

INFORMATION ABOUT THE GRADUATION-RATES REPORT

This information sheet and the 2007 NCAA Graduation-Rates Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 30.1 and the Federal Student Right-to-Know and Campus Security Act. Each NCAA Division I college or university is required to distribute this sheet and the report to prospective student-athletes and parents, as specified in Bylaw 13.3.1.2.

The graduation-rates report provides information about two groups of students at the college or university identified at the top of the form: (1) all undergraduate students who were enrolled in a full-time program of studies for a degree, and (2) student-athletes who received athletics aid from the college or university for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

The report gives graduation information about students and student-athletes entering in 2000. This is the most recent graduating class for which the required six years of information is available. The report provides information about student-athletes who received athletics aid in one or more of eight sports categories: football, men's basketball, baseball, men's track/cross country, men's other sports and mixed sports, women's basketball, women's track/cross country, and other women's sports. For each of those sports categories, it includes information in six self-reported racial or ethnic groups: American Indian or Alaska Native, Asian or Pacific Islander, Black, Hispanic, Non-Resident Alien, White, and Other (not included in one of the other six groups or not available) and the total (all seven groups combined).

A graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent. It is important to note that graduation rates are affected by a number of factors: some students may work part-time and need more than six years to graduate, some may leave school for a year or two to work or travel, some may transfer to another college or university, or some may be dismissed for academic deficiencies.

Three different measures of graduation rates are presented in this report: (1) freshman-cohort rate, (2) graduation success rate (GSR) and (3) exhausted-eligibility rate. The freshman-cohort rate indicates the percentage of freshmen who entered during a given academic year and graduated within six years. The graduation success rate (GSR) adds to the first-time freshmen, those students who entered mid-year, as well as student-athletes who transferred into an institution. In addition, the GSR will subtract students from the entering cohort those who are considered allowable exclusions (those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission), **as well as** those who would have been academically eligible to compete had they returned to your institution. The exhausted-eligibility rate indicates the percentage of student athletes who used all of their athletics eligibility at this college or university and who graduated by August 2006.

1. Graduation-Rates Data. The box at the top of the graduation-rates report provides freshman-cohort graduation rates for all students and for student-athletes who received athletics aid at this college or university. Additionally, this box provides GSR data for the population of student-athletes. [Note: Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.]
 - a. All students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as

freshmen in 2000-01, and the four-class average, which includes those who entered as freshmen in 1997-98, 1998-99, 1999-00 and 2000-01. The same rates are provided for women. The total for 1999-00 is the rate for men and women combined, and the four-class average is for all students who entered in 1997-98, 1998-99, 1999-00 and 2000-01.

- b. Student-athletes. This section provides the freshman-cohort graduation rates and also the GSRs for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.
- c. Student-athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N.)
- d. Graduation Rates of Those Exhausting Eligibility. This section provides the graduation rates of student athletes who entered during the 1991-92 through 2000-01 academic years and exhausted their eligibility at the college or university. The rate indicates the percentage who had graduated by August 2006.

2. Undergraduate Enrollment Data

- a. All students. This section indicates the number of full-time, undergraduate, degree-seeking students enrolled for the 2005 fall term and the number of men and women in each racial or ethnic group.
- b. Student-athletes. This section identifies how many student-athletes were enrolled for the 2005 fall term and the number of men and women in each racial or ethnic group.
- c. Student-athletes by Sports Categories. This section provides the enrollment data as identified in 3-b for each of the eight sports categories.

George Washington University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2000-01 Graduation Rate	79%	69%
Four-Class Average	78%	76%
Student-Athlete Graduation Success Rate		93%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	Freshman Rate				Freshman Rate				Freshman Rate			
	00-01		4-Class		00-01		4-Class		00-01		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am.Indian/AN	***	***	9	44	***	***	14	71	***	***	23	61
Asian/PI	69	75	317	77	121	77	447	80	190	76	764	79
Black	26	62	92	58	71	77	291	70	97	73	383	67
Hispanic	33	70	117	66	51	76	213	74	84	74	330	71
White	593	77	2149	77	833	82	2988	81	1426	80	5137	80
N-R Alien	32	72	141	67	40	93	127	82	72	83	268	74
Other	***	***	314	73	***	***	472	77	***	***	786	75
Total	852	76	3139	75	1241	80	4552	80	2093	79	7691	78

b. Student-Athletes

	Men						Women						Total					
	Freshman Rate						Freshman Rate						Freshman Rate					
	00-01		4-Class		GSR		00-01		4-Class		GSR		00-01		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am.Indian/AN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian/PI	0	0	***	***	***	***	0	0	***	***	***	***	0	0	***	***	***	***
Black	***	***	8	63	8	75	***	***	12	83	11	91	***	***	20	75	19	84
Hispanic	***	***	***	***	0	0	***	***	***	***	0	0	***	***	***	***	0	0
White	13	69	55	73	44	91	19	74	60	83	55	100	32	72	115	78	99	96
N-R Alien	***	***	10	70	11	91	***	***	5	60	4	100	***	***	15	67	15	93
Other	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Total	19	53	76	68	64	88	26	81	81	83	74	99	45	69	157	76	138	93

#Only student-athletes receiving athletics aid are included in this report.

c. Student-Athletes by Sport Category

	Baseball			Men's Basketball			Men's CC/Track		
	Freshman Rate			Freshman Rate			Freshman Rate		
	00-01	4-Class	GSR	00-01	4-Class	GSR	00-01	4-Class	GSR
Am.Indian/AN	-	-	-	-	-	-	-	-	-
Asian/PI	-	-	-	-	-	-	-	-	-
Black	-	100-a	100-a	0-a	50-b	60-a	-	-	-
Hispanic	0-a	0-a	-	-	-	-	-	-	-
White	100-a	76-d	93-c	100-a	100-a	100-a	100-a	80-a	80-a
N-R Alien	-	-	-	-	75-a	75-a	-	-	-
Other	0-a	0-a	0-a	-	-	-	-	-	-
Total	33-a	70-d	88-d	33-a	64-c	70-b	100-a	80-a	80-a
	Football			Men's Other					
	Freshman Rate			Freshman Rate					
	00-01	4-Class	GSR	00-01	4-Class	GSR			
Am.Indian/AN	-	-	-	-	-	-			
Asian/PI	-	-	-	-	-	-			
Black	-	-	-	-	100-a	100-a			
Hispanic	-	-	-	0-a	0-a	-			
White	-	-	-	56-b	69-e	92-e			
N-R Alien	-	-	-	100-a	67-b	100-b			
Other	-	-	-	-	-	-			
Total	0	0	0	55-c	68-e	94-e			
	Women's Basketball			Women's CC/Track			Women's Other		
	Freshman Rate			Freshman Rate			Freshman Rate		
	00-01	4-Class	GSR	00-01	4-Class	GSR	00-01	4-Class	GSR
Am.Indian/AN	-	-	-	-	-	-	-	-	-
Asian/PI	-	-	-	-	-	-	-	100-a	100-a
Black	100-a	83-b	83-b	-	100-a	100-a	-	80-a	100-a
Hispanic	-	-	-	-	-	-	-	-	-
White	0-a	75-a	100-a	-	75-a	100-a	78-d	85-e	100-e
N-R Alien	-	100-a	100-a	-	-	-	100-a	50-a	100-a
Other	-	-	-	-	-	-	100-a	100-a	100-a
Total	80-a	82-c	92-c	-	80-a	100-a	81-e	83-e	100-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

d. Graduation Rates of Those Exhausting Eligibility (Student-Athletes # entering during 1991-02 through 2000-01)

Number Exhausting Eligibility = 267 Graduation Rate = 96

Only student-athletes receiving athletics aid are included in this report.

2. Undergraduate-Enrollment Data (All full-time students enrolled Fall 2005-06)

a. All Students	Men N	Women N	Total N	b. Student-athletes	Men N	Women N	Total N
Am.Indian/AN	9	13	22	Am.Indian/AN	0	0	0
Asian/PI	438	541	979	Asian/PI	2	1	3
Black	163	363	526	Black	12	11	23
Hispanic	197	312	509	Hispanic	0	5	5
White	2890	3480	6370	White	75	121	196
N-R Alien	218	221	439	N-R Alien	10	5	15
Other	406	523	929	Other	1	4	5
Total	3915	5453	9368	Total	100	147	247

c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am.Indian/AN	0	0	0	0	0
Asian/PI	0	1	0	0	1
Black	10	0	0	0	2
Hispanic	0	0	0	0	0
White	0	21	8	0	46
N-R Alien	3	0	0	0	7
Other	0	0	0	0	1
Total	13	22	8	0	57

Women	Basketball	CC/Track	Other
Am.Indian/AN	0	0	0
Asian/PI	0	0	1
Black	8	0	3
Hispanic	0	0	5
White	3	9	109
N-R Alien	1	0	4
Other	1	0	3
Total	13	9	125

#Only student-athletes receiving athletics aid are included in this report.

Graduation Success Rate Report

1997-2000 Cohorts: George Washington University

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	88	70	Basketball	92	82
Basketball	70	64	Bowling	-	-
CC/Track	80	80	CC/Track	100	80
Fencing	-	-	Crew/Rowing	100	67
Football	-	-	Fencing	-	-
Golf	100	100	Field Hockey	-	-
Gymnastics	-	-	Golf	-	-
Ice Hockey	-	-	Gymnastics	100	89
Lacrosse	-	-	W. Ice Hockey	-	-
Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Rifle	-	-
Soccer	100	82	Skiing	-	-
Swimming	100	70	Soccer	100	75
Tennis	67	50	Softball	-	-
Volleyball	-	-	Swimming	100	88
Water Polo	75	33	Tennis	100	100
Wrestling	-	-	Volleyball	100	83
Men's Non-NCAA Sponsor. Sports	-	-	Water Polo	100	75
			Women's Non-NCAA Sponsor. Sports	-	-

NCAA Division I 2006 - 2007 Academic Progress Rate Institutional Report

Institution: George Washington University

Date of Report: 02/15/2008

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2003-04, 2004-05, 2005-06, and 2006-07 academic years. The multiyear rate will be reported publicly in 2008. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report for cells made up of three or fewer students without student consent.]

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2006 - 2007 (N)	Multiyear Rate	2006 - 2007	Multiyear Rate	2006 - 2007
Baseball	970 (94)	N/A	956 (24)	989	978	945	933
Men's Basketball	946 (51)	N/A	938 (12)	960	958	911	917
Men's Cross Country	967 (32)	N/A	1000 (8)	967	1000	967	1000
Men's Golf	986 (37)	N/A	1000 (10)	1000	1000	973	1000
Men's Soccer	988 (61)	N/A	1000 (17)	992	1000	975	1000
Men's Swimming	990 (51)	N/A	979 (12)	1000	1000	980	958
Men's Tennis	950 (27)	978	1000 (5)	960	1000	940	1000
Men's Water Polo	948 (34)	N/A	941 (9)	955	941	940	941
Women's Basketball	982 (58)	N/A	967 (15)	1000	1000	956	933
Women's Cross Country	992 (32)	N/A	967 (8)	1000	1000	968	933
Women's Rowing	1000 (46)	N/A	1000 (11)	1000	1000	989	1000
Women's Gymnastics	995 (46)	N/A	1000 (11)	1000	1000	989	1000
Women's Lacrosse	984 (81)	N/A	978 (25)	1000	1000	968	957
Women's Softball	984 (66)	N/A	1000 (21)	992	1000	977	1000
Women's Soccer	985 (88)	N/A	1000 (20)	1000	1000	970	1000

* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

N = Number of student-athletes represented.

¹ Denotes APR that does not subject the team to a contemporaneous penalty because the team is performing better than the institution's general student body, or based on institutional, athletics and student resources.

² Denotes APR that does not subject the team to contemporaneous penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 925 for that team to be subject to contemporaneous penalties. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

³ Denotes APR that does not subject the team to historical penalties due to the team's demonstrated academic improvement and favorable comparison based on other academic or institutional factors.

⁴ Denotes APR that does not subject the team to historical penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 900 for that team to be subject to historical penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

⁵ Denotes APR based on a one year cohort, not subject to a contemporaneous and/or historical penalty.

⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate Institutional Report

Institution: George Washington University

Date of Report: 02/15/2008

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2006 - 2007 (N)	Multiyear Rate	2006 - 2007	Multiyear Rate	2006 - 2007
Women's Swimming	989 (48)	N/A	978 (12)	1000	1000	979	957
Women's Tennis	982 (29)	995	1000 (8)	1000	1000	965	1000
Women's Volleyball	995 (47)	N/A	977 (11)	989	955	1000	1000
Women's Water Polo	963 (40)	N/A	958 (12)	988	958	938	958

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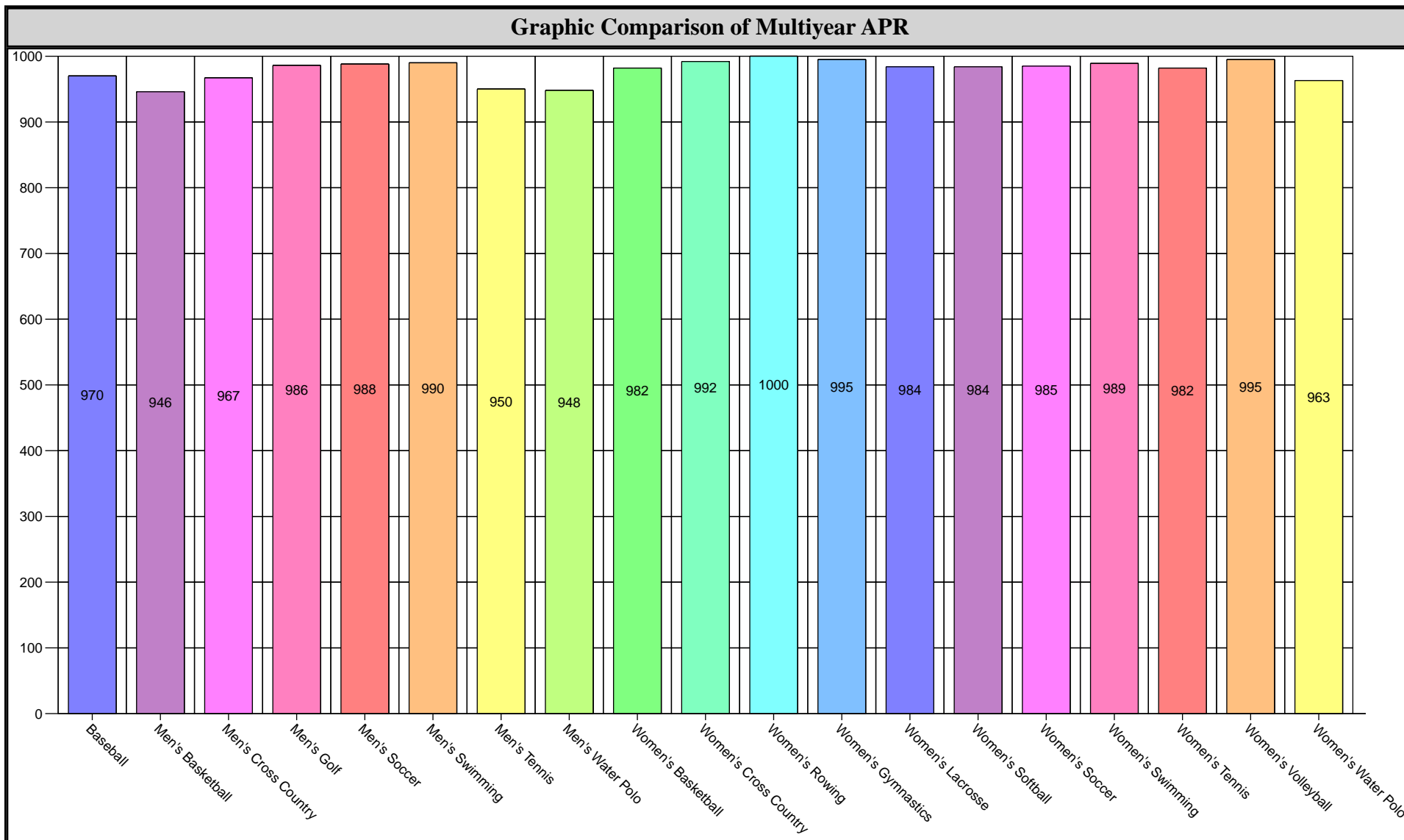
⁶ Denotes APR based on a two year cohort, not subject to a historical penalty.

NCAA Division I 2006 - 2007 Academic Progress Rate Institutional Report

Institution: George Washington University

Date of Report: 02/15/2008

Sport-by-Sport APR Comparison:





NCAA FRESHMAN – ELIGIBILITY STANDARDS QUICK REFERENCE SHEET

The NCAA initial-eligibility rules have changed.

If you plan to enroll in any Division I or Division II college or university in fall 2005 or after, please read this information carefully.

For students entering any college or university on or after August 1, 2005, your NCAA initial eligibility will be evaluated under the new rules as described on this sheet.

For students entering any Division I college or university on or after August 1, 2008, your NCAA initial eligibility will be evaluated under the 16 core-course rule as described on this sheet.

THE NEW RULE:

- **INCREASES** the number of core courses from 13 to **14**. This additional core course may be in any area: English, mathematics, natural/physical science, social science, foreign language or nondoctrinal religion/philosophy. The breakdown of core-course requirements is listed below.
- **CHANGES** the Division I initial-eligibility index, or sliding scale. *See the reverse side for the Core GPA/test score sliding-scale index.*
- The 16 core-course rule **INCREASES** the number of core courses from 14 to **16** for Division I only. Students must complete **three** years of mathematics (Algebra I or higher), and **four** years of additional core courses. The additional core course may be taken in any area: English, mathematics, natural/physical science, social science, foreign language or nondoctrinal religion/philosophy. The breakdown of the requirements is listed below.

DIVISION I 2005-2007

14 Core Courses:

- 4 years of English.
- 2 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 1 year of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 3** years of additional courses (from any area above, foreign language or nondoctrinal religion/philosophy).

DIVISION I 16 CORE-COURSE RULE 2008 and after

16 Core Courses:

- 4 years of English.
- 3** years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 1 year of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 4** years of additional courses (from any area above, foreign language or nondoctrinal religion/philosophy).

DIVISION II 2005 and after

14 Core Courses:

- 3 years of English.
- 2 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 2 years of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 3** years of additional courses (from any area above, foreign language or nondoctrinal religion/philosophy).

PLEASE NOTE: For students entering college on or after August 1, 2005, **computer-science** courses may only be used for initial-eligibility purposes if the course receives graduation credit in mathematics or natural/physical science and is listed as such on the high school's list of NCAA-approved core courses.

OTHER IMPORTANT INFORMATION

- In Division II, there is no sliding scale. The minimum core grade-point average is 2.000. The minimum SAT score is 820 (Verbal and Math sections only) and the minimum ACT sum score is 68.
- Students first entering a Division I or Division II collegiate institution on or after August 1, 2005, must meet the new 14 core-course rule.
- Students first entering a Division I collegiate institution on or after August 1, 2008, must meet the 16 core-course rule.
- The SAT combined score is based on the Verbal and Math sections only. The new writing section will not be used.

For more information regarding the new rule, please go to www.ncaa.org. Click on "Student-athletes and Parents" in the "Custom Home Pages" section. You may also visit the clearinghouse Web site at www.ncaaclearinghouse.net.

IF YOU HAVE QUESTIONS ABOUT NCAA ELIGIBILITY, PLEASE CALL THE NCAA INITIAL-ELIGIBILITY CLEARINGHOUSE TOLL-FREE AT 877/262-1492. YOU MAY ALSO CALL THE NCAA AT 317/917-6222.

DIVISION I CORE GRADE-POINT AVERAGE/ TEXT-SCORE SLIDING SCALE NEW CORE GPA/Test Score Index		
Core GPA	SAT <small>Verbal and Math ONLY</small>	ACT
3.550 & above	400	37
3.525	410	38
3.500	420	39
3.475	430	40
3.450	440	41
3.425	450	41
3.400	460	42
3.375	470	42
3.350	480	43
3.325	490	44
3.300	500	44
3.275	510	45
3.250	520	46
3.225	530	46
3.200	540	47
3.175	550	47
3.150	560	48
3.125	570	49
3.100	580	49
3.075	590	50
3.050	600	50
3.025	610	51
3.000	620	52
2.975	630	52
2.950	640	53
2.925	650	53
2.900	660	54
2.875	670	55
2.850	680	56
2.825	690	56
2.800	700	57
2.775	710	58
2.750	720	59
2.725	730	59
2.700	730	60
2.675	740-750	61
2.650	760	62
2.625	770	63
2.600	780	64
2.575	790	65
2.550	800	66
2.525	810	67
2.500	820	68
2.475	830	69
2.450	840-850	70
2.425	860	70
2.400	860	71
2.375	870	72
2.350	880	73
2.325	890	74
2.300	900	75
2.275	910	76
2.250	920	77
2.225	930	78
2.200	940	79
2.175	950	80
2.150	960	80
2.125	960	81
2.100	970	82
2.075	980	83
2.050	990	84
2.025	1000	85
2.000	1010	86

31.2.3.4.1 Drugs and Procedures Subject to Restrictions.

The use of the following drugs and/or procedures is subject to certain restrictions and may or may not be permissible, depending on limitations expressed in these guidelines and/or quantities of these substances used: (Revised: 8/15/89)

(a) Blood Doping. The practice of blood doping (the intravenous injection of whole blood, packed red blood cells or blood substitutes) is prohibited, and any evidence confirming use will be cause for action consistent with that taken for a positive drug test. (Revised: 8/15/89, 5/4/92)

(b) Local Anesthetics. The Executive Committee will permit the limited use of local anesthetics under the following conditions:

(1) That procaine, xylocaine, carbocaine or any other local anesthetic may be used, but not cocaine; (Revised: 12/9/91, 5/6/93)

(2) That only local or topical injections can be used (i.e., intravenous injections are not permitted); and
(3) That use is medically justified only when permitting the athlete to continue the competition without potential risk to his or her health.

(c) Manipulation of Urine Samples. The Executive Committee bans the use of substances and methods that alter the integrity and/or validity of urine samples provided during NCAA drug testing. Examples of banned methods are catheterization, urine substitution and/or tampering or modification of renal excretion by the use of diuretics, probenecid, bromantan or related compounds, and epitestosterone administration. (Revised: 8/15/89, 6/17/92, 7/22/97)

(d) Beta 2 Agonists. The use of beta 2 agonists is permitted by inhalation only. (Adopted: 8/13/93)

(e) Additional Analysis. Drug screening for select nonbanned substances may be conducted for nonpunitive purposes. (Revised: 8/15/89)

Supplement Use and Dangers

The George Washington University sports medicine program supports the mission of both the University and the Department of Athletics when it comes to the use of supplemental aids and banned substances. There is no true substitute to intensity, hard work, and discipline.

Nutritional supplements, such as herbal and dietary supplements, are **NOT** Food and Drug Administration (FDA) regulated. This means that there has been no published, scientific research to establish any possible performance enhancement. The long-term and possible negative effects of herbal and dietary supplements have not been researched and thus there is a high potential that the misuse and abuse of supplements may cause various health problems including muscular dysfunction, kidney malfunctions and damaging effects to other vital organs. Many of these “nutritional supplements” do not contain proper labeling, and may in fact contain impurities and/or banned substances, which may result in a positive drug test. As a high school student looking to participate at an NCAA institution you need to be aware that a number of supplements, even though sold over-the-counter, contain NCAA banned substances.