for endorsing a commercial product or service of any kind.

### **FEE FOR LESSONS**

You may receive fees or compensation for teaching sport skill instructions or technique in your sport provided:

- Institutional facilities are not used;
- Playing lessons are not permitted;
- The institution obtains and keeps on file documentation of the recipient and the fees for the lessons provided during ANY time of the year.
- The compensation is paid by the lesson recipient or the recipient's family and not by another individual or entity.
- Instruction to each individual is comparable to the instruction that would be provided during a private lesson when the instruction involves more than one individual at a time.
- The student-athlete does not use his/her name, picture or appearance to promote or advertise the availability of the fee for lesson sessions.

This form is available on the Compliance section of [www.loyolaramblers.com](http://www.loyolaramblers.com).

### **NCAA SPECIAL ASSISTANCE FUND FOR STUDENT-ATHLETES**

The NCAA has established a Special Assistance Fund for Student-Athletes which assists Pell eligible student-athlete (except non-qualifiers in their initial year of residence) to meet the student-athlete's needs of an emergency or essential nature for which financial assistance is otherwise not available. This fund is administered by the Horizon League office subject to approval by the Loyola OSFA. Forms can be picked up in the main Athletics Office from Carolyn O'Connell or on the Compliance Section of the [www.loyolaramblers.com](http://www.loyolaramblers.com).

#### **Special Assistance Fund Guidelines**

**The following student-athletes are eligible to apply for funds:**

1. Pell-eligible student-athletes (except non-qualifiers in their initial year of residence), including student-athletes who have exhausted their athletics eligibility or no longer are able to participate because of medical reasons.
2. Student-athletes who are receiving countable athletically related financial aid and who have demonstrated financial need as determined by any analysis conducted consistent with federal methodology or the methodology use for all students at the institution.
3. For an international student-athlete, an official international student-athlete advisory entity of the institution outside the athletics department must certify in writing that the student-athlete has financial need.

#### **Following are permissible uses of the fund:**

1. Cost of clothing and other essential expenses (not entertainment) up to \$500.00 for Pell-eligible student-athletes and full grant-in-aid student-athletes who demonstrate financial need.
2. Cost of expendable academic course supplies (e.g., notebook and pens) and rental of nonexpendable supplied (e.g., computer equipment and cameras) that are required for all students enrolled in the course.
3. Medical and dental costs not covered by another insurance program (e.g., premiums for optional medical insurance, hearing aids, and vision therapy and off-campus psychological counseling).
4. Costs associated with student-athlete or family emergencies.

**Following are restrictions on the use of the fund:**

1. Financing any portion of an institutional grant-in-aid that could have been awarded to the student-athlete is prohibited.
2. Non-qualifiers may not receive special assistance funds during their first academic year in residence.
3. Entertainment expenses for the student-athletes are not permissible.
4. The purchase of disability, illness or injury insurance to protect against the loss of potential future professional sports earnings is not permissible.
5. The funds may not be used for administrative purposes (conferences may not charge an administrative fee nor may salary or staff expenses for administration of the funds be paid from these moneys).

**Student-Athlete Opportunity Fund (SAOF)**

This NCAA fund is intended to provide direct benefits to student-athletes or their families as determined by conference offices consistent with the following principles:

- All student-athletes, including international, are eligible to receive SOAF benefits, regardless of whether they are grant-in-aid recipients, have demonstrated need or have either exhausted eligibility or no longer participate due to medical reasons.
- Benefits are intended to pay costs that arise in conjunction with participation in intercollegiate athletics, enrollment in an academic curriculum or that recognize academic achievements.

- Prohibited uses are limited to salaries, undergraduate tuition, room and board and books (except for summer school), capital improvements and stipends for student-athletes.
- SOAF funds may be used to supplement the Special Assistance Fund.
- Conferences will be required to report annually to the NCAA the fund recipients by sport and gender, as well as the purposes for which the moneys were used and the amounts for each purpose.
- A conference may accumulate not more than the total allocation received over the previous two years. The succeeding allocation will be forfeited if that amount is exceeded.
- The responsibility of oversight and administration of the fund, including interpretations, rests solely with the conferences. The guiding principles of the fund shall be established by the Division I Management Council.

**NCAA SCHOLARSHIP PROGRAMS**

**Postgraduate Scholarship Program**

The NCAA awards up to 174 postgraduate scholarships annually, 87 for men and 87 for women. The scholarships are awarded to student-athletes who excel academically and athletically and who are in their last year of intercollegiate athletics competition.

The one-time grants of \$7,500 each are awarded for fall sports, winter sports and spring sports. Each sports season (fall, winter and spring), there are 29 scholarships available for men and 29 scholarships available for women. The scholarships are one-time, non-renewable grants.

Eligibility is restricted to student-athletes at NCAA member institutions who, in their final year of eligibility, have

performed with distinction as members of varsity teams in the sport for which they were nominated. Nominees must have a minimum grade-point average of 3.200 (based on a 4.000 scale), be nominated by the faculty athletics representative or athletics director, and intend to continue academic work beyond the baccalaureate degree as a part-time or full-time graduate student.

Selections are made three times each academic year. Nominations booklets are sent to faculty athletics representatives for fall sports in September, for winter sports in November and for spring sports in February. The application must be submitted during the correct seasonal category in relation to that sport. Candidates are screened by seven regional selection committees, and winners are selected by the NCAA Postgraduate Scholarship Committee. *The staff contact is Arthur Hightower.*

#### **NCAA Degree Completion Award**

The NCAA has established a program to assist student-athletes who have exhausted their eligibility for institutional financial aid.

Nominees must have completed eligibility for athletics-related aid (five years) at a Division I member institution before application and must be within 30 semester hours of their degree requirements. They may be funded for a maximum of five semesters on a part-time basis or two semesters (minimum 12 hours per term) on a full time basis. Applications are accepted in the spring for the following fall and spring, and in the fall for the next spring and summer. Application deadlines are fall-first week in October and spring-first week in May. Applications are available in the institution's department of intercollegiate athletics. See Phyllis Williams, Athletics Academic Program Director or Carolyn Vellos-O'Connell, Associate Athletic Director.

#### **Byers Scholarship Program**

The scholarship was established in 1988 in honor of former NCAA Executive Director Walter Byers as a means of recognizing and encouraging excellence in academic performance by student-athletes. Under the program, one male and one female student-athlete are annually awarded post-graduate scholarships in recognition of outstanding academic achievement and potential for success in graduate study. Candidates for the awards are nominated by institutional representatives from among student-athletes who are seniors or who have graduated and are completing their final year of athletic eligibility at the institution from which they received their degree, and who have achieved a minimum-grade point average of 3.500 on a scale of 4.00 while showing good character, leadership and citizenship. The basic stipend is \$21,500.00.

The application and nominating instructions are available online at:

<http://www.ncaa.org/membership/scholarships/byers/index.html>.

#### **Ethnic Minority and Women's Enhancement Postgraduate Scholarship Programs**

The goal of the enhancement program is to increase the pool of and opportunities for qualified minority and female candidates in intercollegiate athletics through postgraduate scholarships at the NCAA national office.

Sixteen scholarships to ethnic minorities and sixteen scholarships to women are available annually to college graduates who will be entering into the first year of their initial postgraduate studies. Three of the 16 scholarships are restricted for Division III students only for both the ethnic minority and women's scholarship.

The applicant must be seeking admission or have been accepted into a sports-administration or related program that

will assist the applicant obtain a career in intercollegiate athletics (athletics administrator, coach, athletic trainer or other career that provides a direct service to intercollegiate athletics). Each award is valued at \$6,000.

### **The Freedom Forum**

#### *NCAA Foundation Sports Journalism Scholarship*

The Freedom Forum, through a grant to the NCAA Foundation, supports eight \$3,000.00 scholarships to college juniors who have career goals in sports journalism and major in journalism or have experience in campus sports journalism. The program, which assists deserving students in their senior year of study, is designed specifically to foster freedom of speech and press while promoting quality sports-journalism education at the collegiate level. Applications for these scholarships will be available in late October from the NCAA faculty athletic representative, journalism department or school newspaper office. The deadline for applying is mid-December.

For more information concerning this program:

Mail

The NCAA Leadership Advisory Board  
P.O. Box 6222  
Indianapolis, IN 46206-6222  
(317)917.6477

# **Section 8**

## **Student-Athlete Life**



### **NCAA LIFE SKILLS PROGRAM**

#### **What is the CHAMPS/Life Skills Program?**

The NCAA has developed the CHAMPS/Life Skills Program to prepare student-athletes for the challenges of life beyond the playing field. Based on the premise that student-athletes, by virtue of their involvement in athletics, have a difficult time accessing campus-wide student activities, programming and

experiences, the CHAMPS/Life Skills Program is designed to provide student-athletes with education and experiences to assist them in bridging the gap from college life to professional life in the work world and also to make meaningful contributions to their communities.

The focus of the program is on **five commitments** viewed as critical to personal growth:

1. **Academic Excellence:** To support the academic progress of the student-athlete toward intellectual development and graduation.
2. **Athletic Excellence:** To build philosophical foundations for the development of athletic programs that are broad-based, equitable and dedicated to the well-being of the student-athlete.
3. **Personal Development:** To support the development of well-balanced lifestyles for student-athletes, encouraging emotional well-being, personal growth and decision-making skills.
4. **Service:** To engage the student-athlete in service to his/her campus and surrounding communities.
5. **Career Development:** To encourage the student-athlete to development and pursue career and life goals.

The NCAA encourages the participating Athletic Department to provide “an environment of proactive programming rather than reactive intervention”, and, whenever and as much as possible, to make use of various resources already present in their respective schools. Fortunately, Loyola has such resources in the Learning Assistance Center, the Career Center, the Counseling Center, the Office of Student Financial Assistance, the Wellness Center, the Department of Nutrition, the Student Development Office and the Ministry Center. These resources are interesting in providing proactive

programming and are enthusiastic about being involved in implementing the Life Skills Program.

***Plans for the Life Skills Program in the 2009-10 school year include:***

- Community service projects in conjunction with Misericordia and the Children’s Hospital at Loyola University Medical Center.
- Workshops done with the cooperation of Loyola’s Wellness Center, Career Services Center, and International Programs.
- Group activities to promote communication among teams within the athletic department.
- Ad hoc focus groups to work with different departments on campus regarding issues that concern student-athletes.

Throughout the year, Missy Beseres, Life Skills Coordinator, will be available to the student-athletes, individually or in teams, to meet their needs and to involve the student-athletes themselves in the ongoing planning and implementation of the program.

In addition to the workshops, each student must participate in one (1) service project during the academic year. This can either be done with a whole team or individually. We will be participating in various projects that directly benefit the residents of Rogers Park and the Loyola student body, and fulfills the athletic department's commitment to developing student-athletes in all areas of life. See Missy Beseres, Life Skills Coordinator, for any information on service projects.

## **STUDENT-ATHLETE AWARDS**

### **Letter Awards**

Each Head Coach is permitted to make letter awards of approved items to student-athletes competing in that particular sport. At the end of each season, each coach submits a roster of letter award nominees for approval by the Associate Directors of Athletics and the Director of Athletics. A student-athlete meeting the letter awards criteria receives a letter award.

Presentation of the award will take place at the end of the academic year. However, letter awards may be withheld for failure to return or replace equipment issued for practice or competition; in which case, the award is to be picked up from the Senior Associate A.D./Business Affairs. Athletic awards may also be presented to sports participants who do not meet letter award criteria but do fall into one of the following categories:

### **Student Managers**

As recommended by the Head Coach, student managers are eligible to receive the same letter awards as the student-athlete.

### **Medical Hardship Award**

If an injury has deprived a student-athlete the opportunity to earn a letter award, the Head Coach may recommend that the student-athlete be given the same award as other members of the team.

A letter award is not presented to any non-qualifiers, partial qualifiers or red-shirt freshman.

### **Awards**

- 1<sup>st</sup> Year Award: Windbreaker
- 2<sup>nd</sup> Year Award: Jacket
- 3<sup>rd</sup> Year Award: Watch
- 4<sup>th</sup> Year Award: Blanket

### **Special Awards**

The Head Coach of each sport may establish his/her own criteria for awarding special performance awards, i.e., MVP, MIP, etc., not to exceed a maximum of three awards. All special performance awards are subject to approval by the Director of Athletics.

### **Distinguished Awards**

#### **Lenny Sachs Athlete-of-the-Year**

Each year, one male athlete and one female athlete are selected from a list of nominees submitted by all Head Coaches. The recipient is chosen by a vote of the entire Athletic Department Staff.

#### **The Director's Award**

This award is presented annually to both the senior male and female student-athletes who are graduating with the highest cumulative GPA of all graduating seniors.

#### **Rambler Athletic Association Certificate**

All graduating seniors will be entitled to a complimentary membership in the Loyola University Rambler Athletic Association the year following graduation from Loyola.

#### **Bud Gorman Award**

This award is presented annually to a student-athlete for community service and good citizenship.

#### **President's Award**

This award is presented annually to the men's and women's teams with the highest cumulative grade point average.

Vice President's Student-Athlete Leadership Award  
This award is presented annually to a student-athlete for leadership.

Athlete of the Month  
Each month Head Coaches will nominate a male and a female athlete of the month. Nominations will be voted on by athletic administrators, selected coaches, and selected athletes. Awards will be presented monthly.

NCAA Championship Appearance Award  
Championship rings will be awarded to team/individuals that represent Loyola University Chicago in a NCAA National Tournament. Rings will be awarded according to Department Policy.

#### Ring Policy

- The number of rings is limited to the official travel party as designated by the NCAA.
- Rings awarded to team/individuals that represent Loyola University Chicago in the NCAA Tournament.



# Section 9

## Student-Athlete Conduct



### STUDENT CONDUCT & ETHICS

Loyola University and the Department of Athletics require all student-athletes, coaches, trainers, and staff to conduct themselves in a manner which creates a positive image of the people, values, and traditions associated with the University and the Department.

### **Sexual Harassment**

Loyola University is committed to maintaining an environment which respects the dignity of all individuals. Accordingly, Loyola University will not tolerate sexual harassment by or of its student, faculty, employees, or patients. To the extent practicable, Loyola University will attempt to protect the Loyola community from sexual harassment by vendors, consultants, and other their parties who interact with the Loyola community. Loyola University is promulgating this policy to reaffirm its opposition to sexual harassment and to emphasize that learning opportunities and employment opportunities must not be interfered with by sexual harassment.

Loyola University will attempt to take prompt corrective action against any sexual harassment by or of its students, faculty, employees, or patients. This policy is designed to encourage persons who believe that they have been harmed by sexual harassment to bring the conduct to the attention of appropriate individuals within the University so that the University can take prompt corrective action.

All complaints are taken seriously and no one reporting sexual harassment, including third parties, will suffer retaliation or reprisal. Formal complaints of sexual harassment will be treated in confidence to the extent feasible, given the need to conduct a thorough investigation and to take corrective action. If it is determined through an appropriate and prompt investigation that sexual harassment has occurred, effective corrective action will be taken to eliminate the sexual harassment and to attempt to ensure that it does not recur. Depending on circumstances and the severity of the conduct, corrective action could range from an oral/written warning to dismissal or expulsion.

### **DEFINITIONS**

The Equal Employment Opportunity Commission, the federal agency responsible for enforcing certain federal laws prohibiting discrimination, has issued the following definition of sexual harassment in Guidelines subsequently approved by the Supreme Court:

“Unwelcome, sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when:

- (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual’s employment,
- (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual, or
- (3) such conduct has the purpose or effect of unreasonably interfering with an individual’s work performance or creating an intimidating, hostile, or offensive working environment.”

EEOC 1980 Guidelines on Sexual Harassment, 29 CFR 1604.11 (emphasis supplied).

This definition and subsequent case law make it clear that there are two kinds of sexual harassment: (1) quid pro quo harassment, in which the harasser either provides or denies an employment or educational benefit in exchange for sexual favors, or makes an adverse employment or educational decision on the basis of rejection of sexual advances; and (2) hostile environment harassment, in which the working (or learning) environment is made abusive. An abusive or hostile environment is one that is reasonably and actually perceived

by the complaining party as abusive by making it more difficult to do one's job or pursue one's education.

In order to meet the legal definition of hostile environment harassment, the harassment must be either severe or pervasive. Courts will look to the totality of the circumstances on a case-by-case basis to determine whether hostile environment harassment has occurred. There is no mathematical formula; the existence of unlawful sexual harassment depends on the facts and circumstance.

Both men and women are protected from sexual harassment, whether that harassment is perpetrated by a member of the same or opposite sex. Sexual harassment can be committed by a male or a female toward either a male or a female. This policy applies to students, faculty and staff, up to and including Officers and Trustees of the University.

## **PROCEDURES FOR STUDENTS**

There are three options a student may consider (but not necessarily have to follow in order) when concerned with possible sexual harassment:

- A. *Confidential counseling and advice.*
- B. *Informal remedies.*
- C. *Formal remedies.*
- D. *Counseling and Advice.*

There exist a number of University services which provides confidential counseling for personal concerns. They include the Dean of Students office and Student Life staff, members of the Residence Life staff, the Counseling Center, and University Ministry. Any student may go to these offices to explore options in confidence.

### *E. Informal Remedies*

A student may approach the Dean of Students staff or the Residence Life staff to lodge an official complaint of alleged sexual harassment. The staff member will interview the student to get as complete a description of the alleged harassment as possible. If feasible, informal remedies will be first attempted to resolve the issue. These remedies may include, but are not necessarily limited to:

1. The alleged harasser being asked, either orally or in writing, to cease the behavior.
2. Third party assistance to the complainant and the alleged harasser to resolve past differences with complainant, and to establish guidelines for future interactions.
3. Change in academic, work, or living environment or reporting relationships.

### *F. Formal Remedies*

A student may wish to lodge a formal complaint or informal remedies may not be appropriate either because the nature of the behavior or the lack of success of the informal route. In such a case, the formal process is handled through the University Conduct system. The conduct process is confidential and confidentially applies to the accused harasser, the complainant, staff member, witnesses, and advisors. In the course of the investigation, however, absolute confidentiality cannot be guaranteed.

The process begins with a written incident report. Incident report forms are available in the Dean of Students office or in the Residence Life office at the Lake Shore campus, and the Student Life offices at Water Tower. The Dean of Students will assign the case to a hearing level within the conduct system. Alternatively, complaints regarding faculty or staff will be transferred to the appropriate person in those lines of authority. The University reserves the right to continue

investigation into the allegations with or without the complainant's cooperation.

### **Governing Bodies**

Standards of conduct and ethics have been established and are enforced by the following authorities as follows:

#### **Loyola University Chicago**

Staff members and student-athletes are subject to the provisions of the staff and student handbooks of the Department of Intercollegiate Athletics and all disciplinary procedures which apply to all staff and students of Loyola University Chicago.

#### **National Collegiate Athletic Association (NCAA)**

Staff members and student-athletes are subject to the rules and regulations of the NCAA covering unethical or unsportsmanlike behavior and other specified misconduct.

#### **Horizon League**

Staff members and student-athletes are subject to the rules and regulations of the Horizon League covering unethical or unsportsmanlike behavior and other specified misconduct.

### **Encouraging Good Sportsmanlike Conduct**

Good sportsmanlike conduct means more than merely the absence of negative actions when in the public eye. The Director of Athletics is charged with providing instruction to Head Coaches, staff and student-athletes alike in the following positive approaches to sportsmanlike conduct.

1. Techniques for communicating with officials and opponents of routine matters during athletic events.
2. Techniques for maintaining control during emotionally charged situations or ways in which to assist a teammate or colleague who appears to be losing control.

3. Appropriate reactions to an aggressive or unsportsmanlike action by an individual or opposing team.

### **Unsportsmanlike Conduct**

Loyola University strives for excellence in athletics. To assist student-athletes and staff in maintaining equally high standards of conduct and ethics, written guidelines are issued by the Horizon League which will define unsportsmanlike conduct and describes enforcement procedures.

### **Enforcement Procedures**

#### **Reporting Incidents and Preliminary Investigation**

To enforce the Department's policies concerning unsportsmanlike conduct, the following disciplinary procedures have been established.

1. Alleged incidents of unsportsmanlike conduct should be reported to the Head Coach of the sport involved or directly to the Director of Athletics.
2. When an act of unsportsmanlike conduct by a student-athlete or staff member is publicly witnessed or reported, the Director of Athletics personally conducts or designates a staff member to conduct an investigation. The party under investigation receives written notice of the alleged violation and is given the opportunity to meet with the Director or his designate.

#### **Disciplinary Action**

After reviewing all available information concerning the incident, the Director of Athletics compiles a written statement summarizing his preliminary investigation findings (including any NCAA or Horizon League guidelines, if applicable).

#### **Student-Athletes**

In the case of student-athletes, it is the responsibility of the Head Coach, Director of Athletics or his designate to file the complaint. Any subsequent investigations, hearing, judgments, sanctions, or appeals, which occur or are imposed, are conducted according to Departmental and University regulations.

Therefore, student-athletes may be subject to a temporary loss of practice or participation status, indefinite team suspension, reduction or elimination of scholarship aid, or permanent dismissal from the squad. In addition to the University regulations, student-athletes are also liable under local, state, and federal laws, as well as NCAA and Horizon League rules and regulations.

Students are required to report any solicitations which they might receive that ask them to be a party to sports bribery. Failure to do so, if determined after due process, results in expulsion as recommended by the NCAA.

The President of Loyola University is committed to a policy of taking an active stance against gambling and bribery. In addition, the University is committed to active support of legislation to combat all forms of gambling and bribery in athletics. It is also committed to strict enforcement of these laws.

As recommended by the NCAA, student found guilty of handling bets, distributing handicap information or otherwise serving as an agent of the gambling industry are subject to immediate expulsion.

## **ALCOHOL AND DRUGS**

The Athletic Department prohibits the possession and/or drinking of alcohol beverages by the student-athletes at any time while representing the institution in any intercollegiate athletic event/practice/appearance.

The consumption of alcohol by underage student-athletes, in accordance with Illinois law, is prohibited.

The possession, distribution, consumption or being under the influence of non-prescription drugs at any time is not permitted. The student-athlete who uses drugs illegally will be required to see a counselor and must adhere to the counselor's recommendation.

Loyola University is in full agreement with the NCAA in condemning the use of non-prescribed, non-therapeutic drugs.

## **DRUG POLICY, PROCEDURES, AND SANCTIONS PROGRAM**

### ***Drug Screening Policy***

The goal of the Department of Intercollegiate Athletics Drug Screening Program is to promote a drug-free environment for all student-athletes. The purpose is to safeguard the health and safety of all athletes and competitors, and to maintain appropriate standards of behavior in intercollegiate athletics.

A systematic method for screening student-athletes has been implemented and it is designed to be fair, to assure reliability of the tests, and to safeguard the privacy of the participants.

The testing will be administered by the Athletics Department through team physicians acting in a doctor/patient relationship with each student. The program will focus on a system of drug detection for substances commonly referred to as

“performance-enhancing” drugs, as well as so-called “street drugs” defined in Table 1.

The Department will view anyone testing “positive” for drugs as having used the drug himself/herself.

On occasion, a student-athlete may find himself/herself in the presence of others who may be engaging in the use of recreational drugs. In such circumstances, the Department of Intercollegiate Athletics encourages its participants to take a firm stand against the use of such drugs and leave the premises.

The Department of Intercollegiate Athletic encourages and requests that all participants apprise sports medicine personnel and/or the team physician of any prescription medication he/she may be taking.

It is further encouraged that any participant who believes that he/she may have a substance abuse problem should voluntarily seek confidential assistance from the Director of Athletics, Associate Athletics Director, team physician, his/her head coach, the University Counseling Center, or the Student Health Center (Wellness Center). Temporary immunity from drug testing will be granted under such circumstances.

A statement of the Department’s drug screening policy will be provided to each prospective athlete, student-athlete, and all members of the coaching staff on at least an annual basis. A student-athlete Statement of Understanding and Consent Form, indicating that he/she has received the information described above and that he/she agrees to participate in the program, will be returned to the head athletic trainer at the time of the pre-participation physical examination. This signed consent form will be a precondition for participation.

Drug screening at Loyola is a year-round program and can occur at any time. The Department of Intercollegiate Athletics

may request all student-athletes to voluntarily submit to drug screening on an annual basis and upon request at any time during the year. All student-athletes file a HIPAA/Buckley Amendment Consent Form at the beginning of the academic year. Recognizing new federal confidentiality guidelines and the importance of the NCAA Injury Surveillance System (ISS) to the Association, the NCAA general counsel has assisted the Committee on Competitive Safeguards and Medical Aspects of Sports in the creation of the HIPAA/Buckley Amendment Consent/Waiver form. The form ensures NCAA compliance with federal regulations and allows member institutions to continue to participate in the ISS (e.g., will allow institutions to provide student-athletes medical information to the NCAA via the ISS).

Analysis will be performed for the Department by Drug Free Sport. The screening will be done through chemical analyses of urine specimens (urinalysis). Any student-athlete with a positive test result will have an opportunity to pursue an alcohol/drug dependency counseling program, at his/her own expense, designed to assist him/her in returning to a drug-free life. Any student-athlete who has a concern with the policy or procedure of drug detection is encouraged to discuss that concern with the Director of Athletics.

At Loyola University Chicago, individuals can be tested based on reasonable suspicion. Reasonable suspicion will be based on the observation of behavior or conduct, or the presence of certain physical and emotional characteristics or patterns, which are symptomatic of the use of prohibited drugs or abuse of alcohol. Reasonable suspicion includes, but is not limited to, violation of state laws or university regulations, behavior changes, outward signs (odor of marijuana or alcohol). Examples include but are not limited to DUI, violent conduct, including assault and sexual assault, vandalism, theft, chronic fatigue or loss of vitality, decreased interest or effort in practices and competitions, prolonged illness or injuries,

unexpected weight and/or strength gains or losses, unexplained fluctuations in moods expressed as inappropriate irritability, hostility, anxiety, anger or withdrawal.

**Procedures for Determining Reasonable Suspicion**

1. An athletics department staff member will notify the athletics director and/or senior associate athletics director about a student-athlete, citing examples of reasonable suspicion, and requesting the student-athlete be tested. This concern will be documented in writing and copies to the athletics director and senior associate athletics director. The athletics director or designee will process the documentation through the consulting committee.
2. The athletics department consulting committee will be composed of at least four of the following individuals: athletics director, senior associate athletics director, team physician, head coach, representative from the student-athlete development staff, university substance-abuse coordinator and team athletics trainer or any designee from the previous areas.
3. The consulting committee will decide whether the student-athlete should be referred for drug screening based on the reasonable suspicion standard after evaluating the information presented to it by the individual stating their concern. If the committee approves the testing, the senior associate athletics director or head athletics trainer will proceed with scheduling the test, notifying the team physician to request the drug screening and notifying the student-athlete.
4. The student-athlete will be informed of the basis for the referral and given the opportunity to respond,

either in person or in writing, within 24 hours by presenting information he/she wants the committee to consider. This is an opportunity to present information only, not to challenge the scheduling of the test. The student-athlete will also be informed that if they miss the scheduled test it will be considered a first positive.

**Procedures (see Appendix A)**

1. This policy is a requirement, and will be utilized to determine eligibility, for participation in intercollegiate athletics.
2. The student-athlete's signature on the Loyola University Chicago Department of Intercollegiate Athletics Statement of Understanding and Consent Form indicated his/her willingness to comply with the department's drug detection program.
3. The method for selecting student-athletes for drug screening will be reasonable suspicion and random selections of individuals and teams.
4. Failure to participate in or cooperate with drug-screening program. All student-athletes are required to comply fully with the drug-screening program created by this policy.
  - a) Failure to execute the drug-screening consent form; an unexcused absence from a drug screening; or a refusal to provide a sample or tampering with or manipulation of a sample will be treated as a positive test for a banned substance.
  - b) A failure to provide an adequate sample within a reasonable period of time may result in a suspension of eligibility until the student-athlete provides an appropriate sample under circumstances set by the University. If, based

upon the written report of the sample collector, the failure to provide a urine sample occurs under circumstances that amount to a refusal to provide the sample, the failure will be treated as a positive test for a banned substance. All urine samples actually provided by a student-athlete may be tested.

### **Sanctions**

As part of a treatment plan, the student-athlete may be suspended from competition. A positive test which indicates that the student-athlete has used a banned substance during the period of evaluation treatment and counseling shall be treated as a second positive test, if it is a street drug or other banned substance other than an anabolic steroid, a peptide hormone or analogue or a diuretic. If the positive test is for an anabolic steroid, a peptide hormone or analogue, or a diuretic, it will be treated in accordance with the provision of this policy dealing with a positive test for those substances. In the event of positive detection results, the following sanctions will become applicable.

#### **Positive Test #1**

- a) The student-athlete will submit to retesting within six (6) weeks following the positive detection results;
- b) The student-athlete will be required to meet with the head athletics trainer, team physician and the Director of Athletics. The Director of Athletics will have the authority to impose any or all sanctions, and report those sanctions to the Vice President for Student Development;
- c) Counseling and/or treatment will be mandatory for the athlete. The team physician may recommend or prescribe professional counseling. The team physician may provide initial counseling, if the student-athlete agrees, through the University sports medicine personnel or the Student Health Center (Wellness Center). Unlike the situation where a

student-athlete is injured while participating in his/her sport, the University will not assume financial or other responsibility for continuing treatment and rehabilitation of student-athletes with drug usage or drug dependency problems.

d) The student-athlete may be immediately suspended from team participation. If a student-athlete has a positive drug test of an NCAA banned substance, the following consequences may include:

1. Suspension for up to six (6) practices
2. Suspension for up to one competition (date/game)
3. Suspension from team functions as determined by coaches/administration
4. If the positive test takes place during the off-season, the suspensions will carry over into the next season

e) If a student-athlete has a positive test for an anabolic steroid, a peptide hormone or analogue, or a diuretic, will result in a suspension of eligibility to compete in all intercollegiate competition for one calendar year.

f) The student-athlete will be required to notify his/her parent/guardian of the detection results and the sanctions imposed.

g) The student-athlete is subject to follow-up testing at any time for the remainder of his/her eligibility.

#### **Positive Test #2**

- a) The student-athlete will be subject to screening at any time;
- b) The team physician may recommend or prescribe professional counseling. The team physician may provide initial counseling, if the student agrees, through the University sports medicine personnel or the Student Health Center (Wellness Center). Unlike the situation where a student-athlete is injured while participating in his/her sport, the University

will not assume financial or other responsibility for continuing treatment and rehabilitation of student-athletes with drug usage or drug dependency problems. Counseling or treatment will be mandatory for a student-athlete.

c) The student-athlete will be immediately suspended until there is record of successful completion of a drug abuse program. The University will assist the student-athlete in placement in a drug abuse program, but will not be responsible for payment.

d) The student-athlete will be required to notify his/her parent/guardian of the detection results and the sanctions imposed.

e) The student-athlete may be immediately suspended from team participation. If a student-athlete has a second positive drug test of an NCAA banned substance, the following consequences may include:

1. Suspension from up to twenty-five (25) practices
2. Suspension from up to 6 competitions (date/game)
3. Suspension from team functions as determined by coaches/administration

4. If the positive test takes place during the off-season, the suspensions will carry over into the next season

f) A second positive test for an anabolic steroid, a peptide hormone or analogue, or a diuretic will result in a permanent termination of eligibility to compete in all intercollegiate competition at Loyola University Chicago and the loss of financial aid.

g) The student-athlete is subject to follow-up testing at any time for the remainder of his/her eligibility.

### Positive Test #3

a) A third positive detection at any time will result in immediate and permanent suspension from intercollegiate participation, including NCAA athletics participation, and followed by a recommendation from the Department of Intercollegiate Athletics to the scholarship committee that any athletic scholarship aid be terminated immediately.

b) The student-athlete will be required to notify his/her parent/guardian of the detection results and the sanctions imposed.

c) The student-athlete is subject to follow-up testing at any time for the remainder of his/her eligibility.

### **Exceptions to Positive Detection - Harsher Sanctions**

The Department of Intercollegiate Athletic believes that certain classifications of drug use are potentially more dangerous to the student-athlete than other classifications. Additionally, operating a motor vehicle while under the influence of alcohol or other intoxicants poses a threat of harm not only to the student-athlete, but to third parties as well. Consequently, more severe sanctions will result under certain circumstances set forth below.

a) Any student-athlete convicted of driving while under the influence of alcohol or other intoxicants will automatically be sanctioned in the same manner as those student-athletes producing a second positive drug detection result.

b) Due to the well documented danger of the use of cocaine, heroin and hallucinogens, the Department of Intercollegiate Athletic has placed these substances in a special class with respect to sanctions to be imposed. Any student-athlete testing positive at any time for these substances will automatically be sanctioned in the same manner as those student-athletes producing a third positive detection result.

### **Reinstatement**

An individual sanctioned under the screening protocol procedures may be reinstated by testing negative and on recommendation of the drug abuse counselor, medical personnel or team physician, with the concurrence of the head coach and Director of Athletics. Such reinstatement may be subject to specific conditions, including periodic testing to ensure compliance.

### **Banned Drug List**

The Department of Intercollegiate Athletics drug screening program is based upon the presumption against the use of any artificial chemical substances that are not medically necessary. If an athlete has any questions about a given drug, he/she should feel free to consult the training staff.

#### **The NCAA bans the following classes of drugs:**

- a) Stimulants
- b) Anabolic Agents
- c) Alcohol and Beta Blockers (banned for rifle only)
- d) Diuretics and Other Masking Agents
- e) Street Drugs
- f) Peptide Hormones and Analogues
- g) Anti-estrogens
- h) Beta-2 Agonists

**Note: Any substance chemically related to these classes is also banned.**

The institution and the student-athlete shall be held accountable for all drugs within the banned drug class regardless of whether they have been specifically identified.

#### **Drugs and Procedures Subject to Restrictions:**

- a) Blood Doping
- b) Local Anesthetics (under some conditions)

- c) Manipulation of Urine Samples
- d) Beta-2 Agonists permitted only by prescription and inhalation
- e) Caffeine if concentrations in urine exceed 15 micrograms/ml

**NCAA Nutritional/Dietary Supplements Warning:**  
***Before consuming any nutritional/dietary supplement product, review the product with your athletics department staff!***

- Dietary supplements are not well regulated and may cause a positive drug test.
- Student-athletes have tested positive and lost their eligibility using dietary supplements.
- Many dietary supplements are contaminated with banned drugs not listed on the label.
- **Any product containing a dietary supplement ingredient is taken at your own risk.**

**NOTE: There is no complete list of banned drug examples!**

The following substances are banned for use by student-athletes unless proven to be medically necessary:

#### **(a) Stimulants:**

|                                 |   |
|---------------------------------|---|
| amphetamine<br>(Adderall)       | methylphenidate (Ritalin)<br>phentermine (Phen)     |
| caffeine <sup>1</sup> (guarana) | synephrine (bitter orange)<br>and related compounds |
| cocaine                         |   |
| ephedrine                       |   |
| fenfluramine (Fen)              |   |
| methamphetamine                 |   |

**\*\* exceptions: phenylephrine and pseudoephedrine are not banned**

**(b) Anabolic Agents (sometimes listed as a chemical formula, such as 3,6,17-androstenetrione):**

anabolic steroids

|                               |                       |
|-------------------------------|-----------------------|
| androstenedione               | methasterone          |
| boldenone                     | nandrolone            |
| clenbuterol                   | norandrostenedione    |
| dehydroepiandrosterone (DHEA) | stanozolol            |
| dehydroepiandrosterone (DHEA) | testosterone          |
| etiocholanolone               | trenbolone            |
| methandienone                 | and related compounds |

**(c) Substances Banned for Rifle:**

|            |                       |
|------------|-----------------------|
| alcohol    | pindolol              |
| atenolol   | propranolol           |
| metoprolol | timolol               |
| nadolol    | and related compounds |

**Specific Sports**

**(d) Diuretics (water pills) and Other Masking Agents:**

|                     |                    |
|---------------------|--------------------|
| bumetanide          | probenecid         |
| chlorothiazide      | spironolactone     |
| furosemide          | triameterene       |
| hydrochlorothiazide | trichlormethiazide |

**(e) Street Drugs:**

|           |                                     |
|-----------|-------------------------------------|
| heroin    | THC                                 |
| marijuana | (tetrahydrocannabinol) <sup>3</sup> |

**(f) Peptide Hormones and Analogues**

|                                    |
|------------------------------------|
| human chorionic gonadotropin (hCG) |
| human growth hormone (hGH)         |
| erythropoietin (EPO)               |
| and related compounds              |

**(g) Anti-Estrogens**

|             |           |
|-------------|-----------|
| anastrozole | tamoxifen |
|-------------|-----------|

formestane  
3,17-dioxo-etiochol-1,4,6-triene (ATD)  
and related compounds

**(h) Beta-2 Agonists**

bambuterol                      salbutamol  
formoterol                      salmeterol  
and related compounds

**(i) Definitions of positive depend on the following:**

<sup>1</sup> for caffeine—if the concentrate in urine exceeds 15 micrograms/ml.

<sup>2</sup> for testosterone—if the administration of testosterone or use of any other manipulation has the result of increasing the ratio of the total concentration of testosterone to that of epitestosterone in the urine to greater than 6:1, unless there is evidence that this ratio is due to a physiological or pathological condition.

<sup>3</sup> for marijuana and THC—if the concentration in the urine of THC metabolite exceeds 15 nanograms/ml.

**(h) Common Products Containing Banned Substances**

**Prescription Medications:**

Adderall, Anadrol, Androgel, Cylert, Dexedrine, Epogen, Lasix, Oxandrin, Ritalin, Testoderm

**Non-prescription Medications:**

Bronkaid, Neosynephrine (phenylephrine), Primatene tablets, Asthma medications (ephedrine)

***Any substance that is chemically related to the class of banned drugs is also banned! (unless otherwise noted)***

*Note: Information about ingredients in medications and nutritional/dietary supplements can be obtained by contacting*

the Resource Exchange Center, REC, (877) 202-0769 or  
[www.drugfreesport.com/rec](http://www.drugfreesport.com/rec)  
Password: ncaa1, ncaa2 or ncaa3

### Nutritional Supplements

Loyola University school personnel and coaches shall not supply or recommend the use of weight-gain/muscle-building supplements solely for performance enhancement. ***It is the student-athlete's responsibility to check with the appropriate athletics staff before using any substance.***

## APPENDIX A

### Sport Drug-Testing Collection Protocol

1. Upon entering the collection station, the athlete will provide photo identification and/or a client representative/site coordinator will identify the athlete and the athlete will officially enter the station.
2. The athlete will select a sealed collection beaker from a supply of such and will record his/her initials on the collection beaker's lid.
3. A collector, serving as validator, will monitor the furnishing of the specimen by observation in order to assure the integrity of the specimen until a volume of at least 50 mL is provided (100 mL if testing for anabolic steroids).
4. Validators who are of the same gender as the athlete must observe the voiding process and should be members of the official drug-testing crew. The procedure does not allow for validators to stand outside the immediate area or outside the restroom. The athlete must urinate in full view of the validator (validator must observe flow of urine). The validator must request the athlete raise his/her shirt high enough to observe the midsection area completely ruling out any

attempt to manipulate or substitute a sample.

5. Athletes may not carry any item other than his/her beaker into the restroom when providing a specimen. Any problem or concern should be brought to the attention of the collection crew chief or client representation for documentation. Athletes will rinse and dry hands, with water only, prior to urination, and wash with soap and water following urination.

6. Once a specimen is provided, the athlete is responsible for keeping the collection beaker closed and controlled.

7. Fluids and food given to athletes who have difficulty voiding must be from sealed containers (approved by the collector) that are opened and consumed in the station. These items must be caffeine- and alcohol-free and free of any other banned substances.

8. If the specimen is incomplete, the athlete must remain in the collection station until the sample is completed. During this period, the athlete is responsible for keeping the collection beaker closed and controlled.

9. If the specimen is incomplete and the athlete must leave the collection station for a reason approved by the collector, specimen must be discarded.

10. Upon return to the collection station, the athlete will begin the collection procedure again.

11. Once an adequate volume of the specimen is provided, the collector who monitored the furnishing of the specimen by observation will sign that the specimen was directly validated and a collector will check the specific gravity and if in range measure the pH of the urine in the presence of the athlete.

12. If the urine has a specific gravity below 1.005 (1.010 if measured with a reagent strip), the specimen will be discarded by the athlete. The athlete must remain in the collection station until another specimen is provided. The athlete will provide another specimen.

The National Center for Drug Free Sport 3/4/1013. If the urine has a pH greater than 7.5 (with reagent strip) or less than 4.5 (with reagent strip), the specimen will be discarded by the

athlete. The athlete must remain in the collection station until another specimen is provided. The athlete will provide another specimen.

14. If the urine has a specific gravity above 1.005 (1.010 if measured with a reagent strip) and the urine has a pH between 4.5 and 7.5 inclusive, the specimen will be processed and sent to the laboratory.

15. The laboratory will make final determination of specimen adequacy.

16. If the laboratory determines that an athlete's specimen is inadequate for analysis, at the client's discretion, another specimen may be collected.

17. If an athlete is suspected of manipulating specimens (e.g., via dilution), the client will have the authority to perform additional tests on the athlete.

18. Once a specimen has been provided that meets the on-site specific gravity and pH parameters, the athlete will select a specimen collection kit and a uniquely numbered Chain of Custody Form from a supply of such.

19. A collector will record the specific gravity and pH values.

20. The collector will pour approximately 35 mL of the specimen into the "A vial" and the remaining amount (approximately 15 mL) into the "B vial" (another A=35 mL, B=15 mL in a second split sample kit for anabolic steroid testing, which will be shipped to a WADA accredited laboratory) in the presence of the athlete. Therefore, two split sample kits will be used when testing for both "drugs of abuse" and anabolic steroids. The vials will be packaged identically, but shipped to two different laboratories.

21. The collector will place the cap on each vial in the presence of the athlete; the collector will then seal each vial in the required manner under the observation of the athlete and witness (if present).

22. Vials and forms (if any) sent to the laboratory shall not contain the name of the athlete.

23. All sealed specimens will be secured in a shipping case. The collector will prepare the case for forwarding.

24. The athlete, collector and witness (if present) will sign certifying that the procedures were followed as described in the protocol. Any deviation from the procedures must be described and recorded. If deviations are alleged, the athlete will be required to provide another specimen.

25. After the collection has been completed, the specimens will be forwarded to the laboratory and copies of any forms forwarded to the designated persons.

26. The specimens become the property of the client.

27. If the athlete does not comply with the collection process, the collector will notify the client representative/site coordinator and third party administrator responsible for management of the drug- testing program.

*The National Center for Drug Free Sport 2 3/4/10*

## **DRESS CODE**

As personal appearance is a direct reflection on students, please take an interest in how students appear, especially when traveling with your staff team and representing Loyola University. The Athletic Department requires appropriate dress for air travel MEN-shirt, tie and sweater/sport coat; or travel warm up. WOMEN-dress slacks, skirts, blouses, dress, or travel warm up. No denim! Comfortable, casual clothing is permissible for van/bus travel; however, apparel bearing names and or logos of intercollegiate institutions other than Loyola is prohibited.

## **ROAD TRIPS**

No drinking, smoking or nonprescription drugs while on university athletic functions.

Aggressive, anti-social behavior is not permitted.

Student-athletes will use university transportation only. No private vehicles will be used unless the Director of Athletics

receives written permission from the student-athlete's parent(s).

## **PHYSICAL EXAMINATIONS**

The University requires that all student-athletes undergo a physical evaluation and examination prior to the first day of practice. The sports medicine staff will schedule this exam before the NCAA first permissible practice date. Every athlete must have a complete and approved physical certified by the team physician to be eligible for participation. There will be absolutely no exceptions to this policy.

## **TREATMENT OF INJURY AND ILLNESS**

Students must report to the training room staff or team physician all injuries or illnesses that might interfere with your ability to practice or participate in your sport. Students should see your team athletic trainer as soon as possible after an injury occurs. At that time, an evaluation is performed to determine the extent of your injury and your ability to practice or compete that day.

Should an injury occur when the team physician or a member of the training room staff is present, the injury should be evaluated before students continue to practice or play.

Directions given by the team physician or your team athletic trainer should be followed. Students should practice or play only with the approval of the team physician if students are under his care. Treatment should be continued until the medical staff determines that no further treatment is required.

### **Emergency Treatment**

If a minor problem occurs after regular hours, the sports medicine staff member assigned to your team can be reached

by phone. If students are unable to reach one of them, please contact security at 508-6039.

If there is a life-threatening situation after hours (e.g., difficulty with breathing, neck or back injury, severe bleeding, etc.), these should be referred immediately to Security at 44-911 (on-campus).

### **Rehabilitation Care**

If the team physician recommends that students start a treatment program, it is your responsibility to comply with all the instructions to have a quick recovery. Your treatments should be scheduled around your classes and practice times.

### **Medical Expenses**

The NCAA does not permit any university to provide coverage or pay bills incurred for expenses related to illness or conditions which are not sustained as the direct result of an accident/injury in the intercollegiate sports program or for any pre-existing injury or any operation not covered by our insurance.

The athletic accident insurance at Loyola provides **SECONDARY COVERAGE** for injuries sustained while participating in the play or official practice of intercollegiate sports. All medical bills incurred as a result of an injury in the intercollegiate sports program will be sent directly to your home for your parents to file as the **PRIMARY INSURANCE COVERAGE**. The University insurance will act as a co-insurance policy and will pay whatever the parent's primary company does not cover.

Please note that HMO'S AND PPO'S require authorization for care provided out of their prospective network. Special

considerations should be followed before any initial treatment or service is started on an athlete with this type of coverage.

### **Training Room Rules**

1. Training room hours will be 7:00 a.m. to 7:00 p.m. Monday through Friday. All treatments, evaluations, and rehabilitation must be done during these hours. Weekend hours will depend on team practices, travel schedules, and games.
2. Only athletic training staff members are to use/facilitate treatment with the electrical modalities. Please find a staff member to assist students in the use of these modalities.
3. All treatments should be done immediately following your practice, game, or meet, however please shower/change out of your sweaty clothing first. Emergencies are an exception.
4. The training room is co-educational, and all athletes should dress appropriately. (shorts and shirts)
5. All soccer/softball spikes should be removed before entering for treatment.
6. When icing or using the whirlpools, athletes must have a towel with them before starting treatment. Please dry off and CLEAN UP before leaving.
7. After using an ice bag, please empty it in the sink or whirlpool and replace it on top of the ice machine so it can be re-used.
8. The telephone in the training room office is a university phone and should not be used by any student-athlete for personal calls.
9. NO LOITERING. The training room should be used for taping, treatments, and rehabilitation only.

10. When using the whirlpools, turn them on or off by the switch on the wall BEFORE getting in or AFTER getting out. DO NOT TURN THEM ON OR OFF WHILE IN THE WATER.

11. Please sign in the daily treatment log. Ask a staff member for assistance if needed.
12. Eating in the training room is not permitted.
13. Only the Athletic training staff is permitted in the office and storage areas.
14. **NO CELL PHONES PERMITTED IN THE TRAINING ROOM!**

During the academic school year, Alumni Gym is open from 6:00 A.M. to 9:00 P.M., Monday through Friday. All practices and weight training sessions should be done during these hours. Weekend hours of operation vary according to practice times and scheduled events.

### **EQUIPMENT ROOM RULES**

1. The equipment room will open at 1:00 P.M., Monday - Friday and remain open until the final practice or competition of the day. Weekend times will vary.
2. Only Loyola issued items will be washed.
3. Only items of "in-season" athletes will be washed.
4. Items to be washed must be turned in immediately following practice or competition.

5. Any equipment that is "rented out" will require the student-athlete to leave his or her ID (this includes towels).

6. Student-athletes are solely responsible for issued equipment and are required to pay for lost or stolen items.

7. Loyola issued athletic equipment is to be worn only during official Athletics Department practices and competition. Use of Athletics Department equipment for intramural or casual wear is absolutely prohibited. Athletic equipment should be kept in lockers and not in your room.

8. You may not lend out Athletics Department equipment to anyone.

**NCAA Bylaw 16.12.2.6**

A student-athlete may not accept athletics equipment, supplies of clothing from a manufacturer or commercial enterprise. Such items may be provided to the student-athlete's institution, to be utilized by the institution's team in accordance with accepted practices for issuance and retrieval of athletics equipment.

# **Section 10**

## **Sports Medicine**



## NCAA Guideline to Sports Medicine

The following components of a safe athletics program are an important part of injury prevention. They should serve both as a checklist and as a guideline for the development of safe programs.

- 1. Pre-Participation Medical Exam.** Before student-athletes accept the rigors of any organized sport, their health should be evaluated by qualified medical personnel. Such an examination should determine whether the student-athlete is medically cleared to engage in a particular sport.
- 2. Health Insurance.** Each student-athlete should be covered by individual, parental or institutional medical insurance to defray the costs of significant injury or illness.
- 3. Preseason Preparation.** The student-athlete should be protected from premature exposure to the full rigors of sports. Preseason conditioning should provide the student-athlete with optimal readiness by the first practice.
- 4. Acceptance of Risk.** Any informed consent or waiver by student-athletes (or, if minors, by their parents) should be based on an awareness of the risks of participating in intercollegiate sports.
- 5. Planning/Supervision.** Safety in intercollegiate athletics can be attained only by appropriate planning for and supervision of practice, competition and travel.
- 6. Minimizing Potential Legal Liability.** Liability must be a concern of responsible athletics administrators and coaches. Those who sponsor and govern athletics programs should accept the responsibility of minimizing the risk of injury.
- 7. Equitable Medical Care.** Member institutions should neither practice nor condone illegal discrimination on the basis of race, creed, national origin, sex, age, disability, social status, financial status, sexual orientation or religious affiliation within their sports medicine programs.

Availability and accessibility to medical resources should be based on established medical criteria (e.g., injury rates, rehabilitation) rather than the sport itself.

Member institutions should not place their sports medicine staffs in compromising situations by having them provide inequitable treatment in violation of their medical codes of ethics.

Institutions should be encouraged to incorporate questions regarding adequacy of medical care, with special emphasis on equitable treatment, in exit interviews with student-athletes.

**8. Equipment.** Purchasers of equipment should be aware of and use safety standards. In addition, attention should be directed to maintaining proper repair and fitting of equipment at all times in all sports. Student-athletes should:

- a. Be informed what equipment is mandatory and what constitutes illegal equipment;
- b. Be provided the mandated equipment;
- c. Be instructed to wear and how to wear mandatory equipment during participation; and
- d. Be instructed to notify the coaching staff when equipment becomes unsafe or illegal.

**9. Facilities.** The adequacy and conditions of the facilities used for particular intercollegiate athletics events should not be overlooked, and periodic examination of the facilities should be conducted. Inspection of the facilities should include not only the competitive area, but also warm-up and adjacent areas.

**10. Blood-borne Pathogens.** In 1992, the Occupational Safety and Health Administration (OSHA) developed a standard directed to minimizing or eliminating occupational exposure to blood-borne pathogens. Each member institution should determine the applicability of the OSHA standard to its personnel and facilities.

**11. Emergency Care.** See Guideline 1c.

## Emergency Care and Coverage

### **Guidelines To Use During a Serious On-Field Player**

#### **Injury:**

These guidelines have been recommended for National Football League (NFL) officials and have been shared with NCAA championships staff.

1. Players and coaches should go to and remain in the bench area once medical assistance arrives. Adequate lines of vision between the medical staffs and all available emergency personnel should be established and maintained.
2. Players, parents and non-authorized personnel should be kept a significant distance away from the seriously injured player or players.
3. Players or non-medical personnel should not touch, move or roll an injured player.
4. Players should not try to assist a teammate who is lying on the field (i.e., removing the helmet or chin strap, or attempting to assist breathing by elevating the waist).
5. Players should not pull an injured teammate or opponent from a pile-up.
6. Once the medical staff begins to work on an injured player, they should be allowed to perform services without interruption or interference.
7. Players and coaches should avoid dictating medical service to the athletic trainers or team physicians or taking up their time to perform such services.

### **Loyola University Chicago** **Emergency Plan for Intercollegiate Athletics**

**To activate EMS from a campus phone, dial 44911 or use an emergency phone.**

## Sports Medicine Personnel Contact List

### **Certified Athletic Trainers**

|                 |                    |
|-----------------|--------------------|
| Tom Hitcho      | (O) (773) 508-2567 |
| Chris Konior    | (O) (773) 508-2571 |
|                 | (C) (847) 687-4973 |
| Bryan Yonka     | (O) (773) 508-2626 |
|                 | (C) (773) 495-1052 |
| Amanda Buchanan | (O) (773) 508-2626 |

### **Intern/Student Athletic Trainers:**

TBA

### **Team Physicians:**

|                |                    |
|----------------|--------------------|
| Pietro Tonino  | (O) (708) 216-8730 |
| Neeru Jayanthi | (O) (708) 216-1071 |
|                | (C) (773) 727-1017 |
| Douglas Evans  | (O) (708) 216-8730 |

### **Athletic Directors:**

|                   |                    |
|-------------------|--------------------|
| John Planek       | (O) (773) 508-2560 |
| Tom Hitcho        | (O) (773) 508-2567 |
| Carolyn O'Connell | (O) (773) 508-2584 |

**Campus Security:** (773) 508-6039

**Wellness Center:** (773) 508-2530

### **Local Hospitals:**

**St. Francis Hospital** (847) 492-4000  
3555 Ridge Avenue  
Evanston, IL 60202

**St. Joseph Hospital** (773) 665-3000  
2900 Lakeshore Drive  
Chicago, IL 60657

## **Activating the EMS System**

### **Making the call:**

Use an emergency phone found in various locations around the facilities or dial 44911 from a campus phone. This will automatically connect with campus security. They will then call for EMS.

### **Providing Information:**

1. Name and location of caller
2. Nature of emergency
3. Number of people involved
4. Condition of injured or ill
5. First aid treatment started by first responder
6. Other information requested by the dispatcher

### **Location of Emergency Phones:**

***Gentile Center (6511 N. Winthrop):*** located by the northwest entryway doors and on the south side of the gym next to the men's restrooms.

***Alumni Gym (6511 N. Sheridan):*** on the 1<sup>st</sup> floor in the north hallway by the main entrance to the building and in the southeast stairwell in the link to the Gentile Center. A phone is also located just outside the main doors of the gym.

***Soccer/Softball Park (6336 N. Hoyne):*** located on the EAST side of the soccer field.

### **Emergency Plan:**

***Gentile Center 6511 N. Winthrop, Chicago, IL 60626***

Venue for men's and women's basketball practices and home games. Also used for off-season practices for all other sports.

**Emergency Personnel:** Certified Athletic Trainers, Student Athletic Trainers, Campus Security, and Team Physicians for home men's and women's basketball games.

**Emergency Equipment:** Athletic Trainer's first aid kit, AED, splints, crutches (available at all home events).

**Campus Emergency Phones:** Located by the northwest entryway doors and on the south side of the gym next to the men's restrooms. Using these phones will automatically contact campus security. By dialing 44911 from a campus phone, EMS will be activated. For a non-emergency, campus security can be contacted by dialing (773) 508-6039. From a campus phone, dial 86039. The Wellness Center can be contacted by dialing (773) 508-2530. From a campus phone, dial 82530.

### **Roles of First Responders:**

1. Immediate care of the injured/ill person
2. Retrieve emergency equipment
3. Activate EMS/Campus Security if necessary

### **Venue Directions:**

#### ***From the North***

Follow Sheridan Road south to Devon Avenue. Turn left (east) on Devon Avenue and proceed to Kenmore Avenue. Turn left (north) on Kenmore and proceed to the Loyola Parking Structure.

#### ***From the North Suburbs/Wisconsin***

Take I-294 or I-94 to Touhy Avenue. Take Touhy Avenue east exit. Go east on Touhy to Sheridan Road. Go right (south) on Sheridan. Turn left (east) at the intersection where Sheridan and Devon Avenue merge and proceed to Kenmore

Avenue. Turn left (north) on Kenmore and proceed to the Loyola Parking Structure.

*From the South and Southwest*

Follow Lake Shore Drive until it ends at Hollywood. Stay in the right-hand lane and turn right (north) onto Sheridan Road. As Sheridan bends to the west, you will see the campus on the right-hand side of the street. Turn right (north) on Kenmore and proceed to the Loyola Parking Structure.

**Alumni Gym 6511 N. Sheridan Rd., Chicago, IL 60626**

Venue for men's and women's volleyball practices and home games. Also used for track and off-season practices for all other sports.

Emergency Personnel: Certified Athletic Trainers, Student Athletic Trainers, Campus Security, and Team Physicians on call.

Emergency Equipment: Athletic Trainer's first aid kit, AED, splints, crutches (available at all home events).

Campus Emergency Phones: Campus emergency phones are located on the 1<sup>st</sup> floor in the north hallway by the main entrance to the building and in the southwest stairwell in the link to the Gentile Center. Using these phones will automatically contact campus security. By dialing 44911 from a campus phone, EMS will be activated. For a non-emergency, campus security can be contacted by dialing (773) 508-6039. From a campus phone, dial 86039. The Wellness Center can be contacted by dialing (773) 508-2530. From a campus phone, dial 82530.

Roles of First Responders:

1. Immediate care of the injured/ill person
2. Retrieve emergency equipment
3. Activate EMS/Campus Security if necessary

Venue Directions:

*From the North*

Follow Sheridan Road south to Devon Avenue. Turn left (east) on Devon Avenue and proceed to Kenmore Avenue. Turn left (north) on Kenmore and proceed to the Loyola Parking Structure.

*From the North Suburbs/Wisconsin*

Take I-294 or I-94 to Touhy Avenue. Take Touhy Avenue east exit. Go east on Touhy to Sheridan Road. Go right (south) on Sheridan. Turn left (east) at the intersection where Sheridan and Devon Avenue merge and proceed to Kenmore Avenue. Turn left (north) on Kenmore and proceed to the Loyola Parking Structure.

*From the South and Southwest*

Follow Lake Shore Drive until it ends at Hollywood. Stay in the right-hand lane and turn right (north) onto Sheridan Road. As Sheridan bends to the west, you will see the campus on the right-hand side of the street. Turn right (north) on Kenmore and proceed to the Loyola Parking Structure.

**Soccer/Softball Park 6336 N Hoyne Ave., Chicago, IL 60626**

Venue for men's and women's soccer practices and home games and softball practices and home games.

Emergency Personnel: Certified Athletic Trainers, Student Athletic Trainers, Campus Security, and Team Physicians on call.

Emergency Equipment: Athletic Trainer's first aid kit, AED, splints, crutches (available at all home events).

Campus Emergency Phones: Campus emergency phone is located on the EAST side of the soccer field. Using this phone will automatically contact campus security. By dialing security can be contacted by dialing (773) 508-6039. From a

campus phone, dial 86039. The Wellness Center can be contacted by dialing (773) 508-2530. From a campus phone, dial 82530.

Roles of First Responders:

1. Immediate care of the injured/ill person
2. Retrieve emergency equipment
3. Activate EMS/Campus Security if necessary

Venue Directions:

*From the North*

Follow Sheridan Road south to Devon Avenue. Turn right (west) on Devon Avenue and proceed to Hoyne Avenue. Turn left (south) on Hoyne and the field will be on the right (west) side of the street. There is a parking lot on the east side of Hoyne, almost directly across from the field.

*From the South and Southwest*

Follow Lake Shore Drive until it ends at Hollywood. Stay in the right-hand lane and turn right (north) on to Sheridan Road. Go five (5) stop lights, past campus, and stay in the left hand lane. Sheridan Road will turn into Devon Avenue. Take Devon Avenue west to Hoyne Avenue. Turn left (south) on Hoyne and the field will be on the right (west) side of the street. Parking is available across the street.

From the parking structure, turn right (west) onto Sheridan Road. Proceed west on Sheridan until the road turns into Devon Avenue. Keep going west on Devon to Hoyne Avenue (approximately one and a ½ miles). Turn left on Hoyne. The field will be on the right (west) side of the street. There is parking available across the street.

# **Section 11**

## **Chaplaincy**

## **TEAM CHAPLAINS**

The role of the Athletics Team Chaplain in the Athletics Department is to be of assistance to students, coaches, faculty, staff, and administrators in the following ways:

1. To help with issues of belief in self, God, and others; how to trust more and to care more about those relationships.
2. To help clarify the difference faith makes in arriving at decisions about what is right and wrong.
3. To help focus the faith dimension of significant events in individual lives as well as incorporate lives, through conversation, sacramental celebrations, inter-faith prayer services, etc.
4. To be a source of encouragement and challenge for the development of the interior life, the spirit of persons connected with the Athletics Department.
5. To provide pastoral counseling.
6. To provide spiritual direction.