Students with Documented Education-Impacting Disabilities

For academic eligibility purposes, the NCAA defines a disability as a current impairment that has a substantial educational impact on a student’s academic performance and requires accommodation. A student with an education-impacting disability (EID) must meet the same requirements as all other students, but may be provided certain accommodations to help meet those requirements. If you are a student with a diagnosed EID, you will need to let the NCAA Eligibility Center know about your EID only if you plan on using additional core courses after high school graduation (and before initial full-time collegiate enrollment) and you plan on attending an NCAA Division I college or university. It is important to note that a student with a documented EID must still meet all NCAA initial-eligibility requirements to receive athletics aid, practice and compete in the initial year of full-time collegiate enrollment at an NCAA Division I or II institution.

For Division I initial-eligibility purposes, based on the approval of the documentation submitted, you are eligible to use up to three additional core-course units completed after high school graduation and within one year of high school graduation, provided you graduate on time within four consecutive academic years (8 semesters) with your class (as determined by the start of ninth grade).

Division II student-athletes may use unlimited core courses completed after the start of grade nine and prior to initial full-time collegiate enrollment.

Divisions I and II student-athletes with an EID may:
• Use courses for students with EIDs that are designated on the high school’s approved List of NCAA Courses.
• May take a nonstandard test to satisfy test-score requirements.

Documenting Your EID
In order to access the additional three core course accommodation for Division I listed above, you must submit the following documentation by mail, fax or email using the contact information on the next page.

• Current, signed documentation of your diagnosis (including test data) and/or recommendations from the treating professional (e.g., medical doctor, clinical psychologist or other qualified individual); and
• Current copy of your Individualized Education Program (IEP) or Section 504 Plan. If the high school did not provide an IEP or 504 Plan, the high school must submit documentation describing the accommodations that were available for you or an explanation as to why accommodations were not provided.

Note: Students should complete their NCAA Eligibility Center registration prior to submitting their EID documentation. Please include your NCAA ID number, home address, telephone number, and high school graduation year on the EID cover sheet.

Transcripts
You should request for your high school counselor to send an official transcript to the NCAA Eligibility Center after completing your junior year. If you have attended more than one high school or took courses from more than one program, the NCAA Eligibility Center needs an official transcript from all high school(s) or program(s) attended. The NCAA Eligibility Center does not accept grades from one high school or program transcribed on another high school’s transcript.

Sending transcripts through the mail can take a lot longer than you think, given the time it takes for mail to go from you to Indianapolis, Indiana and to the NCAA Eligibility Center office. Then, the processing of paper transcripts includes opening, stamping, coding, scanning, etc. E-transcripts are processed within 24-48 hours of receipt, which is more efficient for you.

Please note that the NCAA Eligibility Center does not accept faxed or emailed transcripts; however, it does accept e-transcripts from the following providers:
• Docufide/Parchment;
• Scrip Safe;
• ConnectEDU;
• National Transcript Center/Pearson Eduducture;
• USMO ET; and
• XAP.